

GRADUATE SCHOOL

AUGUST 2020 NEWS

DISCOVER
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TRANSFORM

DATES AND DEADLINES

August 11

Graduate School NSO
(10 AM – Noon/Zoom)

August 12

Graduate School Meet & Greet
(10 AM – Noon/Zoom)

August 13

Deadline for August payroll (to the Graduate School).

August 17

Late Registration fee begins

August 25

Deadline for receipt of Graduate Scholarship Program Application for Fall Semester 2020.

August 28

Last day to submit paperwork to the Registration Office to drop a semester length course to be eligible for a credit/refund; change credit/audit status; and to withdraw from the university with a full refund.

September 9

Graduate School GA Orientation
(1 PM – 2 PM/Zoom)

GRADUATE SCHOOL TO OFFER ZOOM GATHERINGS FOR STUDENTS!

The Graduate School will facilitate a **New Student Orientation (NSO)**, a **Meet & Greet**, and a general information **GA Orientation** via Zoom to help students start the fall semester informed.

- The **NSO** will be open to new graduate students and those that still feel new. Graduate School staff and representatives from all over campus will offer information about the services they have available for grad students.
- The **Meet & Greet** will showcase a diverse group of SIU master's and doctoral recent graduates, who will share their advice on how to survive and thrive in graduate school.
- Finally, the **GA Orientation** will provide general information to graduate assistants regarding their contracts, general job requirements, GA Union, and other miscellaneous topics. Please note that this session is in addition to the TA Training that is offered by the Center for Teaching Excellence (CTE) in August.

Please contact **Dr. Rose Moroz** at rmtmoroz@siu.edu with questions.

GRADUATE SCHOOL ZOOM SESSIONS FOR STUDENTS

Graduate School
**New
Student
Orientation**



**MEET
and
GREET**

**GA
Orientation**

Graduate School New Student Orientation – discover more about resources available to you

Tuesday, August 11, 2020 from 10:00 AM until Noon

Join Zoom Meeting

<https://zoom.us/j/98577607229?pwd=Mkc5NDdJa1R4NzNYVkf6T1lTeVdIZz09>

Meeting ID: 985 7760 7229

Password: 605489

Graduate School Meet & Greet – meet SIU grads, Grad School staff, and other current students

Wednesday, August 12, 2020 from 10:00 AM until Noon

Join Zoom Meeting

<https://zoom.us/j/95469244798?pwd=YIM1Y1JXeWxlZTVYOURzS0FuRnNqUT09>

Meeting ID: 954 6924 4798

Password: 105016

Graduate School GA Orientation – learn important information helpful for all graduate assistants

Wednesday, September 9, 2020 from 1:00 PM until 2:00 PM

Join Zoom Meeting

<https://zoom.us/j/97954538449?pwd=RnoyVldDcVpoNUxwVFJPTTRIODNNZz09>

Meeting ID: 979 5453 8449

Password: 565393

SOUTHERN ILLINOIS UNIVERSITY CARBONDALE

GRADUATE SCHOOL

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Contact: Dianah McGreehan

Email: dianah.mcgreehan@siu.edu

2020 GPSC OUTSTANDING GRADUATE TEACHER AWARDS

The Graduate and Professional Student Council is excited to announce the recipients of the 2020 GPSC Outstanding Teacher Award: Anna Wilcoxen, Caleb McKinley-Portee and Herath Mudiyansele Wiranthe Herath. These three Graduate Teaching Assistants (GTAs) demonstrate outstanding pedagogical practices as educators which encompass the mission and goals of the university by embracing “a unique tradition of access and opportunity, inclusive excellence, innovation in research and creativity, and outstanding teaching focused on nurturing student success.”

Anna Wilcoxen is a doctoral student in the Department of Communication Studies. Wilcoxen has taught an array of courses, including CMST 101—Introduction to Oral Communication. Beyond their work within the classroom, they deeply impacted the introductory course by serving as the Assistant Introductory Course Director and as the editor-in-chief of the CMST 101 course workbook. Anna's former student, Toussaint Mitchell, wrote in his letter of nomination, “This is what students need today more than ever: Teachers who are willing to create a connection with their students and teach based on that because we all learn differently, and we all possess different qualities. To effectively produce a strong student, you need educators like Anna Wilcoxen”.

Caleb McKinley-Portee is a doctoral student in the Department of Communication Studies. McKinley-Portee has taught the Introduction to Oral Communication course, as well as, the Persuasion course. His impact in the classroom led to many students choosing to major in the field of Communication Studies at SIUC. He has worked closely with the faculty members of his department to develop recruitment strategies targeted at undeclared students. He has served as the graduate student advisor for the Black Affairs Council. In her letter of nomination, Bethany Peppers address the community Caleb builds in the classroom by stating, “Caleb created an atmosphere where the entire class grew together....Caleb managed to build a community, and for that hour and a half we were old friends”.

Herath Mudiyansele Wiranthe Herath is a doctoral student in the Department of Mathematics. Wiranthe Herath has instructed Math 101- Introduction to Contemporary Mathematics, Finite Mathematics and Short Course in Calculus. He supports students outside of the classroom through tutoring. Herath's past students have noted how he creates an inviting classroom in which questions are welcomed and met with a unique patience.

Due to Covid-19, the annual GPSC Award Ceremony was cancelled. The Graduate and Professional Student Council will honor recipients of the 2020 GPSC Outstanding Teacher Award on Tuesday, September 1st at 7:30pm in the Old Main Room, located on the second floor of the SIUC Student Center. The 2020 GPSC Award Ceremony is open to the public. For more information about this event or how to become a GPSC representative, please email gpsc@siu.edu or visit gpsc.rso.siu.edu.

GRADUATE AND PROFESSIONAL STUDENT COUNCIL 2020 RESEARCH AWARDS

As a service to SIUC's graduate and professional students, the Graduate and Professional Student Council provides research awards up to \$1,000 to amazing students dedicated to exceptional research in their fields of study.

After great consideration, four outstanding students were selected to receive the 2020 GPSC Research Award. These students include: Tao Zhang, Brett Lacey, Breanna Whitley, and Narges Asefifeyzabadi.

Tao Zhang is a Doctoral student in the Department of Communication Studies. Tao's dissertation, *The Necessity and Possibility of Decolonizing the Understanding of Chinese-ness*, examines why an in-depth, transnational understanding of Chinese identity is necessary and how to achieve such an understanding, including that of racial, cultural, linguistic, and political identities of transnational Chinese living in the U.S., especially given the current trade tensions between the U.S. and China, two nations tightly connected economically while largely differing culturally and politically.

Brett Lacey is a Doctoral student in the Department of Criminology and Criminal Justice. Brett's research investigates marijuana trafficking in the United States to gain a holistic perspective of the processes involved in marijuana trafficking and the potential impacts of legalization on the illegal market. By conducting in-person interviews, he will access the innerworkings of major drug trafficking networks to provide a new perspective into the activity and allow insight into the culture surrounding the network, practices they employ to avoid detection, the monetary system, and general experiences from active members of the network.

Breanna Whitley is Masters student in the School of Biological Sciences with a focus in Plant Biology. Breanna is using a multi-faceted approach employing phylogenetics, morphometrics, and biogeography to gain a comprehensive understanding about species, their adaptations, and ecological associations. With this knowledge, an informed and accurate description of Neotropical *Trema* species will be created allowing for a better understanding of factors influencing evolution. She argues that defining lineages in *Trema micrantha* follows the global trends of all organismal systematic studies – to describe and document biodiversity, an imperative endeavor in the age of the Anthropocene and that studying species using their evolutionary contexts (i.e. phylogenies) allows a deeper understanding of how those species have adapted over time and informs further conservation strategies.

Narges Asefifeyzabadi is a Doctoral student in the Department of Chemistry and Biochemistry. Narges is studying interfacial behavior to determine unique structural and functional properties of DNA nanostructures made of repetitive sequence patterns. Unique sequence patterns of DNA such as trinucleotide repeats (TNR) show distinct characteristics that have been explored with various methods, however, their charge transport mechanism has yet to be discovered. Her research focuses on TNR interfaces with two dimensional

nanosheets of molybdenum disulfide (MoS₂) by surface microscopic technique also known as conductive atomic force microscopy (C-AFM).

The Graduate and Professional Student Council will honor these recipients at the 2020 GPSC Award Ceremony on Tuesday, September 1st at 7:30pm in the Old Main Room, located on the second floor of the SIUC Student Center. The 2020 GPSC Award Ceremony is open to the public. For more information about this event or how to become a GPSC representative, please email gpsc@siu.edu or visit gpsc.rso.siu.edu.



2020 GPSC DISTINGUISHED & OUTSTANDING SERVICE AWARDS

The service awards granted by the Graduate and Professional Student Council (GPSC) of Southern Illinois University Carbondale (SIUC) aim to recognize, honor, and celebrate the efforts and contributions of those whose work supports, advances, and/or demonstrates exemplary commitment to the graduate and professional students of SIUC and the missions of GPSC and SIUC.

GPSC's Distinguished Service Award recognizes and honors individuals, groups, or organizations whose work and duties illustrated exemplary commitment to support and advance the mission of SIUC, as well as, the mission and goals of graduate and professional students. The Graduate and Professional Student Council is pleased to present the 2020 Distinguished Service Award to the **HLC Core Team** and honor the following team members for the incredible service:

- HLC Liaison: **Lizette Chevalier**, Associate Provost for Academic Programs
- HLC Coordinator: **Julie Partridge**, Professor, School of Human Sciences
- HLC Coordinator: **Ruth Anne Rehfeldt**, Professor, School of Psychological and Behavioral Sciences
- Criterion 1 Chair: **Michael Eichholz**, Associate Professor, School of Biological Sciences
- Criterion 2 Chair: **Judy Davie**, Associate Professor, School of Medicine
- Criterion 3 Co-chair: **Ras Michael Brown**, Associate Professor, Department of History
- Criterion 3 Co-chair: **Kim Little**, Academic Support Specialist, College of Business
- Criterion 4 Co-chair: **Julie Dunston**, Director, School of Applied Engineering and Technology
- Criterion 4 Co-chair: **Christie McIntyre**, Associate Director for Assessment and Program Review
- Criterion 5 Co-chairs: **Andrea Imre**, Associate Professor, Library Affairs &
- Criterion 5 Co-chair: **Julie Partridge**, Professor, School of Human Sciences

Collectively, and individually, the HLC Core Team assumed the bulk of responsibilities toward generating the Higher Learning Commission (HLC) assurance argument. The assurance argument is the self-study report submitted to HLC. Criterion chairs and HLC coordinators

dedicated their time, effort, and attention to this project for over two years to prepare for campus visits by members of the Higher Learning Commission during the spring 2020 semester—which directly impacted the ongoing accreditation of the university. To learn more about the HLC criterion or to review the HLC assurance-argument, please visit <https://hlcaccreditation.siu.edu/assurance-argument/>

GPSC selected two individuals to honor with the 2020 Outstanding Service Award: Crystal Harris and Clay Awsumb. The Outstanding Service Award recognizes individuals and groups whose contributions and efforts go beyond expectations to advance the wellbeing and success of graduate and professional students of SIUC.

Crystal Harris, Graduate School Specialist, demonstrated a tremendous commitment to international students over the past few years in her position. Crystal proved herself to be a committed ally and advocate of international students by supporting them during challenging circumstances. Her door was always open to in-person meetings. She ensured students felt heard and provided them vital information about campus and community resources to improve the daily lives. Individual students facing hardships upon their arrival to the Carbondale informed GPSC that the direct efforts of Crystal Harris greatly improved their personal transition to the United States. GPSC expresses our complete gratitude for her ongoing support of international students and all graduate students on the campus of SIUC.

Clay Awsumb, PhD Candidate in Sociology, served as the GPSC President over the past two years from 2018-2020 and as the GPSC Vice President of Graduate School Affairs from 2017-2018. His excellence, achievement in practice, and investment in the success of graduate and professional students fully encompasses the essence of GPSC's Outstanding Service Award. During his time serving GPSC, he created and presented a campus-wide climate survey which measured the overall experience of graduate and professional students. This survey was utilized to advance the wellbeing of students and was openly recognized as a valuable tool by administrators when evaluating graduate student needs. In addition, Clay Awsumb worked with members of the Undergraduate Student Government and former Student Board of Trustee representative Brione Lockett to organize Salukis in Springfield. SIUC student government representatives traveled to Springfield, Illinois in the spring of 2019 to visit with an array of political figures, including Governor J.B. Pritzker, to advocate for continued support and state funding of the SIU system. GPSC is beyond grateful to the endless hours of work and labor Clay dedicated to all students on the campus of SIUC.

The recipients of GPSC's Distinguished and Outstanding Services Awards will be recognized at the 2020 GPSC Award Ceremony on Tuesday, September 1st at 7:30pm in the Old Main Room, located on the second floor of the SIUC Student Center. For more information about this event or how to become a GPSC representative, please email gpsc@siu.edu or visit gpsc.rso.siu.edu.



National Science Foundation
WHERE DISCOVERIES BEGIN

NSF Funding Opportunities

(Content provided by the Office of Vice Chancellor for Research)

Civic Innovation Challenge

Full Proposal Deadline Date: August 3, 2020

Stage 1

Program Guidelines: NSF 20-562

The Civic Innovation Challenge (CIVIC) is a research and action competition in the Smart and Connected Communities (S&CC) domain designed to build a more cohesive research-to-innovation pipeline and foster a collaborative spirit. Building on the NSF S&CC program and the extensive S&CC ecosystem, CIVIC aims to accelerate the impact of S&CC research, and deepen cooperation and information sharing across sectors and regions. CIVIC will lay a foundation for a broader and more ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505728&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

EPSCoR Research Infrastructure Improvement Program Track-1: (RII Track-1)

Full Proposal Deadline Date: August 3, 2020

Program Guidelines: NSF 20-571

The Established Program to Stimulate Competitive Research (EPSCoR) is designed to fulfill the mandate of the National Science Foundation (NSF) to promote scientific progress nationwide. Jurisdictions are eligible to participate in the NSF EPSCoR Research Infrastructure Improvement Program (RII) based on their level of NSF research support averaged over three years (see RII ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503429&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Law & Science (LS)

Full Proposal Target Date: August 3, 2020

Standard and Collaborative Research and Conference Proposals

Program Guidelines: NSF 19-612

The Law & Science Program considers proposals that address social scientific studies of law and law-like systems of rules, as well as studies of how science and technology are applied in legal contexts. The Program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between human behavior and law, legal institutions, or legal processes; or the interactions of ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505704&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Research Experiences for Teachers (RET) in Engineering and Computer Science

Available Formats:

HTML: https://www.nsf.gov/pubs/2020/nsf20584/nsf20584.htm?WT.mc_id=USNSF_25&WT.mc_ev=click

PDF: https://www.nsf.gov/pubs/2020/nsf20584/nsf20584.pdf?WT.mc_id=USNSF_25&WT.mc_ev=click

Document Number: nsf20584

This is an NSF Program Announcements and Information item.

Opportunities for Promoting Understanding through Synthesis (OPUS)

Full Proposal Deadline Date: August 3, 2020

Program Guidelines: NSF 20-564

Synopsis of Program: The OPUS program provides an opportunity for an individual or a group of investigators to revisit and synthesize a significant body of their prior research or data they have previously collected to enable new understanding. This program is appropriate for scientists at any career stage and for any synthetic activities that aim to produce unique, integrated insight useful to the scientific community, now and in the future.

All four ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13403&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Perception, Action & Cognition (PAC)

Full Proposal Window: August 3, 2020

The above proposal window is for research proposals only. Conference proposals should not be submitted during this submission window.

Program Guidelines: PD 09-7252

The PAC program funds theoretically motivated research on a wide-range of topic areas related to typical human behavior with particular focus on perceptual, motor, and cognitive processes and their interactions. Central research topics for consideration by the program

include (but are not limited to) vision, audition, haptics, attention, memory, written and spoken language, spatial cognition, motor control, categorization, reasoning, and concept formation. Of particular interest are ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Quantum Leap Challenge Institutes (QLCI)

Letter of Intent Deadline Date: August 3, 2020

Letters of Intent for Round II QLCI proposals.

Program Guidelines: NSF 19-559

Quantum Leap Challenge Institutes are large-scale interdisciplinary research projects that aim to advance the frontiers of quantum information science and engineering. Research at these Institutes will span the focus areas of quantum computation, quantum communication, quantum simulation and/or quantum sensing. The institutes are expected to foster multidisciplinary approaches to specific scientific, technological, educational workforce development goals in these fields. ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505634&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Science and Technology Studies (STS)

Full Proposal Deadline Date: August 3, 2020

Standard and Collaborative Research, Scholars, Professional Development, Research Community Development, Conference and DDRIG Proposals

Program Guidelines: NSF 19-610

The Science and Technology Studies (STS) program supports research that uses historical, philosophical, and social scientific methods to investigate the intellectual, material, and social facets of the scientific, technological, engineering and mathematical (STEM) disciplines. It encompasses a broad spectrum of topics including interdisciplinary studies of ethics, equity, governance, and policy issues that are closely related to STEM disciplines. The program's review ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505697&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Panel Study of Income Dynamics Competition (PSID)

Full Proposal Deadline Date: August 4, 2020

Program Guidelines: NSF 20-573

The Panel Study of Income Dynamics (PSID) is a longitudinal survey of a nationally representative sample of U.S. families begun in 1968. The PSID has collected 41 waves of data on the same families and their descendants as of 2019.

The PSID collects data on a wide range of economic, social, demographic, geospatial, and health factors that affect the well-being of American families. The PSID has consistently obtained wave-to-wave re-interview response rates of more than 90%. Data are ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13460&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Improving Undergraduate STEM Education: Education and Human Resources (IUSE: EHR)

Full Proposal Deadline Date: August 4, 2020

Institutional and Community Transformation Capacity-Building

Program Guidelines: NSF 19-601

The fields of science, technology, engineering, and mathematics (STEM) hold much promise as sectors of the economy where we can expect to see continuous vigorous growth in the coming decades. STEM job creation is expected to outpace non-STEM job creation significantly, according to the Commerce Department, reflecting the importance of STEM knowledge to the US economy.

The National Science Foundation (NSF) plays a leadership role in developing and implementing efforts to enhance ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505082&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Improving Undergraduate STEM Education: Education and Human Resources (IUSE: EHR)

Full Proposal Deadline Date: August 4, 2020

Engaged Student Learning and Institutional and Community Transformation Level 1

Program Guidelines: NSF 19-601

The fields of science, technology, engineering, and mathematics (STEM) hold much promise as sectors of the economy where we can expect to see continuous vigorous growth in the

coming decades. STEM job creation is expected to outpace non-STEM job creation significantly, according to the Commerce Department, reflecting the importance of STEM knowledge to the US economy.

The National Science Foundation (NSF) plays a leadership role in developing and implementing efforts to enhance ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505082&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Partnerships for Innovation (PFI)

Full Proposal Deadline Date: August 5, 2020

Program Guidelines: NSF 19-506

The Partnerships for Innovation (PFI) Program within the Division of Industrial Innovation and Partnerships (IIP) offers researchers from all disciplines of science and engineering funded by NSF the opportunity to perform translational research and technology development, catalyze partnerships and accelerate the transition of discoveries from the laboratory to the marketplace for societal benefit. PFI has five broad goals, as set forth by the American Innovation and Competitiveness ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504790&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

ADVANCE: Organizational Change for Gender Equity in STEM Academic Professions (ADVANCE)

Full Proposal Target Date: August 7, 2020

Catalyst proposals – Catalyst proposals are accepted before and after the target date. Please contact the program office before submitting a proposal to discuss timing for submission.

Program Guidelines: NSF 20-554

The NSF ADVANCE program contributes to the National Science Foundation's goal of a more diverse and capable science and engineering workforce.¹ In this solicitation, the NSF ADVANCE program seeks to build on prior NSF ADVANCE work and other research and literature concerning gender, racial, and ethnic equity. The NSF ADVANCE program goal is to broaden the implementation of evidence-based systemic change strategies that promote equity for STEM² faculty in academic ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5383&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Dear Colleague Letter: Sentinel Cells for Surveillance and Response to Emergent Infectious Diseases (Sentinels)

Available Formats:

HTML:

https://www.nsf.gov/pubs/2020/nsf20105/nsf20105.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click

PDF:

https://www.nsf.gov/pubs/2020/nsf20105/nsf20105.pdf?WT.mc_id=USNSF_25&WT.mc_ev=click

Document Number: nsf20105

This is an NSF Program Announcements and Information item.

Dear Colleague Letter: Special Guidelines for Submitting Proposals for NSF/GEO/EAR - MOST-Taiwan (GEMT) Collaborative Research

Available Formats:

HTML:

https://www.nsf.gov/pubs/2020/nsf20106/nsf20106.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click

PDF:

https://www.nsf.gov/pubs/2020/nsf20106/nsf20106.pdf?WT.mc_id=USNSF_25&WT.mc_ev=click

Document Number: nsf20106

This is an NSF Program Announcements and Information item.

Decision, Risk and Management Sciences (DRMS)

Full Proposal Target Date: August 18, 2020

August 18, Annually Thereafter

Program Guidelines: PD 98-1321

The Decision, Risk and Management Sciences program supports scientific research directed at increasing the understanding and effectiveness of decision making by individuals, groups, organizations, and society. Disciplinary and interdisciplinary research, doctoral dissertation research improvement grants (DDRIGs), and conferences are funded in the areas of judgment and decision making; decision analysis and decision aids; risk analysis, perception, and communication; societal and public ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5423&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Economics

Full Proposal Target Date: August 18, 2020

Program Guidelines: PD 98-1320

The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Human-Environment and Geographical Sciences Program (HEGS)

Full Proposal Deadline Date: August 18, 2020

Program Guidelines: NSF 20-547

The objective of the Human-Environment and Geographical Sciences (HEGS) Program is to support basic scientific research about the nature, causes, and/or consequences of the spatial distribution of human activity and/or environmental processes across a range of scales. Projects about a broad range of topics may be appropriate for support if they enhance fundamental geographical knowledge, concepts, theories, methods, and their application to societal problems and concerns. ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505745&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Physical Oceanography

Full Proposal Target Date: August 17, 2020

Program Guidelines: PD 98-1610

The Physical Oceanography Program supports research on a wide range of topics associated with the structure and movement of the ocean, with the way in which it transports various quantities, with the way the ocean's physical structure interacts with the biological and chemical processes within it, and with interactions between the ocean and the atmosphere, solid earth and ice that surround it.

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12729&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Political Science (PS)

Full Proposal Target Date: August 17, 2020

Program Guidelines: PD 98-1371

The [Accountable Institutions and Behavior](#) (AIB) Program supports basic scientific research that advances knowledge and understanding of issues broadly related to attitudes, behavior, and institutions connected to public policy and the provision of public services. Research proposals are expected to be theoretically motivated, conceptually precise, methodologically rigorous, and empirically ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5418&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Security and Preparedness (SAP)

Full Proposal Target Date: August 17, 2020

Program Guidelines: PD 19-118Y

The Security and Preparedness (SAP) Program supports basic scientific research that advances knowledge and understanding of issues broadly related to global and national security. Research proposals are evaluated on the criteria of intellectual merit and broader impacts; the proposed projects are expected to be theoretically motivated, conceptually precise, methodologically rigorous, and empirically oriented. Substantive areas include (but are not limited ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505712&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Sociology

Full Proposal Target Date: August 17, 2020

Regular Research

Program Guidelines: PD 98-1331

The Sociology Program supports basic research on all forms of human social organization -- societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes.

Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Accountable Institutions and Behavior (AIB)

Full Proposal Target Date: August 17, 2020

Program Guidelines: PD 19-120Y

The Accountable Institutions and Behavior (AIB) Program supports basic scientific research that advances knowledge and understanding of issues broadly related to attitudes, behavior, and institutions connected to public policy and the provision of public services. Research proposals are expected to be theoretically motivated, conceptually precise, methodologically rigorous, and empirically oriented. Substantive areas include (but are not limited to) the study of individual and ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505715&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Biological Oceanography

Full Proposal Target Date: August 17, 2020

Program Guidelines: PD 98-1650

The Biological Oceanography Program supports fundamental research in biological oceanography and marine ecology (populations to the ecosystems) broadly defined: relationships among aquatic organisms and their interactions with the environments of the oceans or Great Lakes. Projects submitted to the program are often interdisciplinary efforts that may include participation by other OCE Programs. Details on research topics funded by the Program, including supplements, RAPIDS, and EAGERS, ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11696&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Chemical Oceanography

Full Proposal Target Date: August 17, 2020

Program Guidelines: PD 98-1670

The **Chemical Oceanography** Program supports research into the chemistry of the oceans and the role of the oceans in global geochemical cycles. Areas of interest include chemical composition, speciation, and transformation; chemical exchanges between the oceans and other components of the Earth system; internal cycling in oceans, seas, and estuaries; and the use of measured chemical distributions as indicators of physical, biological, and geological processes.

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11698&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Cultural Anthropology Program - Doctoral Dissertation Research Improvement Grants (CA-DDRIG)

Full Proposal Target Date: August 17, 2020

Program Guidelines: NSF 19-560

The primary objective of the Cultural Anthropology Program is to support basic scientific research on the causes, consequences, and complexities of human social and cultural variability. Anthropological research spans a wide gamut, and contemporary cultural anthropology is an arena in which diverse research traditions and methodologies are valid. Recognizing the breadth of the field's contributions to science, the Cultural Anthropology Program welcomes proposals for empirically ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505057&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Cultural Anthropology Program Senior Research Awards (CA-SR)

Full Proposal Target Date: August 17, 2020

Program Guidelines: NSF 18-560

The primary objective of the Cultural Anthropology Program is to support fundamental, systematic anthropological research and training to increase understanding of the causes, consequences, and complexities of human social and cultural variability. The Cultural Anthropology Program welcomes proposals from researchers in all sub-fields of cultural anthropology and research at any temporal and spatial scale. Methodologies and approaches employed may include ethnographic field research, ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505513&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

General Social Survey (GSS) Competition

Full Proposal Target Date: August 17, 2020

Program Guidelines: NSF 20-550

The General Social Survey (GSS) is a nationally representative interview survey of the United States adult population that collects data on a wide range of topics: behavioral items such as group membership and participation; personal psychological evaluations including measures of well-being, misanthropy, and life satisfaction; attitudinal questions on such public issues as crime and punishment, race relations, gender roles, and spending priorities; and demographic characteristics ...

More at

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505742&WT.mc_id=USNSF_39&WT.mc_ev=click

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