Affirmative Action Program. It is a basic assumption of SIU Carbondale's Affirmative Action Office that all administrative levels and policies and procedures. Many involved in the staff selection process assume that others are responsible for the success of the responsibility of the Associate Chancellor for Institutional Diversity and each vice chancellor. In addition, each dean, director, implementation policies is assigned to the University Affirmative Action Officer. Implementing and assuring compliance with these policies is assigned to the University Affirmative Action Officer. The responsibility for coordinating and monitoring compliance with the University's equal employment opportunity/affirmative action is committed to:

- increased numbers of minorities, females, individuals with disabilities, and protected veterans in all aspects of SIUC employment with special procedures applicable to those positions determined to be underutilized for minorities, females, individuals with disabilities, and protected veterans;
- cultural and educational diversity in the curriculum and environment of the University;
- removal of barriers to, minorities, women, protected veterans and individuals with disabilities, and;
- support of the principles of equal opportunity and affirmative action in an effort to redress the consequences of past societal discrimination and to maintain a positive non-discriminatory educational environment.

The University recognizes that the barriers of race, color, religion, sex, national origin, age, disability, status as a protected veteran, sexual orientation, gender identity, pregnancy, or marital status. The University is committed to the principles of equal employment opportunity and affirmative action and will continue to conduct all personnel actions in accordance with the letter and spirit of applicable state and federal statutes and regulations, including Executive Order 11246 as amended. Personnel actions include, but are not limited to, recruitment, hiring, position assignments, compensation, training, promotion, tenure consideration and award, retention, layoff, termination, and benefits.

It is the policy of Southern Illinois University Carbondale to provide equal employment and educational opportunities for all qualified persons without regard to race, color, religion, sex, national origin, age, disability, status as a protected veteran, sexual orientation, gender identity, pregnancy, or marital status. The University is committed to the principles of equal employment opportunity and affirmative action and will continue to conduct all personnel actions in accordance with the letter and spirit of applicable state and federal statutes and regulations, including Executive Order 11246 as amended. Personnel actions include, but are not limited to, recruitment, hiring, position assignments, compensation, training, promotion, tenure consideration and award, retention, layoff, termination, and benefits.

The University’s affirmative action program identifies special actions intended to bring such groups into full participation in all societal functions and is, therefore, committed to taking affirmative steps aimed at overcoming such historical patterns of discrimination in our society. The University’s affirmative action program identifies special actions intended to bring such groups into full participation in all aspects of University life. Through its affirmative action program, Southern Illinois University Carbondale is committed to:

A. increased numbers of minorities, females, individuals with disabilities, and protected veterans in all aspects of SIUC employment with special procedures applicable to those positions determined to be underutilized for minorities, females, individuals with disabilities, and protected veterans;

B. cultural and educational diversity in the curriculum and environment of the University;

C. removal of barriers to, minorities, women, protected veterans and individuals with disabilities, and;

D. support of the principles of equal opportunity and affirmative action in an effort to redress the consequences of past societal discrimination and to maintain a positive non-discriminatory educational environment.

The responsibility for coordinating and monitoring compliance with the University’s equal employment opportunity/affirmative action policies is assigned to the University Affirmative Action Officer. Implementing and assuring compliance with these policies is the responsibility of the Associate Chancellor for Institutional Diversity and each vice chancellor. In addition, each dean, director, or other staff member involved in the recruitment and hiring process must ensure compliance with the spirit as well as letter of the policies and procedures. Many involved in the staff selection process assume that others are responsible for the success of the affirmative action program. It is a basic assumption of SIU Carbondale’s Affirmative Action Office that all administrative levels and especially deans, directors, chairs, faculty and all hiring administrators are responsible for fostering and enhancing institutional
The initiating hiring officer has the primary responsibility for maintaining the integrity of these affirmative action policies and procedures and is ultimately accountable for attaining diversity within his or her staff.

The University's ADA, §504, Title IX and Sexual Harassment coordinator is Associate Chancellor for Institutional Diversity, 110 Anthony Hall, Mail Code 4341, Southern Illinois University Carbondale, 1265 Lincoln Drive, Carbondale, IL 62901. Phone: 618/453-1186.

Southern Illinois University

Mission Statement
SIU embraces a unique tradition of access and opportunity, inclusive excellence, innovation in research and creativity, and outstanding teaching focused on nurturing student success. As a nationally ranked public research university and regional economic catalyst, we create and exchange knowledge to shape future leaders, improve our communities, and transform lives.

Southern Illinois University has entered its second hundred years of teaching, research, and service. At the outset of the 1970’s, Southern Illinois University became a single state system with two universities: Southern Illinois University Carbondale and Southern Illinois University Edwardsville. Southern Illinois University Carbondale also has a medical school campus in Springfield.

Southern Illinois University Carbondale (SIU) first operated as a two-year normal school, but in 1904 became a four-year, degree-granting institution. In 1943, SIU was transformed from a teacher-training institution into a university, thus giving official recognition to the area’s demand for diversified training and service. Graduate work was instituted in 1943, with the first doctoral degrees granted in 1959. There has been diversification and expansion of graduate programs across the University through the Colleges of Agricultural Sciences, Applied Sciences and Arts, Business, Education and Human Services, Engineering, the Graduate School, School of Law, Liberal Arts, Mass Communication and Media Arts, Science, and the School of Medicine. Combined, these colleges presently offer over 110 graduate degree programs.

In keeping with the state’s master plan, and with a commitment to enhance its Carnegie Doctoral/Research-Extensive University status, the University’s objective is to provide a comprehensive educational program meeting as many individual student needs as possible. While providing excellent instruction in a broad range of traditional programs, it also helps individual students design special programs when their interests are directed toward more individualized curricula. The University comprises a faculty and the facilities to offer general and professional training ranging from two-year associate degrees to doctoral programs, as well as certificate and non-degree programs meeting the needs of persons not interested in degree education.

Enrollment
In fall semester 2018, of a total enrollment of 12,817, SIU had 2,663 registered graduate and 556 registered professional students.

Location
Carbondale is approximately 100 miles southeast of St. Louis, Missouri. Immediately south of Carbondale begins some of the most rugged and picturesque terrain in Illinois. Sixty miles to the south is the historic confluence of the Ohio and Mississippi rivers, the two forming the border of the southern tip of Little Egypt, the fourteen southernmost counties in Illinois. Within ten miles of the campus are located two state parks and four recreational lakes and much of the area is a part of the 263,000 acre Shawnee National Forest.

Campus
The Carbondale campus, comprising more than 3,290 acres, has developed a 981 acre portion with woods and a lake as a site for its academic buildings and residence halls. The buildings are located in wooded tracts along two circular shaped campus drives, named for Lincoln and Douglas.

The Graduate School
The primary concerns of the Graduate School are graduate instruction and research. The Graduate School, therefore, plays an essential role in the development of instructional and research programs, in the acquisition of funds, and in the procurement of facilities necessary to encourage and support research by members of its scholarly community. Through faculty, staff, and students, the Graduate School makes its contribution to the public welfare of the region, state, nation, and international community.

The Graduate School offers master's degrees in over eighty programs and doctoral degrees in over thirty programs. Graduate students pursue advanced study and research under the leadership of a graduate faculty of over 900 members. In addition, the Schools of Law and Medicine provide graduate students with additional opportunities in instruction and research. The Graduate School administers programs in the Colleges of Agricultural Sciences, Applied Sciences and Arts, Business, Education and Human Services, Engineering, the Graduate School, School of Law, Liberal Arts, Mass Communication and Media Arts, Science, and the School of Medicine.

Within these colleges and schools are departments whose distinguished faculty offer inspired teaching, conduct innovative research, and facilitate student services from admission to placement. The University has an excellent library and has a very good computing facility. For further information, see Academic Resources elsewhere in this chapter. In addition to the excellent research conducted in the colleges and schools, SIU operates a number of research and service centers, most of which have been established with the aid of outside funding. These centers also are described under Academic Resources.
Board of Trustees of
Southern Illinois University

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Graduate School Administration
Juliane Wallace, Interim Associate Dean and Director
Rose Moroz, Assistant Dean

Approved 2019 - 2020 University Calendar

**Summer Session 2018**
- Eight-Week Session Begins: Monday, June 12
- Independence Day Holiday: Tuesday, July 4
- Final Examinations: Thursday, August 3 and Friday, August 4
- Commencement: Ceremonies now held only in May and December

**Fall Semester 2018**
- Semester Classes Begin: Monday, August 21
- Labor Day Holiday: Monday, September 4
- Fall Break: Saturday, October 7, 12:00 Noon through Tuesday, October 10
- Thanksgiving Vacation: Wednesday, November 22 through Sunday, November 26
- Final Examinations: Monday, December 11 through Friday, December 15
- Commencement: Saturday, December 16, 2018

**Spring Semester 2019**
- Martin Luther King, Jr.’s Birthday Holiday: Monday, January 15
- Semester Classes Begin: Tuesday, January 16
- Spring Vacation: Saturday, March 10, 12:00 Noon through Sunday, March 18
- Honors Day: TBD
- Final Examinations: Monday, May 7, through Friday, May 11
- Commencement: Saturday, May 12, 2018

All breaks begin officially at 10 p.m. the night before and end at 7:30 a.m. the morning after the respective beginning and ending dates listed, unless otherwise noted.

**Accommodating Religious Observances of Students**
Southern Illinois University Carbondale will make reasonable accommodation for individual student religious observances. The Policy Accommodating Religious Observances of Students appears in its entirety in Chapter 1.

Excused Absences for Religious Holidays. Students absent from classes because of required observances of major religious holidays will be excused. It is the student’s responsibility to notify in advance the instructor of each class that will be missed. Students must also take the responsibility for making up work missed.
# Table of Contents

This Catalog ................................................................. ii
Affirmative Action Policy ................................................. ii
Southern Illinois University ............................................. iii
The Graduate School ....................................................... iii
Board of Trustees and Officers of Administration ................... iv
Approved 2019-2020 University Calendar ............................. iv
Table of Contents .......................................................... v

1 / The Graduate School .................................................. 1

Graduate Degrees Offered ............................................... 2
Certificate Programs ...................................................... 4
Student Responsibility ................................................... 8
Degree Requirements .................................................... 9
Master’s Degree Program ............................................... 9
Doctoral Degree Program .............................................. 10
General Regulations and Procedures .................................. 14
Application for Graduate Study ...................................... 14
Registration ................................................................ 16
Graduate Student Course Loads ...................................... 18
Continuing Enrollment (601) .......................................... 18
Transfer Credit ............................................................. 18
Graduate Grading System .............................................. 19
Withdrawal from Courses and from the University ............... 20
Retention ................................................................. 21
Graduation ................................................................ 21
Release of Student Information and Issuance of Transcripts ... 21
Financial Assistance ...................................................... 22
Graduate Assistantships ................................................. 23
Graduate Internships ..................................................... 23
Traineeships ............................................................... 23
Graduate Fellowships .................................................... 23
Tuition Scholarships ..................................................... 25
Satisfactory Progress Policy for Graduate Students ............ 25
Tuition and Fees .......................................................... 27
Determination of Residency Status .................................. 28
University Employees .................................................... 30

Academic Programs, Graduate Faculty, and Courses .......... 51

Academic Programs, Graduate Faculty, and Courses ........... 52
Academic Programs, Graduate Faculty, and Courses ........... 52
Accountancy .............................................................. 53
Advanced Energy and Fuels Management ......................... 58
African Studies .......................................................... 61
Agribusiness Economics ............................................... 63
Agricultural Sciences .................................................... 67
Animal Science .......................................................... 72
Anthropology ............................................................. 76
Architecture ............................................................... 85
Art and Design ........................................................... 90
Biological Sciences ...................................................... 96
Biomedical Engineering ................................................ 98
Business Administration ............................................... 101
Chemistry & Biochemistry ............................................ 114
Civil and Environmental Engineering ............................... 120
Communication Studies ................................................ 125
Computer Science ........................................................ 132
Counselor Education .................................................... 138
Criminology and Criminal Justice ................................... 143
Curriculum and Instruction .......................................... 147
Economics ............................................................... 166
Education, Doctoral Program ......................................... 171
Education, Doctorate in Administration ............................ 173
Educational Administration ........................................... 175
Electrical and Computer Engineering ............................... 183
Engineering .............................................................. 194
English ................................................................. 200
Environmental Resources and Policy ............................... 207
Food and Nutrition ..................................................... 211
Forestry ................................................................. 216
Geography and Environmental Resources ......................... 222
Geology ................................................................. 227
Gerontology ............................................................. 234
Health Administration ................................................ 235
Health Informatics ....................................................... 238
Higher Education ....................................................... 241
History ................................................................. 243
Kinesiology .............................................................. 252
Languages, Literatures and Cultures ................................ 256
Linguistics ............................................................... 262
Mass Communication and Media Arts ............................... 270
Mathematics and Science Education ............................... 285
Mathematics ............................................................ 286
Mechanical Engineering ............................................... 295
Medical Dosimetry ...................................................... 301
<table>
<thead>
<tr>
<th>Field</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mining Engineering</td>
<td>306</td>
</tr>
<tr>
<td>Molecular Biology, Microbiology, and Biochemistry</td>
<td>309</td>
</tr>
<tr>
<td>Molecular, Cellular, and Systemic Physiology</td>
<td>316</td>
</tr>
<tr>
<td>Music</td>
<td>323</td>
</tr>
<tr>
<td>Pharmacology and Neuroscience</td>
<td>338</td>
</tr>
<tr>
<td>Philosophy</td>
<td>345</td>
</tr>
<tr>
<td>Physician Assistant Studies</td>
<td>352</td>
</tr>
<tr>
<td>Physics</td>
<td>356</td>
</tr>
<tr>
<td>Plant Biology</td>
<td>361</td>
</tr>
<tr>
<td>Plant, Soil and Agricultural Systems</td>
<td>369</td>
</tr>
<tr>
<td>Political Science</td>
<td>377</td>
</tr>
<tr>
<td>Psychology</td>
<td>386</td>
</tr>
<tr>
<td>Public Health</td>
<td>397</td>
</tr>
<tr>
<td>Public Safety and Homeland Security</td>
<td>403</td>
</tr>
<tr>
<td>Quality Engineering and Management</td>
<td>405</td>
</tr>
<tr>
<td>Quantitative Methods</td>
<td>408</td>
</tr>
<tr>
<td>Radiologic Sciences</td>
<td>410</td>
</tr>
<tr>
<td>Recreation Professions</td>
<td>414</td>
</tr>
<tr>
<td>Rehabilitation Institute</td>
<td>419</td>
</tr>
<tr>
<td>Behavior Analysis and Therapy</td>
<td>420</td>
</tr>
<tr>
<td>Communication Disorders and Sciences</td>
<td>422</td>
</tr>
<tr>
<td>Rehabilitation Administration and Services</td>
<td>425</td>
</tr>
<tr>
<td>Rehabilitation Counseling</td>
<td>425</td>
</tr>
<tr>
<td>Social Work</td>
<td>433</td>
</tr>
<tr>
<td>Sociology</td>
<td>439</td>
</tr>
<tr>
<td>Special Education</td>
<td>447</td>
</tr>
<tr>
<td>Supply Chain Management and Engineering</td>
<td>453</td>
</tr>
<tr>
<td>Theater</td>
<td>456</td>
</tr>
<tr>
<td>Women, Gender and Sexuality Studies</td>
<td>462</td>
</tr>
<tr>
<td>Workforce Education and Development</td>
<td>466</td>
</tr>
<tr>
<td>Zoology</td>
<td>471</td>
</tr>
<tr>
<td>Other Graduate Faculty</td>
<td>478</td>
</tr>
<tr>
<td>Other Graduate Courses</td>
<td>480</td>
</tr>
<tr>
<td>Agriculture</td>
<td>480</td>
</tr>
<tr>
<td>Agriculture Systems</td>
<td>480</td>
</tr>
<tr>
<td>Army Military Science</td>
<td>480</td>
</tr>
<tr>
<td>Aviation</td>
<td>480</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>481</td>
</tr>
<tr>
<td>Engineering Technology</td>
<td>481</td>
</tr>
<tr>
<td>Fashion Design and Merchandising</td>
<td>482</td>
</tr>
<tr>
<td>Fermentation Sciences</td>
<td>482</td>
</tr>
<tr>
<td>Industrial Management and Applied Engineering</td>
<td>482</td>
</tr>
<tr>
<td>Microbiology</td>
<td>483</td>
</tr>
<tr>
<td>Medical Education Preparation</td>
<td>484</td>
</tr>
<tr>
<td>Science</td>
<td>484</td>
</tr>
<tr>
<td>Post BS Certificate in MRI</td>
<td>485</td>
</tr>
</tbody>
</table>