

Political Science

politicalscience.siu.edu

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COLLEGE OF LIBERAL ARTS

Graduate Faculty:

Baker, John H., Associate Professor, *Emeritus*, Ph.D., Princeton University, 1961; 1966.

Bloom, Stephen, Associate Professor, Ph.D., University of California, LA, 2004.

Bricker, Benjamin, Assistant Professor, *Emeritus*, Ph.D., University of Delhi, 1969.

Burnside, Randolph, Associate Professor, Ph.D., University of New Orleans, 2004; 2005.

Clinton, Robert L., Professor, *Emeritus*, Ph.D., University of Texas, 1985; 1985.

Comparato, Scott A., Associate Professor, Ph.D., Washington University, 2000; 2000.

Dale, Richard, Associate Professor, *Emeritus*, Ph.D., Princeton University, 1962; 1966.

Davis, Randall S., Assistant Professor, Ph.D., University of Kansas, 2011; 2013.

Desai, Uday, Professor, *Emeritus*, Ph.D., University of Pittsburgh, 1973; 1978.

Foster, John L., Associate Professor, *Emeritus*, Ph.D., University of Minnesota, 1971; 1975.

Garner, William R., Associate Professor, *Emeritus*, Ph.D., Tulane University, 1963; 1966.

Grant, J. Tobin, Professor, Ph.D., The Ohio State University, 2001; 2001.

Hamman, John, Associate Professor, Ph.D., University of Illinois, 1988; 1989.

Jackson, John S., III, Professor, *Emeritus*, Ph.D., Vanderbilt University, 1971; 1969.

Kamarasy, Egon K., Assistant Professor, *Emeritus*, Doctor Politics, Budapest University, Hungary, 1942; 1959.

Mason, Ronald M., Associate Professor, *Emeritus*, Ph.D., University of Iowa, 1976; 1976.

McClurg, Scott D., Professor, Ph.D., Washington University, 2000; 2001.

Melone, Albert, Professor, *Emeritus*, Ph.D., University of Iowa, 1972; 1979.

Miller, Roy E., Associate Professor, *Emeritus*, Ph.D., University of Illinois, 1971; 1967.

Mulligan, Kenneth, Associate Professor, Ph.D., Ohio State University, 2004; 2006.

Pink-Harper, Stephanie A., Assistant Professor, Ph.D., Mississippi State University, 2011; 2011.

Shulman, Stephen, Associate Professor, Ph.D., University of Michigan, 1996; 1997.

Snively, Keith, Professor, *Emeritus*, Ph.D., University of California at Davis, 1984; 1984.

Somit, Albert, Distinguished Service Professor, *Emeritus*, Ph.D., University of Chicago, 1947; 1980.

Stewart, LaShonda M., Associate Professor, Ph.D., Mississippi State University, 2008; 2008.

Tilley, Virginia Q., Professor, Ph.D., University of Wisconsin, 1997; 2014.

Turley, William S., Professor, *Emeritus*, Ph.D., University of Washington, 1972.

The Department of Political Science offers graduate work leading to M.A., M.P.A. and Ph.D. degrees. The department endeavors to accommodate the special and general interests of students through a broad curriculum, individualized programs, and varied teaching and research assistantships. The department takes a personal interest in its students throughout their period of enrollment and assists them in finding satisfying professional employment upon graduation. Graduates now hold academic appointments in 60 American universities and colleges and more than a dozen foreign institutions of higher education. Graduates are also employed in various governmental agencies at the national, state, and local level. The professional interests of the faculty range across most fields of political science, and have resulted in significant scholarly publications and presentations at professional meetings.

Provisions of this publication are supplemented by policies made explicit in the regulations and procedures of the graduate studies program of the Department of Political Science and made available to all graduate students.

Application Procedures

The Department of Political Science and Graduate School applications form one combined application that should be submitted electronically through the ApplyYourself system. The link to ApplyYourself is available at the Graduate School website. There is a supplemental application (Part Two), specific to the Department of Political Science that must be submitted along with the main online application. Separate forms are not required for application for financial assistance, except for Graduate School fellowships. Students will be accepted for graduate work in political science only upon approval by the department as well as the Graduate School. This program requires a nonrefundable \$65 application fee; applicants must pay this fee by credit card through ApplyYourself.

All applicants must submit all post-secondary education transcripts, three letters of recommendation from persons who can evaluate the applicant's academic ability and a statement of purpose. Applicants for the M.A. and Ph.D. programs must also submit scores on the Graduate Record Examination (GRE), verbal and quantitative tests, and an example of written work that demonstrates the applicant's analytical and writing skills. Foreign students must have taken the Test of English as a Foreign Language (TOEFL) and are expected to have a score of at least 600 (paper score) or 250 (computer score).

Applications and supporting materials for the M.A. and Ph.D. programs that are submitted by January 15 will be given full consideration for admission and funding. Exceptional applications, however, will be considered until March 15. Applicants should contact the M.P.A. program office for the deadlines pertaining to the application term.

Master of Arts Degree Requirements

Admission. Applicants for the Master of Arts degree program are admitted only with the approval of the graduate studies committee of the department. The department imposes requirements for admission in addition to those of the Graduate School. The department will ordinarily accept as candidates for

the Master of Arts degree only those applicants who (1) have graduated from an accredited four year college or university; (2) have completed four or more courses in social science, humanities, or related disciplines; (3) have a 2.7 (4-point scale) overall grade point average or, alternatively, have a 2.9 overall grade point average for the last two years of undergraduate work; and (4) have a 3.0 average in government or political science.

Retention. Retention is governed by the rules of the Graduate School. Students should avoid the accumulation of incomplete grades. No student with more than two incomplete grades can be awarded a graduate assistant appointment, and a student holding a graduate assistant appointment is subject to having the appointment terminated upon acquiring two or more incomplete grades.

Course Work. The Director of Graduate Studies serves as advisor to each M.A. student until an advisory committee has been selected by the student with the approval of the director, normally no later than the middle of the student's first semester in residence. The advisory committee must approve the student's program. Each candidate for the Master of Arts degree must complete six hours for research tools and methods requirements (POLS 500A and POLS 500B), a one hour pre-professional requirement (POLS 593), and six hours of two pro-seminars. No more than nine credit hours of elective coursework may be taken at the 400 level. A maximum of nine credit hours from courses offered by other departments will count toward the MA degree.

Program of Study

Pre-Professional Preparation	1
Research Tools and Methods	6
Pro-Seminars(2)	6
Elective Coursework	14
Research Paper	3

Research Paper. A Master of Arts degree will be awarded upon completion of a research paper and the course and hour requirements. The research paper is developed from a paper produced in a seminar or through independent readings/research with a faculty member. Students will select an advisor for the Master's Research Paper (e.g., the person who taught the course or supervised the readings/research project). Students will enroll with this faculty member for three semester hours in POLS 591, Individual Research, for the completion of the research paper. This course can be taken concurrently with or after the research seminar. The selection of the advisor requires paperwork that must be filed with the Director of Graduate Studies. The research paper will then be submitted for evaluation to another faculty member selected in concurrence with the faculty advisor for the paper. In case of disagreement over the evaluation (pass/fail) of the paper, the graduate studies committee will appoint a third reader. The master's research paper normally is 30 to 80 pages in length. All research papers must have an original approval form signed by the student's committee and the department chair which must be submitted to the Graduate School. Guidelines for submission of the final research paper are found on the website.

Exceptions. An exception from these rules must be justified in a petition approved and signed by the student's committee members, submitted to the Director of Graduate Studies and approved by the members of the graduate studies committee at a scheduled meeting.

Master of Public Administration Degree Requirements

mpaprog@siu.edu

Admission. Students applying to the M.P.A. Program are admitted as either pre-service or in-service. To be admitted as in-service, the student must have significant professional experience in a public or quasi-public agency. This can generally be defined as at least one year of full-time administrative work experience. Students having less than one year of professional experience are admitted as pre-service.

To be considered for admission, applicants must have: (1) graduated from an accredited four-year college or university and (2) received an overall grade point average of 3.0 on a 4.0 scale, or a 3.0 overall grade point average for the last two years of undergraduate work. In instances where a candidate's promise is indicated by professional experience rather than undergraduate record, consideration for admission will be given on an individual basis. Admission exceptions may be granted by the director upon careful review of the student's entire application including: letters of recommendation, a personal statement, and a writing sample. All international MPA applicants, except those from English-only speaking countries, must submit either an Internet-based TOEFL or IELTS official score report. If you obtained (or are obtaining) an undergraduate or a graduate degree in an English-only speaking country, your TOEFL/IELTS score requirement will not be waived. The MPA program requires a minimum TOEFL score of 80(internet based) overall or minimum IELTS score of 6.5. The program requires a nonrefundable \$65 application fee that must be submitted with the Application for Admission to Graduate Study in Public Administration. A GRE score is required of all applicants wishing to be considered for a graduate assistantship or fellowship.

Degree Requirements. M.P.A. students complete a 40 semester hour program of study as follows: (1) nine required courses totaling 25 semester hours; (2) 12 semester hours of elective course work; (3) an internship for three semester hours; and (4) successfully passing a comprehensive final examination. Of the 40 hours of graduate level coursework, at least 19 semester hours must be taken in the Department of Political Science. Each of these requirements is described below. In-service students are not required to complete an internship, reducing the total number of semester hours needed to graduate to 37.

Retention. All M.P.A. students are required to maintain a minimum level of academic performance. Any student earning a C grade or below in two or more M.P.A. required courses will be dismissed from the program. Students must otherwise conform to the standards set out in the M.P.A. Student Handbook. Issues not addressed by the Handbook fall under retention policy provisions in the Graduate School Catalog.

Prerequisites. Students lacking undergraduate preparation in public administration must complete POLS 537 (Foundations of Public Administration) during their first semester of study. Exceptions to this may be granted to in-service students, on a case-by-case basis. Additionally, POLS 503 is a prerequisite to enrollment in POLS 539 and is recommended prior to enrollment in POLS 542. POLS 540 can only be taken after at least three other core courses have been successfully completed.

Core Requirements - 25 credit hours

POLS 503-3	Research Methods for Public Administrators
POLS 535-3	Ethical Foundations of Public Service
POLS 539-3	Program Analysis and Evaluation
POLS 540-3	Seminar in Public Management
POLS 542-3	Public Budgeting and Fiscal Management
POLS 543-3	Human Resource Management
POLS 545-3	Organization Theory and Behavior
POLS 546-3	Leadership in Public Administration
POLS 594-1	Preprofessional Seminar in Public Administration

Internship Requirement - 3 credit hours

POLS 595-3	Internship in Public Affairs
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Elective Requirements - 12 credit hours

Elective courses are selected by the student and the Field Representative.

To facilitate the work of employed students, each of the required courses is offered in the evening at least once every three years. A substitution for one core course may be allowed if the substituted course is similar in content to the particular core course, or if competence in the subject matter of the course is clearly evident. All substitutions must be approved by the director of the program. M.P.A. students concentrating in aviation administration will substitute POLS 557 (Public Financial Administration) for POLS 539 (Program Analysis and Evaluation).

Electives. Elective courses may be selected from the offerings of various departments across the University, as well as those in the Department of Political Science. The student and the Field Representative consult in selecting courses best suited to the student's individual career goals. 400-level courses, of an introductory technical nature and other specialized courses especially relevant to the public administration profession, may be taken with the consent of the director of the program. Students may count no more than six hours of 400-level credits toward fulfillment of the degree.

MPA Comprehensive Exam Policy. All Masters of Public Administration (MPA) students must successfully complete a comprehensive examination as a part of their degree requirements. The examination will be taken in the semester in which the student completes all coursework (with the possible exception of one substantive course) for the program. The examination will consist of questions from the core courses in the program. A follow-up oral examination may be required at the discretion of the MPA faculty. In order to pass the exam, students must score at least an 80 out of 100 possible points. If a student fails the examination, they may retake the comprehensive examination one time during the next regularly scheduled examination period.

Internship. Pre-service students must register for POLS 595 and serve an internship in a governmental agency, nonprofit organization or quasi-governmental agency. The internship requires a minimum of 300 hours of work and must be approved by the director of the program. In extraordinary circumstances, a pre-service student may substitute three semester hours of coursework for the internship if a request is approved by the director.

MPA Aviation Administration Concentration

To be considered for admission into the aviation concentration, pre-service applicants will have graduated from an accredited four year college or university with a major in some aspect of aviation, with a minimum grade point average of 3.0. In-service applicants with strong professional experience may be admitted with undergraduate grade point averages below 3.0, and with undergraduate majors outside of the aviation field. Prerequisite coursework including POLS 537 and additional aviation administration courses may be required in these situations.

Core Requirements - 25 credit hours

POLS 503-3	Research Methods for Public Administrators
POLS 535-3	Ethical Foundations of Public Service
POLS 540-3	Seminar in Public Management
POLS 542-3	Public Budgeting and Fiscal Management
POLS 543-3	Human Resource Management
POLS 545-3	Organization Theory and Behavior
POLS 546-3	Leadership in Public Administration
POLS 557-3	Public Financial Administration
POLS 594-1	Preprofessional Seminar in Public Administration

Aviation Requirements - 12 credit hours

(Select four of the five aviation courses, register for crosslisted AVM courses.)

AVM/POLS 551-3	Aviation Policy, Law and Regulation
AVM/POLS 552-3	Advanced Airport Administration
AVM/POLS 553-3	Advanced Airport Safety Administration
AVM/POLS 554-3	Aviation Planning
AVM/POLS 555-3 I	International Aviation

Internship Requirement - 3 credit hours

POLS 595-3	Internship in Public Affairs
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Concurrent Degrees in Law and Public Administration

Students who have been admitted separately to the Southern Illinois University School of Law and the Master of Public Administration program may study concurrently for the Juris Doctorate and M.P.A. degrees. Students interested in concurrent study should inform both programs before entering the second academic year as law students. Students will not be permitted to take course work outside the prescribed law curriculum during the first year of law school. The required courses for joint degree students are as follows:

Core Requirements - 22 credit hours

POLS 503-3	Research Methods for Public Administrators
POLS 539-3	Program Analysis and Evaluation

POLS 540-3	Seminar in Public Management
POLS 542-3	Public Budgeting and Fiscal Management
POLS 543-3	Human Resource Management
POLS 545-3	Organization Theory and Behavior
POLS 546-3	Leadership in Public Administration
POLS 594-1	Preprofessional Seminar in Public Administration

Law Requirements - 15 credit hours**(Select five law courses from the list below)**

LAW 533, 539, 548, 552, 553, 558, 568, 579, 585, 589, 593, 596, 600, 619, 620, 622, 642, 650, 651, 662, and 668

Internship Requirement - 3 credit hours

POLS 595-3 Internship in Public Affairs

Additionally, students without any background in public administration may be required to enroll in POLS 537 as a prerequisite to the program. Students with prior public sector administrative experience may petition to waive the internship requirement in their first semester in the program.

Ph.D./J.D. in Political Science and Law

Students who have been admitted separately to the Southern Illinois University School of Law and doctoral program in political science may study concurrently for the Juris Doctor and Doctor of Philosophy degrees. Students interested in concurrent study should inform both programs before entering the fourth semester of law school. Each program will maintain records and evaluate final degree requirements as if the student were enrolled in only one program.

Concurrent study students must complete a minimum of 81 semester hours of School of Law credits which meet all law area requirements, as well as all Ph.D. area requirements, to receive the J.D. degree. Students will not be permitted to take course work outside the prescribed law curriculum during the first year of law class work. Students may enroll for both law and graduate course work during subsequent years provided a minimum of 10 semester hours of law and 12 semester hours total are taken in any term which has law course enrollment.

Concurrent study students must complete the entire first-year law curriculum with a law grade point average of 2.5 before being eligible to register for any political science graduate courses; and must complete a minimum of 60 semester hours which meet the distribution requirements of the Ph.D. program, as well as all law area requirements, to receive the Ph.D. degree. A maximum of 9 semester hours of School of Law credits of a political science nature (for example: administrative law, environmental law, labor law, natural resources law) may be applied to both J.D. and Ph.D. requirements if approved by the director of the Ph.D. program. All concurrent study students will complete a doctoral dissertation.

Doctor of Philosophy Degree Requirements

Admission. Applicants for the doctoral degree must meet all applicable department and graduate school rules and admission requirements. Department regulations and procedures governing the Ph.D. degree program are stated in the Political Science Department's "Regulations and Procedures of the Graduate Studies Program." Applicants are admitted only fall semester with the approval of the Graduate Studies Committee. Applicants must have an M.A. degree in political science or

comparable degree from an accredited university. Students without an M.A. degree are admitted into the department's M.A. degree program and are considered for admission to the Ph.D. only after completing the M.A. degree program.

Students without an M.A. degree may petition for accelerated entry into the Ph.D. degree program. If approved, accelerated entry students must complete a total of 30 credit hours of graduate coursework of which 21 credit hours must be from 500-level courses. Up to nine of the 21 credit hours may be taken as POLS 591, Individual Research. A research paper must be directed and approved by the instructor of record for POLS 591, approved by the Director of Graduate Studies, are submitted to the Graduate School. There are no further course requirements.

Successful completion of the Ph.D. Degree Program requires that students remain in good standing with the Graduate School and make reasonable progress toward completion of the degree; form and execute the program of study established with their advisory committee; complete a total of 52 required course, elective course, and dissertation credit hours; successfully pass preliminary examinations; and successfully defend the dissertation.

Retention. Retention is governed by Graduate School rules and department standards of reasonable progress toward degree. Students failing to make reasonable progress toward completion of the degree are removed from the program.

Coursework. Each candidate for the doctoral degree must complete 28 credit hours of graduate level coursework and 24 dissertation credit hours. Of the 28 credit hours of graduate coursework, students must complete one hour of pre-professional coursework (POLS 593), six hours of research tools and methods (POLS 500A and POLS 500B or equivalent), two pro-seminars for six credit hours, 15 credit hours of elective graduate level coursework, and 24 hours of dissertation credit. Of the 15 credit hours of elective coursework, candidates may not receive graduate credit for more than nine hours of courses offered by other departments. Circumstances permitting, students must complete the pro-seminar before taking readings (POLS 592A-E) or directed research (POLS 591) in a subfield of study.

Pre-professional Requirement - 1 credit hour

POLS 593-1

Research Methods and Tool Requirement - 6 credit hours

POLS 500A-3

POLS 500B-3

Pro-seminar Requirement - 6 credit hours

(Select two of the following from list below)

POLS 510-3, POLS 516-3, POLS 530-3, POLS 550-3,

POLS 560-3 or POLS 570-3

Elective Requirement - 15 credit hours

Elective courses approved by the student's advisory committee.

Dissertation Requirement - 24 credit hours

POLS 600-1 (1 to 12 per semester)

Preliminary Examinations. Ph.D. students must take written preliminary examinations in two subfields of political science: 1) comparative politics, 2) international relations, 3) political

behavior, 4) public administration and policy analysis, or 5) public law. Before preliminary examinations can be scheduled, a student must have completed all coursework, have been in residence for at least one year, and have a grade point average of at least 3.5. A student may not take preliminary examinations if there are any incomplete grades on his or her record. The DGS assigns two readers to write and grade each written subfield examination. When possible, at least one reader for each exam will be a member of the student's advisory committee. The DGS will appoint a third reader if the first and second readers are unable to agree on a result.

Students must notify the DGS and all members of the Advisory Committee in writing the semester before they wish to sit for the comprehensive examination. The Director of Graduate Studies schedules written exams to begin no later than the first week of October in fall semester and March in spring semester. The oral examination shall take place not more than two weeks after the student has passed their last written examination. All scheduling exemptions must be approved by the Director of Graduate Studies. Passing written and oral examinations advances the student to candidacy for the Ph.D. degree. Students who do not pass exams may be allowed to retake them or withdraw from the program at the discretion of the Director of Graduate Studies upon advice from the student's advisory committee.

Dissertation. Students must complete a dissertation within five years following their admission to candidacy for the Ph.D., or the students must retake preliminary examinations. Students select five faculty members to serve on their dissertation committee. One faculty member may be from another department. The candidate's dissertation prospectus must be approved by the dissertation committee and filed with the Director of Graduate Studies.

The student works closely with the Chairperson of the dissertation committee throughout the process. The final draft of the dissertation is presented to committee members after the Chairperson of the dissertation committee determines that it is complete and acceptable form at least two-weeks prior to the oral dissertation defense. The success of a final oral defense of the dissertation will complete the requirements for the doctoral degree. The defense must be open to the public.

All dissertations must have an original approval form signed by the student's committee and the department chair. Guidelines for submission to the Graduate School are found on the website.

Application of Rules and Exceptions. The department's rules in force at the time of the student's admission to the Ph.D. program will apply while the student is in the program unless 1) the student voluntarily selects a newer set of rules before graduation or 2) the time between admission to the Ph.D. program and passing preliminary examinations exceeds five years. In the latter case, the student will automatically come under the rules in force at the beginning of the sixth year and every fifth year thereafter until they pass preliminary examinations. Students requesting any exemptions to these rules must submit a petition signed by the members of their Advisory Committee to the Director of Graduate Studies for approval by the Graduate Studies Committee.

Cooperative Program with University of Illinois at Springfield

The Department of Political Science at SIU has an agreement with the political studies program at University of Illinois at Springfield (UIS) to facilitate the entry of UIS political studies students into the SIU political science Ph.D. degree program. SIU will accept appropriate UIS graduate credits to fulfill course work, methodology, and research tool requirements. UIS students can qualify for accelerated entry into the SIU doctoral program after two semesters of study at UIS with 24 semester hours completed, a 3.5 GPA, two proseminars, and written evaluations from course instructors. A number of UIS faculty are eligible to serve on graduate student examination and dissertation committees. SIU will accept up to 12 hours credit for course work, research projects, and internships completed under UIS faculty direction towards the SIU political science Ph.D. degree. Other course work, residency, and dissertation requirements of the SIU program must be met as described in other sections of this catalog. For more detailed information, ask the Director of Graduate Studies, Department of Political Science, SIU.

Courses (POLS)

The Department of Political Science offers courses toward the Master of Arts degree and Ph.D. degree in political science and the Master of Public Administration.

POLS 403-3 Philosophy of Politics. (See PHIL 441)

POLS 405-3 Democratic Theory. (Same as PHIL 405) An examination of various aspects of democratic thought, including the liberal tradition and its impact upon the United States. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement. Prerequisite: POLS 114 or consent of instructor.

POLS 406-3 American Political Thought. This course is an advanced seminar in American political thought. The course focuses on the founding ideals and practices of the American republic and how these ideals functioned in subsequent social movements, political struggles, and ideological conflicts in American political history. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement.

POLS 408-3 Formal Political Theory. This course is an introductory survey of formal modeling techniques that have been important in Political Science during the latter half of the 20th Century. Included in this survey are such topics and approaches as Game Theory, Social and Public Choice Theory, Voting Theory, Spatial Modeling, Prisoners' Dilemma, Impossibility Theorems, Vote Trading, and Public Goods.

POLS 413-3 Federalism. An examination of relationships among national, state, and local governments in the American federal system, with emphasis on recent literature and contemporary issues. Special attention is given to fiscal relations, interbranch cooperation and specific intergovernmental programs. Prerequisite: POLS 114 with a grade of C or better.

POLS 415-3 Urban Politics. An examination of the environment, institutions, processes and functions of government in an urban society with particular emphasis on current problems of social control and the provision of services in the cities of the U.S.

POLS 418-3 Political Communication. (Same as CMST 451) A critical review of theory and research, which relate to the influence of communication variables on political values,

attitudes, and behavior.

POLS 419-3 Political Sociology. (Same as SOC 475) An examination of the social bases of power and politics, including attention to global and societal political relations, as well as individual-level political beliefs and commitments; primary focus on American politics.

POLS 420-3 Interest Group Politics. The role interest groups in American democracy, including the political influence of contemporary interest groups, such as labor, racial and women's organizations. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement. Prerequisite: POLS 114 with a minimum grade of C.

POLS 435-3 Judicial Process and Behavior. An examination of the process by which judges in both trial and appellate courts at federal and state levels are selected and of the ways in which they make decisions. Attention to the structure of the courts. Study of the communication and impact of judicial decisions. The course provides some insight into the methods used to study judicial behavior. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement. POLS 114 and 230 recommended prerequisites.

POLS 436-3 Administrative Law. The procedural law of public agencies, particularly the regulatory commissions but also executive branch agencies exercising regulatory functions. The exercise of discretion and its control through internal mechanisms and judicial review. POLS 114 and 230 recommended.

POLS 437-3 Jurisprudence (Theories of Law). This course provides an examination of the major schools in legal thinking. We will investigate classic jurisprudential questions, including: theories of how judges decide cases, the role of morality and natural rights in determinations of law, and the role of legislative and judicial actors in the creation of law. POLS 114 and POLS 230 are recommended.

POLS 438-3 Women and the Law. (Same as WGSS 438) This course is an advanced seminar in public law with a focus on gender, law and society. The course will engage with issues in feminist legal practice and the development of legal theories regarding gender. We will interrogate the relationship between theory and practice and the ways in which feminist jurisprudence has taken shape in the dynamics of this relationship. POLS 114 and 230 recommended prerequisites.

POLS 439-3 Comparative Law and Courts. In the United States, topics ranging from abortion to gay rights and government surveillance are inevitably "solved" by the Supreme Court. Yet for many years the Supreme Court stood alone in the world in being able to overturn government policy. Increasingly, courts all over the world-often prodded by social actors-have begun developing their own unique solutions to these constitutional questions, in many cases challenging accepted social values and mores along the way. In this course we will investigate the development of courts and constitutional rights around the world, including both national rights and international human rights.

POLS 444-3 Policy Analysis. An examination of basic concepts in the policy sciences, approaches to policy analysis, applications to selected areas of policy, and instruments of policy development.

POLS 446-3 Museum Administration. A comprehensive introduction to museum administration and management, including fiscal and budget oversight; an understanding of museum ethics; acquisition, conservation, and exhibition planning; personnel matters; and museum research. Museum

practicum and research stressed.

POLS 448-3 Museum Colloquium. Provides the student with in-depth experience with four major functional areas of museum administration, curation, education and exhibition-through project-based, practical experience in a professional, working museum. Prerequisite: AD 447 or consent of instructor.

POLS 455-3 Democratization. An examination of transitions to democracy from authoritarian rule in countries around the world. Emphasis is on understanding from a comparative perspective on the social, economic, institutional, political, cultural and international circumstances that promote, inhibit and even reverse the spread of democratic forms of government. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement.

POLS 456-3 Gender and Global Politics. (Same as WGSS 446) An advanced course examining gender systems and women's situations across cultures and countries. This course also studies the impact globalization has had on gender issues by looking at women's activism at international and transnational levels. Topics covered include women's political representation, gender and culture, women's social movements, gender and development, and gendered policy issues. POLS 250 recommended.

POLS 459-3 Russia and the Post-Soviet States. This course examines political developments in Russia and the other fourteen Soviet successor states that gained (or regained) independence following the demise of the Soviet Union in 1991. Particular attention is paid to the degree to which Soviet legacies of communist political institutions, state socialist economic policies and ethno-federalism continue to shape the politics and economics of these countries in the post-independence period. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement.

POLS 460-3 European Politics. This course provides students an overview of European integration and a better understanding of the functioning of the European Union. The course opens with a survey of historical developments in both Eastern and Western Europe from 1914 to 1989. After this historical overview, the institutions and policies of the European Union are studied in detail.

POLS 461-3 Asian Politics. What explains the economic transformation that has spread from India to China? Why has this so-called "economic miracle" bypassed other countries in the Asian continent? Why have democratic institutions been adopted in certain countries and not in others? This course provides a broad overview of the politics and economics of South and Southeast Asia since 1945.

POLS 467-3 Middle East Politics. This course is designed to examine the regional politics and security of the Middle East and North Africa in a historical and comparative context. This course discusses the historical evolution of the modern states in the region, the dynamics of inter-Arab and Arab-Israeli politics and security, the role of ethnicity and religion in domestic and regional politics, and great powers' penetration of the region.

POLS 475-3 International Law. Rules and practices governing states in their relations in peace and war. Prerequisite: POLS 270 recommended.

POLS 476-3 Religion and Politics. (Same as SOC 476) Examines the connection between religious beliefs and institutions and political beliefs and institutions. Comparative studies will

focus on religious political movements in the United States and throughout the world.

POLS 477-3 American Foreign Policy. This course surveys the conduct, goals and evolution of American foreign policy since World War II. It analyzes such issues as the role of institutions, culture and individuals in the formulation of American foreign policy, the interaction between domestic and foreign politics, and the debate over American grand strategy. Prerequisite: POLS 270 recommended.

POLS 480-3 Seminar in International Relations. Discussion-based course analyzing empirical and normative (ethical) issues in the study of international relations. Particular emphasis is placed on developing students' critical thinking skills. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement. Prerequisite: POLS 270 recommended.

POLS 500A-3 Political Methodology. Seminars in empirical research methods (A) Research Design. Course covers quantitative and qualitative empirical studies of politics.

POLS 500B-3 Political Methodology. Seminars in empirical research methods (B) Statistical Data Analysis in Political Science I. Provides a foundation in univariate and bivariate descriptive statistics; inferential statistics including hypothesis testing about population parameters, bivariate and multivariate relationships, measures of association, and correlation; and an introduction to linear regression. Course fee: \$50.

POLS 500C-3 Political Methodology. Seminars in empirical research methods. (C) Statistical Data Analysis in Political Science II. Provides in-depth instruction in multiple regression including assumptions of linear model, diagnostics and corrections for violation; estimating models using categorical dependent variables, nonlinear relationships, interactions, and extensions to advanced techniques as time allows. Prerequisite: POLS 500B (or permission of instructor). Course fee: \$50.

POLS 501-3 Qualitative Methods. Seminar in qualitative methodology and methods in political science.

POLS 502-3 to 6 Topical Seminar in Research Methods. Advanced seminar in empirical research methods. Topics will vary by instructor. Course fee: \$50.

POLS 503-3 Research Methods for Public Administrators. The course aims to familiarize students with analytical techniques and research methods used currently by public administrators. Provides an introduction to applied statistics and data analysis for problems of interest to public administrators. Restricted to enrollment in MPA graduate program or consent of the department. Course fee: \$50.

POLS 504-3 Pro-Seminar in Political Theory. The course will survey a sampling of the best works from the broad and diverse spectrum of political theory.

POLS 505-3 to 9 (3,3,3) Topical Seminar in Political Theory. Advanced seminar in political theory. Topics will vary by instructor.

POLS 510-3 Pro-Seminar in American Politics. Designed to survey the major literature in the field of American politics at the graduate level.

POLS 512-3 to 9 (3,3,3) Topical Seminar in American Political Institutions. Advanced seminar in American political institutions. Topics will vary by instructor.

POLS 513-3 to 6 Topical Seminar in Political Behavior. Topic will vary with instructor. Student should see director of graduate studies for advanced syllabus.

POLS 514-3 Seminar in Contemporary Intergovernmental Relations. An examination of relationships among national, state, and local governments in the American federal system, with emphasis on recent literature and contemporary issues. Prerequisite: POLS 340. Restricted to enrollment in MPA graduate program or consent of department.

POLS 515-3 Seminar in Urban Politics. Student should see director of graduate studies for advance syllabus.

POLS 516-3 Pro-Seminar in Political Behavior. An overview of the study of political behavior in American and comparative politics.

POLS 517-3 Political Communication. Provides an introduction to the academic study of media and politics. The primary objective is to introduce graduate students to seminal theory and research and contemporary contributions in the study of media, politics, and political communication.

POLS 519-3 Survey Methodology for Political Science. Provides an overview of survey methodology. Students will learn how to administer surveys for use in political science and public administration. Topics include psychology of asking and answering questions; constructing questions and questionnaires; evaluating surveys; criteria for survey modes; sampling frames and sampling designs; and ethics for survey research methods.

POLS 520-3 Seminar in American Political Institutions. An overview of the study of American political institutions.

POLS 522-3 Rethinking NPOs and NGOs: Doing Good Better. This course examines the question, can NPOs and NGOs do their good works better? In looking for the answer, students consider how perspective shapes reality, the need for a new framework for action, the conflict between limited resources and seemingly unlimited need, importance of local focus, conflicts between donors' demand for short term results with a situation's requirement for a long term program, issues caused by public policy, roles of gender and ethnicity in solving problems and the role of simplicity. Students will do this in anticipation of becoming leaders/managers of NPOs or NGOs.

POLS 530-3 Pro-Seminar in Public Law. A survey of the major literature in the field of public law at the graduate level.

POLS 532-3 Nonprofit and Public Grant Writing. Examines the theories, skills and practices for writing grants for nonprofit and public organizations. Students practice these skills by actually preparing grants for a nonprofit or a public organization. Prerequisite: POLS 537 with a grade of B or better.

POLS 533-3 Seminar in Public Policy. This course examines the approaches to the study of public policy, including a discussion of public policy theory. The course will focus on the study of how policy is developed, applied, evaluated, and developed over time.

POLS 534-3 Governance Networks in Public Administration. Explores the shifting locus of public service delivery over time, and examines alternative organizational arrangements through which public services are provided to citizens. Emphasis is placed on the environment, structure and management of service delivery networks including combinations of public, private, and not-for-profit actors. Explores joint agreements, public-private partnerships, and contracting regimes as elements that bind network actors in the process of delivering high quality public services. Additional focus is invested in evaluating the leadership and management strategies that can

ensure accountable and ethical public policy implementation by non-governmental organizations that act with the authority of government. The factors that facilitate network performance are also explored. Prerequisite: POLS 537.

POLS 535-3 Ethical Foundations of Public Service. Examines the ethical dimensions of public service, particularly as it relates to the cultural context of the United States, while emphasizing the responsibility of the public manager to act with integrity. Assesses the virtues necessary for moral leadership in the public sector, as well as managerial strategies that reinforce ethical climates in public organizations and ethical behavior among public employees. Focuses on contemporary cases to explore the practical relevance of theories of morality and ethics. Special attention will be invested in examining the ethical implications of contemporary modes of governance and tensions between managerial and democratic values. Prerequisite: POLS 537.

POLS 536-3 Seminar in Comparative Public Law. An examination of legal systems around the world.

POLS 537-3 Foundations of Public Administration. Introduction to the study and practice of administrative process and public management. Theoretical, political, and practical issues of organizing, staffing, financing and implementing government decisions and other issues are surveyed.

POLS 538-3 Topical Seminar in Public Law. Advanced seminar in public law. Topics will vary by instructor.

POLS 539-3 Program Analysis and Evaluation. The analysis and evaluation of governmental programs. Emphasis is placed upon use of analytical techniques to determine program impact and the use of evaluation in governmental decision making. Prerequisite: POLS 503. Restricted to enrollment in MPA graduate program or consent of department. Course fee: \$50.

POLS 540-3 Seminar in Public Management. Course is designed for advanced MPA students and examines social, political, legal and managerial constraints on the behavior of public administrators. Issues in ethics and the public's expectations of professional administrators are also examined. Restricted to students who are in the MPA program who have completed at least three required MPA courses, or the consent of the department.

POLS 541-3 Seminar in Applied Problems of Public Administration. Study of selected problems in public administration and policy. Emphasis placed on the practitioner's perspective. Prerequisite: POLS 340 or equivalent. Restricted to enrollment in MPA graduate program or consent of department.

POLS 542-3 Public Budgeting and Fiscal Management. An examination of the theory and practice of budgeting in the public sector and of selected elements of fiscal management. The course focuses on administrative aspects of budgeting and is oriented toward preparation of students for careers in the public service. Students utilize primary materials in conducting individual or class projects aimed at development of budgetary skills. Prerequisite: POLS 340 or equivalent. Restricted to enrollment in MPA graduate program or consent of department. Course fee: \$50.

POLS 543-3 Human Resource Management. A study of the processes and procedures used in contemporary public personnel systems. Emphasis is placed on examination of competing models of personnel administration, application of personnel

management strategies to specific case problems and public sector labor relations. Prerequisite: POLS 340 or equivalent. Restricted to enrollment in MPA graduate program or consent of department.

POLS 544-3 Policy Analysis. This course focuses on the development and analysis of public policy alternatives and how they are used in governmental decision making.

POLS 545-3 Organization Theory and Behavior. An examination of various approaches to describing and understanding public organizations and the individuals within them. Emphasis is placed on study of the important theoretical literature in the field and on the applications of the theory of practical management problems in governmental units and agencies. Prerequisite: POLS 340. Restricted to enrollment in MPA graduate program or consent of department.

POLS 546-3 Leadership in Public Administration. An examination of contemporary theories of leadership and their applicability on the public and non-profit sectors. The course emphasizes the range of behaviors and actions relevant to leadership in contemporary governmental organizations and the analysis of factors resulting in leadership success or failure. Restricted to enrollment in MPA graduate program or consent of the department.

POLS 547-3 Nonprofit Marketing and Fundraising. This course examines the unique resource development needs of nonprofit organizations and public organizations and looks at the principles and practical sides of meeting those through relationship management, marketing and fundraising. Time will be taken to look at all the aspects of a successful relationship, fundraising and marketing management plan. Students will be expected to participate in at least one fundraiser for a local nonprofit during the semester.

POLS 548-3 Seminar in Comparative Public Administration. Comparative study of national and subnational public administrative politics, structures, policies and programs across nations and cultures.

POLS 549-3 Administration of Nonprofit Organizations. Examines the characteristics of nonprofit organizations that distinguish them from the public and for-profit sectors. Explores social and economic functions of nonprofits and such administrative issues as fundraising, working with volunteers and governing boards, satisfying tax codes and service distribution. Prerequisite: POLS 340 or equivalent. Restricted to enrollment in MPA graduate program or consent of department.

POLS 550-3 Pro-Seminar in Public Administration. A survey of the major literature in the field of public administration. The course will synthesize and integrate the literature and provide an overview of topics to be covered in greater detail in other seminars. Required of M.A. and Ph.D. students offering public administration as a graduate area before enrolling in more advanced subject-matter seminars.

POLS 551-3 Aviation Policy, Law and Regulation. (Same as AVM 551) Examination of the history of American aviation policy, law and regulation. The course focuses primarily on the development, implementation and enforcement of aviation policies and regulations at the federal level. Special attention is paid to the interaction of various government agencies and constituency groups, such as the aircraft industry, airport authorities, airlines, private pilots and passengers. In addition to the historical survey, students will analyze current policy

and regulatory trends and identify future problems and opportunities for American aviation policy. Restricted to enrollment in MPAA graduate program or consent of instructor.

POLS 552-3 Advanced Airport Administration. (Same as AVM 552) This course will address the role and function of the airport administrator, especially related to the tasks of developing, operating and maintaining various airport services to meet the needs of key airport users. This course will study key airport administration cases at primary, commercial service, reliever and general aviation airports. Meeting key airport regulations concerning operations and security will be a focus of the course. Restricted to enrollment in MPAA graduate program or consent of instructor.

POLS 553-3 Advanced Airport Safety Administration. (Same as AVM 553) The Aviation Safety Administrator's job function and responsibility for safety and accident prevention within an aviation organization is examined using the case study method. The relevant theory, concepts, procedures and techniques of resource allocation, organizational design, decision modeling, task assignment, delegation of authority and responsibility, establishment of organizational goals and priorities and risk management as they relate to Aviation Safety are included. The job functions of an Aircraft Accident Investigation Team and of an Aviation Safety Inspector will be studied. Aviation safety administration literature will be reviewed. Restricted to enrollment in MPAA graduate program or consent of instructor.

POLS 554-3 Aviation Planning. (Same as AVM 554) This course fulfills a need for a semester length course on aviation planning for students concentrating in aviation administration. Airports and the aviation industry are rapidly expanding, and aviation is growing in importance on the nation's transportation agenda. Broader issues of law and regulation will be covered in an existing course, POLS 551. Restricted to enrollment in MPAA graduate program or consent of instructor.

POLS 555-3 International Aviation. An examination of the economic, legal, political and administrative milieu of international aviation. Students will study the history of the bilateral route agreements, cabotage and the legal and institutional arrangements that have evolved in international air transportation. The course will compare and contrast the domestic and international aviation policy environment. Particular attention will be placed on the emergence of international foreign ownership and marketing alliances that have been created recently, both between airlines themselves, and the dominant computer reservations systems (CRS) in existence. Other topics that will be discussed include both domestic and international labor, infrastructure and tourism development policies. Prerequisite: POLS 551. Restricted to enrollment in MPAA graduate program or consent of instructor.

POLS 556-3 Seminar in Municipal Administration. This course explores the historical origins and management of municipalities and the policy-making process in the modern American city. Emphasis is on the administrative organizational structure of municipal government, with its Council, committees and staff, and the associated issues.

POLS 557-3 Public Financial Administration. The seminar provides a basic understanding of the public budgeting decision-making processes and financial management practices. It provides students with knowledge and hands-on experience of collecting and analyzing governmental data, generating

financial reports, and presenting findings. It also provides students with an understanding of revenue sources and different factors that could potentially influence collections. Moreover, it gives students the opportunity to acquire experience in revenue forecasting and budget decision-making through homework assignments and in-class exercises. Prerequisites: POLS 542 and POLS 503 with grades of B or better. Course fee: \$50.

POLS 558-3 Museum Colloquium. Provides the student with in-depth experience with four major functional areas of museums-administration, curation, education and exhibition-through project-based, practical experience in a professional, working museum. Prerequisite: AD 447 or consent of instructor.

POLS 559-3 Museum Collection Management. Provides students with the knowledge required to professionally use and manage a museum's collection. Addresses policies and principles of collections management, law, loans and custody, and acquisitions. Prerequisite: AD 447 or consent of instructor.

POLS 560-3 Pro-Seminar in Comparative Politics. Survey of the major literature in comparative politics at the graduate level.

POLS 568-3 Research Problems in International Studies. Discussion, design and execution of research projects on non-state, sub-national, national, and supra-national actors and processes that have transnational or world systemic consequences.

POLS 569-3 to 9 (3,3,3) Topical Seminar in Comparative Politics. Advanced seminar in comparative politics. Topics will vary by instructor.

POLS 570-3 Pro-Seminar in International Relations. Survey of the major literature in international relations at the graduate level.

POLS 576-3 Religion and Politics. Examines empirical studies of religion and politics, including research on behavior, institutions, and movements. Topics include theories of religion, case studies of religious traditions, church and state relations, measurement of religion, and other topics on the intersection of religion and politics.

POLS 580-3 to 9 (3,3,3) Topical Seminar in International Relations. Advanced seminar in empirical international relations. Topics will vary by instructor.

POLS 590-1 to 6 Readings. Supervised readings in selected subjects. Prerequisite: the section of POLS 592 for the field in which readings are to be done, POLS 545 for reading in Public Administration and Policy Analysis, or POLS 500A for readings in Methods.

POLS 591-1 to 9 Individual Research. Selection, investigation and writing of a research paper under the personal supervision of a member of the department graduate staff. Prerequisite: completion of the appropriate pro-seminar for the field in which readings or individual research is to be done.

POLS 592A-3 Foundations of Political Science-American Politics and Government. Supervised readings in "classics" of the discipline.

POLS 592B-3 Foundations of Political Science-Comparative Politics. Supervised readings in "classics" of the discipline.

POLS 592C-3 Foundations of Political Science-International Relations. Supervised readings in "classics" of the discipline.

POLS 592D-3 Foundations of Political Science-Public Law. Supervised readings in "classics" of the discipline.

POLS 592E-3 Foundations of Political Science-Political Theory. Supervised readings in "classics" of the discipline.

POLS 593-1 Preprofessional Seminar in Political Science.

Designed to give the student an introduction to the major professional roles in the discipline. The requirements of teaching, research, publication and service are covered with discussion of where each fits into the professional role requirements and examples of how each is accomplished. Required of all Ph.D. and M.A. students in political science and other teaching assistants in political science. Graded S/U only.

POLS 594-1 Preprofessional Seminar in Public Administration.

Guides new students in preparing for the Comprehensive Exam and Professional Portfolio displaying competencies developed through their course work. Assists students writing a Research Paper through the proposal and committee process. Preparation of resume, conducting job searches and other professional development topics are also addressed. Required of all MPA students. Graded S/U only. Restricted to enrollment in MPA graduate program or consent of department.

POLS 595-1 to 6 Internship in Public Affairs. Fieldwork in the office of a governmental or quasi-governmental agency. The internship is arranged by the field coordinator of the M.P.A. degree program and provides a stipend as negotiated by the coordinator and agency representative. A paper in which the student correlates academic knowledge with practical internship experience is required. Mid-career M.P.A. students may receive credit upon completion of a paper relating previous work experience to public administration literature and theory. Restricted to enrollment in MPA graduate program or consent of department. Graded S/U only.

POLS 596-3 Research Paper in Public Affairs. Upon successful completion of core courses, the student expands and develops a previously written MPA graduate program paper. The project involves an issue or problem in public administration and is written with the approval and under the supervision of the student's committee chair. Restricted to enrollment in MPA graduate program or consent of department.

POLS 598-1 Dissertation Prospectus. Workshop in dissertation topic selection and prospectus writing; enrollment required prior to completing preliminary examinations.

POLS 599-1 to 6 Thesis. Maximum of six hours to be counted toward a degree. Special approval needed from the instructor.

POLS 600-1 to 40 (1 to 12 per semester) Dissertation. Minimum of 24 hours to be earned for the Doctor of Philosophy degree.

POLS 601-1 per semester Continuing Enrollment. For those graduate students who have not finished their degree programs and who are in the process of working on their dissertation, thesis, or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded S/U or DEF only.

POLS 699-1 Postdoctoral Research. Must be a Postdoctoral Fellow. Concurrent enrollment in any other course is not permitted.