

Political Science

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 polsgrad@siu.edu

COLLEGE OF LIBERAL ARTS

Graduate Faculty:

Baker, John H., Associate Professor, *Emeritus*, Ph.D., Princeton University, 1961; 1966.
Bloom, Stephen, Associate Professor, Ph.D., University of California, LA, 2004.
Bricker, Benjamin, Assistant Professor, Emeritus, Ph.D., University of Delhi, 1969.
Burnside, Randolph, Associate Professor, Ph.D., University of New Orleans, 2004; 2005.
Clinton, Robert L., Professor, *Emeritus*, Ph.D., University of Texas, 1985; 1985.
Comparato, Scott A., Associate Professor, Ph.D., Washington University, 2000; 2000.
Dale, Richard, Associate Professor, *Emeritus*, Ph.D., Princeton University, 1962; 1966.
Davis, Randall S., Assistant Professor, Ph.D., University of Kansas, 2011; 2013.
Desai, Uday, Professor, *Emeritus*, Ph.D., University of Pittsburgh, 1973; 1978.
Foster, John L., Associate Professor, *Emeritus*, Ph.D., University of Minnesota, 1971; 1975.
Garner, William R., Associate Professor, *Emeritus*, Ph.D., Tulane University, 1963; 1966.
Grant, J. Tobin, Professor, Ph.D., The Ohio State University, 2001; 2001.
Hamman, John, Associate Professor, Ph.D., University of Illinois, 1988; 1989.
Jackson, John S., III, Professor, *Emeritus*, Ph.D., Vanderbilt University, 1971; 1969.
Kamarasy, Egon K., Assistant Professor, *Emeritus*, Doctor Politics, Budapest University, Hungary, 1942; 1959.
Mason, Ronald M., Associate Professor, *Emeritus*, Ph.D., University of Iowa, 1976; 1976.
McClurg, Scott D., Professor, Ph.D., Washington University, 2000; 2001.
Melone, Albert, Professor, *Emeritus*, Ph.D., University of Iowa, 1972; 1979.
Miller, Roy E., Associate Professor, *Emeritus*, Ph.D., University of Illinois, 1971; 1967.
Mulligan, Kenneth, Associate Professor, Ph.D., Ohio State University, 2004; 2006.
Pink-Harper, Stephanie A., Assistant Professor, Ph.D., Mississippi State University, 2011; 2011.
Shulman, Stephen, Associate Professor, Ph.D., University of Michigan, 1996; 1997.
Snively, Keith, Professor, *Emeritus*, Ph.D., University of California at Davis, 1984; 1984.
Somit, Albert, Distinguished Service Professor, *Emeritus*, Ph.D., University of Chicago, 1947; 1980.
Stewart, LaShonda M., Associate Professor, Ph.D., Mississippi State University, 2008; 2008.
Tilley, Virginia Q., Professor, Ph.D., University of Wisconsin,

1997; 2014.

Turley, William S., Professor, *Emeritus*, Ph.D., University of Washington, 1972.

The Department of Political Science offers graduate work leading to M.A., M.P.A. and Ph.D. degrees. The department endeavors to accommodate the special and general interests of students through a broad curriculum, individualized programs, and varied teaching and research assistantships. The department takes a personal interest in its students throughout their period of enrollment and assists them in finding satisfying professional employment upon graduation. Graduates now hold academic appointments in 60 American universities and colleges and more than a dozen foreign institutions of higher education. Graduates are also employed in various governmental agencies at the national, state, and local level. The professional interests of the faculty range across most fields of political science, and have resulted in significant scholarly publications and presentations at professional meetings.

Provisions of this publication are supplemented by policies made explicit in the regulations and procedures of the graduate studies program of the Department of Political Science and made available to all graduate students.

Application Procedures

The Department of Political and Graduate School applications form one combined application that should be submitted electronically through the ApplyYourself system. The link to ApplyYourself is available at the Graduate School website. There is a supplemental application (Part Two), specific to the Department of Political Science that must be submitted along with the main online application. Separate forms are not required for application for financial assistance, except for Graduate School fellowships. Students will be accepted for graduate work in political science only upon approval by the department as well as the Graduate School. This program requires a nonrefundable \$65.00 application fee; applicants must pay this fee by credit card through ApplyYourself.

All applicants must submit all post-secondary education transcripts, three letters of recommendation from persons who can evaluate the applicant's academic ability and a statement of purpose. Applicants for the M.A. and Ph.D. programs must also submit scores on the Graduate Record Examination (GRE) verbal and quantitative tests and an example of written work that demonstrates the applicant's analytical and writing skills. Foreign students must have taken the test of English as a foreign language (TOEFL) and are expected to have a score of at least 600 (paper score) or 250 (computer score).

Applications and supporting materials for the M.A. and Ph.D. program that are submitted by January 15 will be given full consideration for admission and funding. Exceptional applications, however, will be considered until March 15. Applicants should contact the M.P.A. program office for the deadlines pertaining to the application term.

Master of Arts Degree Requirements

Admission. Applicants for the Master of Arts degree program are admitted only with the approval of the graduate studies committee of the department. The department imposes

requirements for admission in addition to those of the Graduate School. The department will ordinarily accept as candidates for the Master of Arts degree only those applicants who (1) have graduated from an accredited four year college or university; (2) have completed four or more courses in social science, humanities, or related disciplines; (3) have a 2.7 (4-point scale) overall grade point average or, alternatively, have a 2.9 overall grade point average for the last two years of undergraduate work; and (4) have a 3.0 average in government or political science.

Retention. Retention is governed by the rules of the Graduate School. Students should avoid the accumulation of incomplete grades. No student with more than two incomplete grades can be awarded a graduate assistant appointment, and a student holding a graduate assistant appointment is subject to having the appointment terminated upon acquiring two or more incomplete grades.

Course Work. The Director of Graduate Studies serves as advisor to each M.A. student until an advisory committee has been selected by the student with the approval of the director, normally no later than the middle of the student's first semester in residence. The advisory committee must approve the student's program. The student must earn a minimum of 30 semester hours of acceptable graduate credit to qualify for the Master of Arts degree. A maximum of 9 hours can be earned in 400-level courses. The student who completes the minimum of 30 semester hours of course work may devote no more than nine of those hours to courses taken outside of the department. Each candidate for the Master of Arts degree must complete 6 hours for research tools and methods requirements (POLS 500A and POLS 500B), a 1 hour pre-professional requirement (POLS 593) and 6 hours for two proseminars.

Research Paper: A Master of Arts degree will be awarded upon completion of a research paper and the course and hour requirements. The research paper is developed from a paper produced in a seminar or through independent readings/research with a faculty member. Students will select an advisor for the Master's Research Paper (e.g., the person who taught the course or supervised the readings/research project). Students will enroll with this faculty member for 3 semester hours in POLS 591, Individual Research, for the completion of the research paper. This course can be taken concurrently with or after the research seminar. The selection of the advisor requires paperwork that must be filed with the Director of Graduate Studies. The research paper will then be submitted for evaluation to another faculty member selected in concurrence with the faculty advisor for the paper. In case of disagreement over the evaluation (pass/fail) of the paper, the graduate studies committee will appoint a third reader. The master's research paper normally is 30 to 80 pages in length. In addition to the copy required by the Graduate School, one suitably bound copy must be deposited in the department library.

Exceptions. An exception from these rules must be justified in a petition approved and signed by the student's committee members, submitted to the Director of Graduate Studies and approved by the members of the graduate studies committee at a scheduled meeting.

Master of Public Administration Degree Requirements

mpaprog@siu.edu

Admission. Students applying to the M.P.A. Program are admitted as either pre-service or in-service. To be admitted as an in-service, the student must have significant professional experience in a public or quasi-public agency. This can generally be defined as at least one year of full-time administrative work experience. Students having less than one year of professional experience are admitted as pre-service.

To be considered for admission, applicants must have: (1) graduated from an accredited four-year college or university and (2) received an overall grade point average of 3.0 on a 4.0 scale, or a 3.0 overall grade point average for the last two years of undergraduate work. In instances where a candidate's promise is indicated by professional experience rather than undergraduate record, consideration for admission will be given on an individual basis. Admission exceptions may be granted by the director upon careful review of the student's entire application including: letters of recommendation, a personal statement, and a writing sample. All international MPA applicants, except those from English-only speaking countries, must submit either an Internet-based TOEFL or IELTS official score report. If you obtained (or are obtaining) an undergraduate or a graduate degree in an English-only speaking country, your TOEFL/IELTS score requirement will not be waived. The MPA program requires a minimum TOEFL score of 550 overall or minimum IELTS score of 6.5. The program requires a nonrefundable \$50.00 application fee that must be submitted with the Application for Admission to Graduate Study in Public Administration. A GRE score is required of all applicants wishing to be considered for a graduate assistantship or fellowship.

Degree Requirements. M.P.A. students complete a 40 semester hour program of study as follows: (1) nine required courses totaling 25 semester hours, (2) 12 semester hours of elective course work, (3) an internship for three semester hours, and (4) successfully passing a comprehensive final examination. Of the 40 hours of graduate level coursework, at least 19 semester hours must be taken in the Department of Political Science. Each of these requirements is described below. In-service students are not required to complete an internship, reducing the total number of semester hours needed to graduate to 37.

Retention. All M.P.A. students are required to maintain a minimum level of academic performance. Any student earning a C grade or below in two or more M.P.A. required courses will be dismissed from the program. Students must otherwise conform to the standards set out in the M.P.A. Student Handbook. Issues not addressed by the Handbook fall under retention policy provisions in Graduate School Catalog.

Prerequisites. Students lacking undergraduate preparation in public administration must complete POLS 537 (Foundations of Public Administration) during their first semester of study. Exceptions to this may be granted to in-service students, on a case-by-case basis. Additionally, POLS 503 is a prerequisite

to enrollment in POLS 539 and is recommended prior to enrollment in POLS 542. POLS 540 can only be taken after at least three other core courses have been successfully completed.

Core Requirements - 25 credit hours

POLS 503-3	Research Methods for Public Administrators
POLS 535-3	Ethical Foundations of Public Service
POLS 539-3	Program Analysis and Evaluation
POLS 540-3	Seminar in Public Management
POLS 542-3	Public Budgeting and Fiscal Management
POLS 543-3	Human Resource Management
POLS 545-3	Organization Theory and Behavior
POLS 546-3	Leadership in Public Administration
POLS 594-1	Preprofessional Seminar in Public Administration

Internship Requirement - 3 credit hours

POLS 595-3	Internship in Public Affairs
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Elective Requirements - 12 credit hours

Elective courses are selected by the student and the Field Representative.

To facilitate the work of employed students, each of the required courses is offered in the evening at least once every three years. A substitution for one core course may be allowed if the substituted course is similar in content to the particular core course, or if competence in the subject matter of the course is clearly evident. All substitutions must be approved by the director of the program. M.P.A. students concentrating in aviation administration will substitute POLS 557 (Public Financial Administration) for POLS 539 (Program Analysis and Evaluation).

Electives. Electives courses may be selected from the offerings of various departments across the University, as well as those in the Department of Political Science. The student and the Field Representative consult in selecting courses best suited to the student's individual career goals. 400 level courses, of an introductory technical nature and other specialized courses especially relevant to the public administration profession, may be taken with the consent of the director of the program. Students may count no more than six hours of 400 level credits toward fulfillment of the degree.

MPA Comprehensive Exam Policy. All Masters of Public Administration (MPA) students must successfully complete a comprehensive examination as a part of their degree requirements. The examination will be taken in the semester in which the student completes all coursework (with the possible exception of one substantive course) for the program. The examination will consist of questions from the core courses in the program. A follow-up oral examination may be required at the discretion of the MPA faculty. In order to pass the exam, students must score at least an 80 out of 100 possible points. If a student fails the examination, they may retake the comprehensive examination one time during the next regularly scheduled examination period.

Internship. Pre-service students must register for POLS 595

and serve an internship in a governmental agency, nonprofit organization or quasi-governmental agency. The internship requires a minimum of 300 hours of work and must be approved by the director of the program. In extraordinary circumstances, a pre-service student may substitute three semester hours of coursework for the internship if a request is approved by the director.

MPA Aviation Administration Concentration

To be considered for admission into the aviation concentration, pre-service applicants will have graduated from an accredited four year college or university with a major in some aspect of aviation, with a minimum grade point average of 3.0. In-service applicants with strong professional experience may be admitted with undergraduate grade point averages below 3.0, and with undergraduate majors outside of the aviation field. Prerequisite coursework including POLS 537 and additional aviation administration courses may be required in these situations.

Core Requirements - 25 credit hours

POLS 503-3	Research Methods for Public Administrators
POLS 535-3	Ethical Foundations of Public Service
POLS 540-3	Seminar in Public Management
POLS 542-3	Public Budgeting and Fiscal Management
POLS 543-3	Human Resource Management
POLS 545-3	Organization Theory and Behavior
POLS 546-3	Leadership in Public Administration
POLS 557-3	Public Financial Administration
POLS 594-1	Preprofessional Seminar in Public Administration

Aviation Requirements - 12 credit hours

(Select four of the five aviation courses)

POLS 551-3	Aviation Policy, Law and Regulation
POLS 552-3	Advanced Airport Administration
POLS 553-3	Advanced Aviation Safety Administration
POLS 554-3	Aviation Planning
POLS 555-3	International Aviation

Internship Requirement - 3 credit hours

POLS 595-3	Internship in Public Affairs
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Concurrent Degrees in Law and Public Administration

Students who have been admitted separately to the Southern Illinois University School of Law and the Master of Public Administration program may study concurrently for the Juris Doctorate and M.P.A. degrees. Students interested in concurrent study should inform both programs before entering the second academic year as law students. Students will not be permitted to take course work outside the prescribed law curriculum during the first year of law school. The required courses for joint degree students are as follows:

Core Requirements - 22 credit hours

POLS 503-3	Research Methods for Public Administrators
POLS 539-3	Program Analysis and Evaluation
POLS 540-3	Seminar in Public Management
POLS 542-3	Public Budgeting and Fiscal Management
POLS 543-3	Human Resource Management

POLS 545-3 Organization Theory and Behavior
 POLS 546-3 Leadership in Public Administration
 POLS 594-1 Preprofessional Seminar in Public Administration

Law Requirements - 15 credit hours

(Select five law courses from the list below)

LAW 533, 539, 548, 552, 553, 558, 568, 579, 585, 589, 593, 596, 600, 619, 620, 622, 642, 650, 651, 662, and 668

Internship Requirement - 3 credit hours

POLS 595-3 Internship in Public Affairs

Additionally, students without any background in public administration may be required to enroll in POLS 537 as a prerequisite to the program. Students with prior public sector administrative experience may petition to waive the internship requirement in their first semester in the program.

Ph.D./J.D. in Political Science and Law

Students who have been admitted separately to the Southern Illinois University School of Law and doctoral program in political science may study concurrently for the Juris Doctor and Doctor of Philosophy degrees. Students interested in concurrent study should inform both programs before entering the fourth semester of law school. Each program will maintain records and evaluate final degree requirements as if the student were enrolled in only one program.

Concurrent study students must complete a minimum of 81 semester hours of School of Law credits which meet all law area requirements, as well as all Ph.D. area requirements, to receive the J.D. degree. Students will not be permitted to take course work outside the prescribed law curriculum during the first year of law class work. Students may enroll for both law and graduate course work during subsequent years provided a minimum of 10 semester hours of law and 12 semester hours total are taken in any term which has law course enrollment.

Concurrent study students must complete the entire first-year law curriculum with a law grade point average of 2.5 before being eligible to register for any political science graduate courses; and must complete a minimum of 60 semester hours which meet the distribution requirements of the Ph.D. program, as well as all law area requirements, to receive the Ph.D. degree. A maximum of 9 semester hours of School of Law credits of a political science nature (for example administrative law, environmental law, labor law, natural resources law) may be applied to both J.D. and Ph.D. requirements if approved by the director of the Ph.D. program. All concurrent study students will complete a doctoral dissertation.

Doctor of Philosophy Degree Requirements

Admission. Applicants for the doctoral degree are admitted only with the approval of the Graduate Studies Committee of the department. Students are expected to have sufficient background in political science. Students without a Master's degree will be admitted to the department's Master program, and upon completion will be admitted to the doctoral program in accordance with the established rules of the department and Graduate School.

Retention. Retention is governed by the rules of the Graduate

School. Students are expected to make reasonable progress toward a degree. Failure to make progress toward the degree will result in a student's removal from the Ph.D. program.

Accelerated Entry into the Ph.D. Degree Program. An option is available, at the discretion of the department faculty, to allow exceptional M.A. students to enter the doctoral program at the end of their first year of M.A. study. For these students, the following are sufficient for the M.A. degree in Political Science:

1. Completion of 30 hours of coursework, including 21 hours at the 500 level (which can include up to 9 credit hours of POLS 591 "Individual Research"); and
2. A research paper (normally one prepared for class, approved by the student's advisor and the Director of Graduate Studies and submitted to the Graduate School.)

No additional stipulations on the nature of coursework are imposed.

Direct Entry into the Ph.D. Degree Program. Students with an MA degree may apply to be admitted directly into the Ph.D. program. They are required to fulfill all degree research tools and methods, pre-professional, and course work requirements as part of the Ph.D. degree work. Additional measures of progress may be required by the student's advisory committee.

Program of Study. The work of a Ph.D. student is directed toward admission to candidacy for the doctorate, for which the student must meet the residency requirement, must take 6 hours of research tools and methods course requirements, 2 hours of pre-professional course requirements, take a minimum of 27 hours of coursework in addition to research tools and pre-professional course requirements, maintain a GPA of at least 3.5, and pass preliminary (written and oral) examinations. Students must pass written preliminary examination in two fields. The possible fields are: methodology; American government and politics; public law; public administration and policy analysis; international relations; and comparative politics.

The student must be in residence for at least 1 year (2 semesters) in each of which the student completes at least nine hours (or six hours if the student holds a graduate assistantship) after admission to the Ph.D. program before preliminary examinations can be taken.

The student's coursework must be approved by the student's advisory committee and the Graduate Studies Committee. The advisory committee is selected by the student. The advisory committee is composed of a chair, who is qualified to chair a dissertation in the department, and two other members of the department faculty. The members of the advisory committee must represent the student's research and dissertation interests. The student's coursework is expected to be approved during the student's second semester in the program. The Director of Graduate Studies will determine the deadline and procedures for approval of a student's coursework.

The student must complete all course requirements determined by the student's advisory committee. This may include requirements such as pro-seminars, additional methods courses, or language study. A student must take at least two pro-seminars. Not more than nine hours of readings or individual research (POLS 590, 591, 592A-E) may be counted toward the

student's program of study. Before enrolling in POLS 592A-E or POLS 591, the student is expected to have completed the appropriate pro-seminar for the area in which readings or individual research is to be done.

Not more than three 400-level courses may be included as part of the student's program of study. Not more than nine hours of coursework outside of the department may count toward the minimum requirement.

Research Tools and Methods. Both Ph.D. and M.A. students must acquire knowledge of research tools and methods. POLS 500A and POLS 500B constitute the department's required methodology sequence. A student's Advisory Committee may require additional coursework in methods and/or tools (e.g. statistics or a foreign language) as appropriate to the student's substantive coursework thesis, and dissertation. Additional methods courses may include qualitative methods (POLS 501) or advanced statistical methods (POLS 502) or offerings in other departments. Ph.D. students who wish to take methods as a field must complete at least two additional methods courses in consultation with their advisory committees and approved by the Graduate Studies Committee.

Pre-professional Requirements: Students must complete two pre-professional courses, POLS 593 and POLS 598.

Preliminary Examinations. Before preliminary examinations can be scheduled a student must have completed all course work, have a grade point average of at least 3.5, and have had a preliminary examination committee approved by the Director of Graduate Studies. Students may not take preliminary examinations if there are any incomplete grades on their records except by petition to the Graduate Studies Committee.

The written preliminary examinations are to be completed within a period of ten days or two periods of ten days each in successive semesters; an oral examination follows within two weeks of the last written examination upon the approval of the examination committee. Students will submit either a research paper of a draft of a prospectus to committee members 10 days prior to the oral examination. A student who passes the written and oral examinations is advanced to candidacy for the Ph.D. degree; a student who does not pass the examinations may be permitted to retake them at a later date or be dropped from the degree program of the department, at the discretion of the advisory committee and the Graduate Studies Committee.

Dissertation. A dissertation must be written under the direction of and with the approval of a five member committee, one of whom must be from outside the Department of Political Science. The membership of the dissertation committee will normally be different from that of the advisory committee. A dissertation prospectus must be approved by the members of the dissertation committee and filed with the Director of Graduate Studies. Students must register for a minimum of 24 hours of dissertation credit POLS 600, and cannot register for dissertation credit until they have been admitted to candidacy or, with the approval of the advisory committee and the Director of Graduate Studies, until the term during which preliminary examinations are scheduled.

An acceptable dissertation must be completed within five

years after admission to candidacy, or the student will have to repeat preliminary examinations. Final copies of the dissertation should be submitted to the members of the dissertation committee no later than ten days before the scheduled oral examination. The success of a final oral examination devoted primarily to a defense of the dissertation and open to the public will complete the requirements for the Doctor of Philosophy degree. A final copy of the dissertation must be filed with the Director of Graduate Studies.

Application of Rules and Exceptions. The department's rules in force at the time of the student's admission to the Ph.D. program will apply while the student is in the program unless (1) the student voluntarily selects a newer set of rules before graduation or (2) the time between admission to the Ph.D. program and passing the preliminary examinations exceeds five years. In the latter case, the student will automatically come under the rules in force at the beginning of the sixth year and every fifth year thereafter until the preliminary examinations are passed.

Requests for exceptions to any of the above requirements must be presented in a petition approved and signed by the members of the student's committee, submitted to the Director of Graduate Studies, and approved at a scheduled meeting of the Graduate Studies Committee.

Cooperative Program with University of Illinois at Springfield

The Department of Political Science at SIU has an agreement with the political studies program at University of Illinois at Springfield (UIS) to facilitate the entry of UIS political studies students into the SIU political science Ph.D. degree program. SIU will accept appropriate UIS graduate credits to fulfill course work, methodology, and research tool requirements. UIS students can qualify for accelerated entry into the SIU doctoral program after two semesters of study at UIS with 24 semester hours completed, a 3.5 GPA, two proseminars, and written evaluations from course instructors. A number of UIS faculty are eligible to serve on graduate student examination and dissertation committees. SIU will accept up to 12 hours credit for course work, research projects, and internships completed under UIS faculty direction towards the SIU political science Ph.D. degree. Other course work, residency, and dissertation requirements of the SIU program must be met as described in other sections of this catalog. For more detailed information, ask the director of graduate studies, Department of Political Science, SIU.

Courses (POLS)

For more The Department of Political Science offers courses toward the Master of Arts degree and Ph.D. degree in political science and the Master of Public Administration.

403-3 Philosophy of Politics. (See PHIL 441.)

405-3 Democratic Theory. (Same as PHIL 405) An examination of various aspects of democratic thought, including the liberal tradition and its impact upon the United States. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement. Prerequisite: POLS 114.

406-3 American Political Thought. This course is an advanced

seminar in American political thought. The course focuses on the founding ideals and practices of the American republic and how these ideals functioned in subsequent social movements, political struggles, and ideological conflicts in American political history. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement.

408-3 Formal Political Theory. This course is an introductory survey of formal modeling techniques that have been important in Political Science during the latter half of the 20th Century. Included in this survey are such topics and approaches as Game Theory, Social and Public Choice Theory, Voting Theory, Spatial Modeling, Prisoners' Dilemma, Impossibility Theorems, Vote Trading and Public Goods.

413-3 Federalism. An examination of relationships among national, state, and local governments in the American federal system, with emphasis on recent literature and contemporary issues. Special attention is given to fiscal relations, interbranch cooperation and specific intergovernmental programs. Prerequisite: POLS 114 with a grade of C or better.

414-3 Political Systems of the American States. The state level of government viewed with emphasis upon recent developments and current research. Prerequisite: 213.

415-3 Urban Politics. An examination of the environment, institutions, processes and functions of government in an urban society with particular emphasis on current problems of social control and the provision of services in the cities of the U.S.

418-3 Political Communication. (See CMST 451) A critical review of theory and research, which relate to the influence of communication variables on political values, attitudes, and behavior.

419-3 Political Sociology. (Same as SOC 475) An examination of the social bases of power and politics, including attention to global and societal political relations, as well as individual-level political beliefs and commitments; primary focus on American politics.

420-3 Interest Group Politics. The role interest groups in American democracy, including the political influence of contemporary interest groups, such as labor, racial and women's organizations. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement. Prerequisite: POLS 114 with a minimum grade of C.

435-3 Judicial Process and Behavior. An examination of the process by which judges in both trial and appellate courts at federal and state levels are selected and of the ways in which they make decisions. Attention to the structure of the courts. Study of the communication and impact of judicial decisions. The course will provide some insight into the methods used to study judicial behavior. Fulfills the CoLA Writing-the-Curriculum (WAC) requirement. POLS 114 and 230 recommended prerequisites.

436-3 Administrative Law. The procedural law of public agencies, particularly the regulatory commissions but also executive branch agencies exercising regulatory functions. The exercise of discretion and its control through internal mechanisms and judicial review. POLS 114 and 230 recommended prerequisites.

437-3 Jurisprudence (Theories of Law). This course provides an examination of the major schools in legal thinking. We will investigate classic jurisprudential questions, including: theories of how judges decide cases, the role of morality and natural rights in determinations of law, and the role of legislative and

judicial actors in the creation of law. POLS 114 and 230 are recommended.

438-3 Women and the Law. (Same as WGSS 438) This course is an advanced seminar in public law with a focus on gender, law and society. The course will engage with issues in feminist legal practice and the development of legal theories regarding gender. We will interrogate the relationship between theory and practice and the ways in which feminist jurisprudence has taken shape in the dynamics of this relationship. POLS 114 and 230 recommended prerequisites.

439-3 Comparative Law and Courts. In the United States, topics ranging from abortion to gay rights and the government surveillance are inevitably "solved" by the Supreme Court. Yet for many years the Supreme Court stood alone in the world in being able to overturn government policy. Increasingly, courts all over the world - often prodded by social actors - have begun developing their own unique solutions to these constitutional questions, in many cases challenging accepted social values and mores along the way. In this course we will investigate the development of courts and constitutional rights around the world, including both national rights and international human rights.

444-3 Policy Analysis. An examination of basic concepts in the policy sciences, approaches to policy analysis, applications to selected areas of policy and instruments of policy development.

446-3 Museum Administration. A comprehensive introduction to museum administration and management, including fiscal and budget oversight; an understanding of museum ethics; acquisition, conservation and exhibition planning; personnel matters; and museum research. Museum practicum and research stressed.

448-3 Museum Colloquium. Provides the student with in-depth experience with four major functional areas of museum administration, curation, education and exhibition-through project-based, practical experience in a professional, working museum. Prerequisite: AD 447 or consent of instructor.

455-3 Democratization: Global Struggles for Political Change. An examination of transitions to democracy from authoritarian rule in countries around the world. Emphasis is on understanding from comparative perspective on the social, economic, institutional, political, cultural and international circumstances that promote, inhibit, and even reverse the spread of democratic forms of government. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement.

456-3 Gender and Global Politics. (Same as WGSS 446) An advanced course examining gender systems and women's situations across cultures and countries. This course also studies the impact globalization has had on gender issues by looking at women's activism at international and transnational levels. Topics covered include women's political representation, gender and culture, women's social movements, gender and development, and gendered policy issues. POLS 250 recommended.

459-3 Russia and the Post-Soviet States. This course examines political developments in Russia and the other fourteen Soviet successor states that gained (or regained) independence following the demise of the Soviet Union in 1991. Particular attention is paid to the degree to which Soviet legacies of communist political institutions, state socialist economic

policies and ethno-federalism continue to shape the politics and economics of these countries in the post-independence period. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement.

460-3 European Politics. This course provides students an overview of European integration and a better understanding of the functioning of the European Union. The course opens with a survey of historical developments in both Eastern and Western Europe from 1914 to 1989. After this historical overview, the institutions and policies of the European Union are studied in detail.

461-3 Asian Politics. What explains the economic transformation that has spread from India to China? Why has this so-called “economic miracle” bypassed other countries in the Asian continent? Why have democratic institutions been adopted in certain countries and not in others? This course provides a broad overview of the politics and economics of South and Southeast Asia since 1945.

467-3 Middle East Politics. This course is designed to examine the regional politics and security of the Middle East and North Africa in a historical and comparative context. This course discusses the historical evolution of the modern states in the region, the dynamics of inter-Arab and Arab-Israeli politics and security, the role of ethnicity and religion in domestic and regional politics, and great powers’ penetration of the region.

475-3 International Law. Rules and practices governing states in their relations in peace and war. Prerequisite: POLS 270 recommended.

476-3 Religion and Politics. (Same as SOC 476) Examines the connection between religious beliefs and institutions and political beliefs and institutions. Comparative studies will focus on religious political movements in the United States and throughout the world.

477-3 American Foreign Policy. This course surveys the conduct, goals and evolution of American foreign policy since World War II. It analyzes such issues as the role of institutions, culture and individuals in the formulation of American foreign policy, the interaction between domestic and foreign politics, and the debate over American grand strategy. Prerequisite: POLS 270 recommended.

480-3 Seminar in International Relations. Discussion-based course analyzing empirical and normative (ethical) issues in the study of international relations. Particular emphasis is placed on developing students’ critical thinking skills. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement. Prerequisite: POLS 270 recommended.

500-9 (3,3,3) Political Methodology. Seminars in empirical research methods (a) Research design. Course covers quantitative and qualitative empirical studies of politics. (b) Introduction to Statistical Analysis. Topics include measurement, probability theory, statistical inference, and estimation for political science research (c) Advanced Statistical Analysis. This course covers regression and other statistical modeling in political science.

501-3 Qualitative Methods. Seminar in qualitative methodology and methods in political science.

502-3 to 6 Topical Seminar in Research Methods. Advanced seminar in empirical research methods. Topics will vary by instructor.

503-3 Research Methods for Public Administrators. The course aims to familiarize students with analytical techniques and research methods used currently by public administrators. Provides an introduction to applied statistics and data analysis for problems of interest to public administrators. Restricted to enrollment in MPA graduate program or consent of the department.

504-3 Pro-Seminar in Political Theory. The course will survey a sampling of the best works from the broad and diverse spectrum of political theory.

505-3 to 9 (3,3,3) Topical Seminar in Political Theory. Advanced seminar in political theory. Topics will vary by instructor.

510-3 Pro-Seminar in American Politics. Designed to survey the major literature in the field of American politics at the graduate level.

512-3 to 9 (3,3,3) Topical Seminar in American Political Institutions. Advanced Seminar in American political institutions. Topics will vary by instructor.

513-3 to 6 Topical Seminar in Political Behavior. Topic will vary with instructor. Student should see director of graduate studies for advanced syllabus.

514-3 Seminar in Contemporary Intergovernmental Relations. An examination of relationships among national, state, and local governments in the American federal system, with emphasis on recent literature and contemporary issues. Prerequisite: POLS 340. Restricted to enrollment in MPA graduate program or consent of department.

515-3 Seminar in Urban Politics. Student should see director of graduate studies for advance syllabus.

516-3 Seminar in Political Behavior. An overview of the study of political behavior in American and comparative politics.

520-3 Seminar in American Political Institutions. An overview of the study of American political institutions.

530-3 Pro-Seminar in Public Law. A survey of the major literature in the field of public law at the graduate level.

532-3 Nonprofit and Public Grant Writing. Nonprofit and Public Grant Writing examines the theories, skills and practices for writing grants for nonprofit and public organizations. Students will test what they have learned by preparing grants for actual nonprofit and public organizations. Prerequisite: POLS 537 with a grade of B or better.

533-3 Seminar in Public Policy. This course examines the approaches to the study of public policy, including a discussion of public policy theory. The course will focus on the study of how policy is developed, applied, evaluated, and developed over time.

534-3 Governance Networks in Public Administration. Explores the shifting locus of public service delivery over time, and examines alternative organizational arrangements through which public services are provided to citizens. Emphasis is placed on the environment, structure and management delivery networks including combinations of public, private, and not-for-profit actors. Explores joint agreements, public-private partnerships, and contracting regimes as element that bind network actors in the process of delivering high quality public services. Additional focus is invested in evaluating the leadership and management strategies that can ensure accountable and ethical public policy implementation by non-governmental organizations that act with the authority of

government. The factors that facilitate network performance are also explored. Prerequisite: POLS 537 with a grade of C or better.

535-3 Ethical Foundation of Public Service. Examines the ethical dimensions of public service, particularly as it relates to the cultural context to the United States, while emphasizing the responsibility of the public manager to act with integrity. Assesses the virtues necessary for moral leadership in the public sector, as well as managerial strategies that reinforce ethical climates in public organizations and ethical behavior among public employees. Focuses on contemporary cases to explore the practical relevance of theories of morality and ethics. Special attention will be invested in examining the ethical implications of contemporary modes of governance and tensions between managerial and democratic values. Prerequisite: POLS 537 with a grade of C or better

536-3 Seminar in Comparative Public Law. An examination of legal systems around the world.

537-3 Foundations of Public Administration. Introduction to the study and practice of administrative process and public management. Theoretical, political, and practical issues of organizing, staffing, financing and implementing government decisions and other issues are surveyed.

538-3 Topical Seminar in Public Law. Advanced seminar in public law. Topics will vary by instructor.

539-3 Program Analysis and Evaluation. The analysis and evaluation of governmental programs. Emphasis is placed upon use of analytical techniques to determine program impact and the use of evaluation in governmental decision making. Prerequisite: POLS 503. Restricted to enrollment in MPA graduate program or consent of department.

540-3 Seminar in Public Management. Course is designed for advanced MPA students and examines social, political, legal and managerial constraints on the behavior of public administrators. Issues in ethics and the public's expectations of professional administrators are also examined. Restricted to students who are in the MPA program who have completed at least three required MPA courses, or the consent of the department.

541-3 Seminar in Applied Problems of Public Administration. Study of selected problems in public administration and policy. Emphasis placed on the practitioner's perspective. Prerequisite: 340 or equivalent. Restricted to enrollment in MPA graduate program or consent of department.

542-3 Public Budgeting and Fiscal Administration. An examination of the theory and practice of budgeting in the public sector and of selected elements of fiscal management. The course focuses on administrative aspects of budgeting and is oriented toward preparation of students for careers in the public service. Students utilize primary materials in conducting individual or class projects aimed at development of budgetary skills. Prerequisite: POLS 340 or equivalent. Restricted to enrollment in MPA graduate program or consent of department.

543-3 Human Resource Management. A study of the processes and procedures used in contemporary public personnel systems. Emphasis is placed on examination of competing models of personnel administration, application of personnel management strategies to specific case problems and public sector labor relations. Prerequisite: POLS 340 or equivalent.

Restricted to enrollment in MPA graduate program or consent of department.

544-3 Program Analysis. This course focuses on the development and analysis of public policy alternatives and how they are used in governmental decision making.

545-3 Organization Theory and Behavior. An examination of various approaches to describing and understanding public organizations and the individuals within them. Emphasis is placed on study of the important theoretical literature in the field and on the applications of the theory of practical management problems in governmental units and agencies. Prerequisite: POLS 340. Restricted to enrollment in MPA graduate program or consent of department.

546-3 Leadership in Public Administration. An examination of contemporary theories of leadership and their applicability on the public and non-profit sectors. The course emphasizes the range of behaviors and actions relevant to leadership in contemporary governmental organizations and the analysis of factors resulting in leadership success or failure. Restricted to enrollment in MPA graduate program or consent of the department.

547-3 Nonprofit Marketing and Fundraising. This course examines the unique resource development needs of nonprofit organizations and public organizations and looks at the principles and practical sides of meeting those through relationship management, marketing and fundraising. Time will be taken to look at all the aspects of a successful relationship, fundraising and marketing management plan. Students will be expected to participate in at least one fundraiser for a local nonprofit during the semester.

548-3 Seminar in Comparative Public Administration. Comparative study of national and subnational public administrative politics, structures, policies and programs across nations and cultures.

549-3 Administration of Nonprofit Organizations. Examines the characteristics of nonprofit organizations that distinguish them from the public and for-profit sectors. Explores social and economic functions of nonprofits and such administrative issues as fundraising, working with volunteers and governing boards, satisfying tax codes and service distribution. Prerequisite: POLS 340 or equivalent. Restricted to enrollment in MPA graduate program or consent of department.

550-3 Pro-Seminar in Public Administration. A survey of the major literature in the field of public administration. The course will synthesize and integrate the literature and provide an overview of topics to be covered in greater detail in other seminars. Required of M.A. and Ph.D. students offering public administration as a graduate area before enrolling in more advanced subject-matter seminars.

551-3 Aviation Policy, Law and Regulation. (Same as AVM 551) Examination of the history of American aviation policy, law and regulation. The course focuses primarily on the development, implementation and enforcement of aviation policies and regulations at the federal level. Special attention is paid to the interaction of various government agencies and constituency groups, such as the aircraft industry, airport authorities, airlines, private pilots and passengers. In addition to the historical survey, students will analyze current policy and regulatory trends and identify future problems and opportunities for American aviation policy. Restricted to enrollment in MPAA graduate program or

consent of instructor.

552-3 Advanced Airport Administration. (Same as AVM 552) This course will address the role and function of the airport administrator, especially related to the tasks of developing, operating and maintaining various airport services to meet the needs of key airport users. This course will study key airport administration cases at primary, commercial service, reliever and general aviation airports. Meeting key airport regulations concerning operations and security will be a focus of the course. Restricted to enrollment in MPAA graduate program or consent of instructor.

553-3 Advanced Aviation Safety Administration. (Same as AVM 553) The Aviation Safety Administrator's job function and responsibility for safety and accident prevention within an aviation organization is examined using the case study method. The relevant theory, concepts, procedures and techniques of resource allocation, organizational design, decision modeling, task assignment, delegation of authority and responsibility, establishment of organizational goals and priorities and risk management as they relate to Aviation Safety are included. The job functions of an Aircraft Accident Investigation Team and of an Aviation Safety Inspector will be studied. Aviation safety administration literature will be reviewed. Restricted to enrollment in MPAA graduate program or consent of instructor.

554-3 Aviation Planning. (Same as AVM 554) Examination of aviation planning at the international, federal, state and local levels. The course focuses primarily on federal aviation planning, but considerable attention is paid to the interdependent relationship between the various levels of planning. Special attention is paid to the planning process and the role of various agencies and client groups within the aviation community. Restricted to enrollment in MPAA graduate program or consent of instructor.

555-3 International Aviation. An examination of the economic, legal, political and administrative milieu of international aviation. Students will study the history of the bilateral route agreements, cabotage and the legal and institutional arrangements that have evolved in international air transportation. The course will compare and contrast the domestic and international aviation policy environment. Particular attention will be placed on the emergence of international foreign ownership and marketing alliances that have been created recently, both between airlines themselves, and the dominant computer reservations systems (CRS) in existence. Other topics that will be discussed include both domestic and international labor, infrastructure and tourism development policies. Prerequisite: POLS 551. Restricted to enrollment in MPAA graduate program or consent of instructor.

556-3 Seminar in Municipal Administration. This course explores the historical origins and management of municipalities and the policy-making process in the modern American city. Emphasis is on the administrative organizational structure of municipal government, with its council, committees and staff, and the associated issues.

557-3 Public Financial Administration. The seminar provides a basic understanding of the public budgeting decision-making processes and financial management practices. It provides students with knowledge and hands-on experience of collecting and analyzing governmental data, generating financial reports, and presenting findings. It also provides students with an understanding of revenue sources and different factors that could

potentially influence collections. Moreover, it gives students the opportunity to acquire experience in revenue forecasting and budget decision-making through homework assignments and in-class exercises. Prerequisite: POLS 542 and POLS 503.

558-3 Museum Colloquium. Provides the student with in-depth experience with four major functional areas of museums-administration, curation, education and exhibition-through project-based, practical experience in a professional, working museum. Prerequisite: AD 447 or consent of instructor.

559-3 Museum Collection Management. Provides students with the knowledge required to professionally use and manage a museum's collection. Addresses policies and principles of collections management, law, loans and custody, and acquisitions. Prerequisite: AD 447 or consent of instructor.

560-3 Pro-Seminar in Comparative Politics. Survey of the major literature in comparative politics at the graduate level.

568-3 Research Problems in International Studies. Discussion, design and execution of research projects on non-state, sub-national, national, and supra-national actors and processes that have transnational or world systemic consequence. Required of all students with a Ph.D. concentration in international studies.

568-3 Research Problems in International Studies. Discussion, design and execution of research projects on non-state, sub-national, national, and supra-national actors and processes that have transnational or world systemic consequences.

569-3 to 9 (3,3,3) Topical Seminar in Comparative Politics. Advanced seminar in comparative politics. Topic will vary by instructor.

570-3 Pro-Seminar in International Relations. Survey of the major literature in international relations at the graduate level.

580-3 to 9 (3,3,3) Topical Seminar in International Relations. Advanced seminar in empirical international relations. Topic will vary with instructor.

590-1 to 6 Readings. Supervised readings in selected subjects. Prerequisite: the section of 592 for the field in which readings are to be done, 545 for reading in Public Administration and Policy Analysis, or 500A for readings in Methods.

591-1 to 9 Individual Research. Selection, investigation and writing of a research paper under the personal supervision of a member of the department graduate staff. Prerequisite: completion of the appropriate pro-seminar for the field in which readings or individual research is to be done.

592-15 (3,3,3,3,3) Foundations of Political Science. Supervised readings in "classics" of the discipline: (a) American Politics and Government, (b) Comparative Politics, (c) International Relations, (d) Public Law, (e) Political Theory.

593-1 Preprofessional Seminar in Political Science. Designed to give the student an introduction to the major professional roles in the discipline. The requirements of teaching, research, publication and service are covered with discussion of where each fits into the professional role requirements and examples of how each is accomplished. Required of all Ph.D. and M.A. students in political science and other teaching assistants in political science. Graded S/U only.

594-1 Preprofessional Seminar in Public Administration. Guides students in preparing for the Comprehensive Exam and Professional Portfolio displaying competencies developed through their course work. Assists students writing a Research Paper through the proposal and committee process. Preparation of resume,

conducting job searches and other professional development topics are also addressed.

595-1 to 6 Internship in Public Affairs. Fieldwork in the office of a governmental or quasi-governmental agency. The internship is arranged by the field coordinator of the M.P.A. degree program and provides a stipend as negotiated by the coordinator and agency representative. A paper in which the student correlates academic knowledge with practical internship experience is required. Mid-career M.P.A. students may receive credit upon completion of a paper relating previous work experience to public administration literature and theory. Restricted to enrollment in MPA graduate program or consent of department. Graded *S/U* only.

596-3 Research Paper in Public Affairs. Upon successful completion of core courses, the student expands and develops a previously written MPA graduate program paper. The project involves an issue or problem in public administration and is written with the approval and under the supervision of the student's committee chair. Graded *A/B/C/D/F* only. Restricted to enrollment in MPA graduate program or consent of department.

598-1 Dissertation Prospectus. Workshop in dissertation topic selection and prospectus writing; enrollment required prior to completing preliminary examinations.

599-1 to 6 Thesis. Maximum of six hours to be counted toward a degree. Special approval needed from the instructor.

600-1 to 12 (1 to 12 per semester) Dissertation. Minimum of 24 hours to be earned for the Doctor of Philosophy degree.

601-1 per semester Continuing Enrollment. For those graduate students who have not finished their degree programs and who are in the process of working on their dissertation, thesis, or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded *S/U* or *DEF* only.