Graduate Assistant Posting Form*

| Department Name and Location | % of Time | Job Description | Qualifications | Time Period of Position | How to Apply | Deadline to Apply | Number of Positions |
|---|--------------|--|---|--|---|----------------------|---------------------------|
| Center for Teaching Excellence (CTE), Morris Library - Carbondale | 50% | This assistantship provides curriculum and instruction support to the CTE's instructional design team with a wide range of tasks, including content development, workshops and trainings, one-onone consultations with faculty or staff, course reviews in the LMS (D2L/Brightspace). Likely duties/responsibilities LMS support for faculty and instructors design and development of faculty training workshops, including the preparation of documentation, job aids and detailed workshop action maps design of course materials in compliance with ADA standards and the principles of Universal Design for Learning provide instructional design support to faculty and staff, including (but not limited to) individualized support sessions, webinars, workshops, and professional development programs collaborate with instructional designers on projects that support quality online teaching and learning, including but not limited to the development of online | Minimum: Meets the Graduate School requirements for an assistantship Graduate student in instructional design, educational technology, or education-related fields. The ability to self-initiate, work independently, and collaborative within a team; good interpersonal communication skills Able to work in person (this is not a remote position) Experience working directly with faculty Experience delivering trainings or workshops Knowledge of learning theories and instructional design models, including but not limited to ADDIE model & OSCQR Knowledge of assessment and evaluation methods | August 1, 2024 – May 16, 2025 | Interested candidates should submit a cover letter, resume, (unofficial) transcript, and contact information for at least one current reference to craig.engstrom@siu.edu; Email subject line should include: GTA Application – Instructional Support | 5/15/2024 | |

| courses and multimedia |
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| resources, quality course |
| design review and |
| consultation of online courses |
| in alignment with online |
| quality standards, |
| development of support |
| materials for faculty, and |
| application of educational |
| technology theories and |
| frameworks aligned to quality |
| online learning standards |
| assist with course review and |
| research and selection of |
| educational technologies, |
| OER, and other zero/low cost |
| to students' online learning |
| tools |
| • collaborate with other CTE |
| personnel as needed for |
| |
| |
| • other duties as assigned |
| application of educational technology theories and frameworks aligned to quality online learning standards • assist with course review and research and selection of educational technologies, OER, and other zero/low cost to students' online learning tools • collaborate with other CTE personnel as needed for instructional design related tasks and projects |