logical and educational problems of exceptional children. Open to graduate students majoring in education and related fields. Special approval needed from the instructor and department chair.

519-3 Career Development Opportunities for Educationally Handicapped Youth. This course is designed to prepare special educators to understand the career needs of the educationally handicapped youth and the procedures for developing appropriate career services for such students. Prerequisite: 430.

550-3 Behavior Management of Exceptional Children and Youth. This course deals with assessment, implementation, and monitoring procedures involved with the use of behavior change techniques in special education programming. Emphasis will be placed on the actual implementation of behavior change techniques with school aged students with disabilities. Special approval needed from the instructor.

560-2 Inservice Delivery. Covers theoretical and practical aspects of inservice delivery/staff development. Special focus on organizing inservice programs, delivery techniques, consultative skills development, select inservice models, needs assessment and evaluative techniques. Prerequisite: CI 483 or consent of instructor.

578-3 Legal Framework for Special Education Services. Covers state and federal statutes and regulations including IDEA, Section 504: The Rehabilitation Act of 1973, and No Child Left Behind Act, as well as current legislation and litigation with respect to provision of educational services for children and youth/young adults with disabilities. Prerequisite: SPED 300 or 420.

580-3 Master's Seminar: Issues and Trends in Special Education. Analysis of research, trends, and programs in the education of children with disabilities. Open to graduate students in special education or related field. Prerequisite: SPED 300 or 420.

582-3 Post-Master's Seminar: Theories and Models in Special Education. Critical discussion of eight major intervention models used historically and currently with handicapped children in educational settings. Special approval needed from the instructor.

583-3 Post-Master's Seminar: Program Coordination in Special Education. Analysis of organizational principles and practices required for the creation and maintenance of programs to meet the needs of persons who are handicapped and require specialized educational programs within the school setting. Special approval needed from the instructor.

584-3 Doctoral Seminar: Research in Special Education. An analysis of purposes, approaches, design, methodology, and applications of experimental studies of handicapping conditions, as they relate to special education. Prerequisite: SPED 582, SPED 583.

585-3 Doctoral Seminar: Evaluation in Special Education. An analysis of the purposes, approaches, design, methodology and applications of evaluative studies in special education. Prerequisite: SPED 582, SPED 583.

586-1 to 4 (1,1,1,1) Proseminar in Special Education. A topical seminar providing for the systematic discussion of current research in the field of special education. Specific content is determined by participating faculty and students, relative to current faculty research and dissertations in progress within the department. Doctoral students will register for a total of four credit hours, one per semester, after which they will audit the course during the pursuit of their dissertation. Master's students admitted with consent of adviser and department chair.

590-1 to 6 Readings in Special Education. Study of a highly specific problem area in the education of exceptional children. Open only to graduate students. Graded S/U only. Prerequisite: SPED 300 or 420. Special approval needed from the instructor.

591-1 to 6 Independent Investigation. A field study for graduate students. Conducted in a school system where full cooperation is extended. The study will involve selection of a problem, surveying pertinent literature, development of experimental design and procedures, recording results and appropriate interpretations and summaries. Special approval needed from the instructor.

594-1 to 6 Practicum in Special Education. A capstone field-based experience for special educators seeking advanced preparation in the field of special education. Practicum experience include (a) behavior interventions, (b) curriculum adaptation, (c) multiple disabilities, (d) early childhood special education, (e) supervision. Student will select the appropriate practicum experience as appropriate for his/her program of study or Learning Behavior Specialist II certification.

595-1 to 12 (1 to 6) Internship. The doctoral internship is a required experience. Internship hours do not apply to minimum needed for graduation. Each student shall engage in specialized service areas within a school system, university, state office, federal office, or private agency. Internship assignments include: (a) Research and applied studies; (b) Evaluation; (c) Administration; (d) University teaching; (e) Program planning and management; (f) Supervision; and (g) Specialized delivery systems. Interns will participate in regularly scheduled on-campus or on-site seminars with the university and field internship supervisors.

599A-1 to 6 Thesis. Independent hours to be taken under the supervision of the student’s Master’s degree chair for the purpose of conducting and writing the Master's thesis. Graded S/U only. Special approval needed from the instructor.

599B-1 to 6 Research Paper. Independent hours to be taken under the supervision of the student’s Master degree chair for the purpose of conducting and writing the Master's research paper. Graded S/U only. Special approval needed from the instructor.

600-1 to 32 (1 to 12 per semester) Dissertation. Special approval needed from the chair.

601-1 per semester Continuing Enrollment. For those graduate students who have not finished their degree programs and who are in the process of working on their dissertation, thesis, or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded S/U or DEF only.

Speech Communication
(See Communication Studies for program description)

Teaching English to Speakers of Other Languages
(See Linguistics for program description)

Telecommunications
(See Mass Communication and Media Arts for program description)