570-3 American Idealism. One or more American idealists. Recent seminars have been devoted to the thought of Brand Blanshard and Peter A. Bertocci.

573-12 (3,3,3,3) American Realism. An examination of selected works of representatives in the realist tradition of American philosophy. (a) New Realism. (b) Critical Realism. (c) Scientific Realism. (d) Post Realism. a, b, c, & d can each be taken for 3 hours of credit.

577-12 (3,3,3,3) Classical American Philosophy. (a) Peirce. A focused study of various aspects of Peirce’s philosophy such as his pragmatism and semiotics. (b) James. A critical examination of James’ pragmatism, radical empiricism and pluralism. (c) Dewey. An examination of such themes in Dewey’s philosophy as the influence of Darwin, nature and experience, aesthetics, technology and democracy. (d) Mead. A critical examination of Mead’s theories regarding the social self and social life.

578-3 Husserl. A careful and systematic reading of Husserl’s major works or treatment of important themes throughout his writings, such as, the problem of evidence, perception and rationality, time-consciousness, phenomenology of association, or the life world.

579-3 Heidegger. This course features a close reading of Heidegger’s masterwork, BEING AND TIME, supplemented by selected later essay and secondary literature as suggested by the instructor.

580-3 The Pre-Socratics. The emergence of Greek philosophy in the sixth century B.C., the Milesians, Heraclitus and the Pythagoreans; the Eleatic movement and Parmenides, and the critical systems of Empedocles, Anaxagoras, and atomism; concluding with a discussion of the Sophistic movement and Socrates. Epic, lyric and dramatic literature of the period may be examined as well as philosophical writings.

581-3 Plato. Intensive reading of selected texts focusing on some aspect of Plato’s thought or on Platonism as a movement.

582-3 Aristotle. Intensive reading on several texts, analyzing selected portions of Aristotle’s thought.

583-3 Merleau-Ponty. This course will focus on a major work by Merleau-Ponty (such as the Phenomenology of Perception), or will develop a major theme (perception, aesthetics, politics) in his thought by consulting several of his works.

584-3 Levinas. This course will be devoted to a detailed and systematic study of one of Levinas’s major works, such as Totality and Infinity or Otherwise than Being, or to a survey of key elements of his thought contained in his many important essays.

587-3 Kant.

588-3 Hegel.

589-3 Scheler. This course is devoted to a systematic reading of Scheler’s works that concern any one of the many dimensions of his thought, for example, the nature of “person,” ethics and value theory, the philosophy of religion, the sociology of knowledge, or politics.

590-1 to 12 General Graduate Seminar. Selected topics or problems in philosophy. Repeatable for 12 hours per term, 30 hours toward degree.

591-1 to 16 Readings in Philosophy. Supervised readings for qualified students. Prerequisite: students must have written permission from the graduate director to register for more than six hours at each level.

599-2 to 6 Thesis. Minimum of four hours to be counted towards a Master’s degree.

600-1 to 16 Dissertation. Repeatable for 16 hours per term, 30 hours toward degree.

601-1 per semester Continuing Enrollment. For those graduate students who have not finished their degree programs and who are in the process of working on their dissertation, thesis, or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded S/U or DEF only.

Physical Education
(See Kinesiology for program description)