POLITICAL SCIENCE

COLLEGE OF LIBERAL ARTS

Graduate Faculty:

Baker, John H., Associate Professor, Emeritus, Ph.D., Princeton University, 1961; 1966.
Bloom, Stephen, Assistant Professor, Ph.D., University of California, 2004; 2006. Comparative politics, international relations, nationalism, ethnic politics, political economy, Ukraine and Latvia.
Burnside, Randolph, Assistant Professor, Ph.D., University of New Orleans, 2004; 2005. American political institutions, public opinion, urban and minority politics.
Clinton, Robert L., Professor, Ph.D., University of Texas, 1985; 1986. Public law, political theory, public choice theory.
Comparato, Scott, Associate Professor, Ph.D., Washington University, 2000; 2000. Public law, judicial process, civil liberties, American politics.
Dale, Richard, Associate Professor, Emeritus, Ph.D., Princeton University, 1962; 1966.
Desai, Uday, Professor, Emeritus, Ph.D., University of Pittsburgh, 1973; 1978.
Foster, John L., Associate Professor, Emeritus, Ph.D., University of Minnesota, 1971; 1975.
Garner, William R., Associate Professor, Emeritus, Ph.D., Tulane University, 1963; 1966.
Grant, J. Tobin, Associate Professor, Ph.D., The Ohio State University, 2001; 2001. American politics, political behavior, legislative politics, electoral politics, and religion & politics.
Habel, Phil, Assistant Professor, Ph.D., University of Illinois, 2006; 2006. American politics, media and politics, political psychology.
Hamman, John, Associate Professor, Ph.D., University of Illinois, 1988; 1989. Public administration, public policy, American government and politics.
Hatcher, Laura, Assistant Professor, Ph.D., University of Massachusetts, 2002; 2006. Public law, law and society, the legal profession, conservative legal movements, regulation and administrative law, qualitative research methods.
Hildreth, Roudy, Assistant Professor, Ph.D., University of Minnesota, 2005; 2005. Democratic theory, American political thought, political theory of John Dewey, youth civic engagement.
Jackson, John S., III, Professor, Emeritus, Ph.D., Vanderbilt University, 1971; 1969.
Kamarasy, Egon K., Assistant Professor, Emeritus, Doctor Politics, Budapest University, Hungary, 1942; 1959.
Kenney, David T., Professor, Emeritus Ph.D., University of Illinois, 1952; 1951.
Mason, Ronald M., Associate Professor, Emeritus, Ph.D., University of Iowa, 1976; 1976.
McClurg, Scott D., Associate Professor, Ph.D., Washington University, 2000; 2001. Political participation, public opinion, electoral behavior, political geography, spatial statistics, and campaign dynamics.
Melone, Albert, Professor, Emeritus, Ph.D., University of Iowa, 1972; 1979.
Miller, Roy E., Associate Professor, Emeritus, Ph.D., University of Illinois, 1971; 1967.
Mulligan, Ken, Assistant Professor, Ph.D., Ohio State University, 2004; 2006. American politics, mass political behavior, political psychology, voting behavior, religion and politics.
Shulman, Stephen, Assistant Professor, Ph.D., University of Michigan, 1996; 1997. International relations, international security, ethnicity and nationalism, post-soviet politics.
Snively, Keith, Professor, Ph.D., University of California at Davis, 1984; 1984. Public administration; personnel management; state, local, and urban government.
Solt, Frederick, Assistant Professor, Ph.D., University of North Carolina at Chapel Hill, 2003; 2005. Comparative politics, democratization, institutions, Latin America.
Somit, Albert, Distinguished Service Professor, Emeritus, Ph.D., University of Chicago, 1947; 1980.
Stewart, LaShonda M., Assistant Professor, Ph.D., Mississippi State University, 2008; 2008. Budgeting, Finance, Fund Balances, Local Governments.
Velazquez, Adrian M., Assistant Professor, Ph.D., University of Texas at Dallas, 2007; 2008. Policy Analysis and Implementation, Leadership and Managerial Decision-Making, Human Resources, Organizational Behavior and Methodology.
Young, Joseph, Assistant Professor, Ph.D., Florida State University, 2008; 2009. Terrorism, Interstate Conflict, Human Rights, Civil War & Insurgency, Neoliberal Reform in Latin America.

The Department of Political Science endeavors to accommodate the special and general interests of students through a broad curriculum, individualized programs, and varied teaching and research assistantships. The
department takes a personal interest in its students throughout their period of enrollment and assists them in finding satisfying professional employment upon graduation. Graduates now hold academic appointments in 60 American universities and colleges and more than a dozen foreign institutions of higher education. Graduates are also employed in various governmental agencies at the national, state, and local level.

The professional interests of the faculty range across all fields of political science, and have resulted in significant scholarly publications and presentations at professional meetings.

Graduate programs in the Department of Political Science may be designed to lead to Master of Arts and Doctor of Philosophy degrees with a major in political science, and a Master of Public Administration degree. Graduate work in political science may be taken to satisfy requirements for a teaching specialty for the Master of Science in Education degree with a major in either secondary education or higher education. Graduate work in political science may also serve as a cognate field for a student majoring in another discipline.

Provisions of this publication are supplemented by policies made explicit in the regulations and procedures of the graduate studies program of the Department of Political Science and made available to all graduate students.

Application Procedures
Application for admission to graduate study in political science should be sent to the Department of Political Science. These materials consist of all post-secondary education transcripts, three letters of recommendation from persons who can evaluate the applicant’s academic ability and a statement of purpose. Applicants for the M.A. and Ph.D. programs must also submit scores on the Graduate Record Examination (GRE) verbal and quantitative tests, and an example of written work that demonstrates the applicant’s analytical and writing skills. Foreign students must have taken the test of English as a foreign language (TOEFL) and are expected to have a score of at least 600 (paper score) or 250 (computer score). Application material, including instructions for applying for financial assistance, for the Ph.D. and M.A. programs may be obtained from the Director of Graduate Studies, Department of Political Science. The Ph.D. and M.A. programs will admit students only for the fall semester. The M.P.A. program admits students for the fall or spring semesters. Application material for the M.P.A. program may be obtained from the M.P.A. program office. Applications and supporting materials for the Ph.D. program that are submitted by January 15 will be given full consideration for admission and funding. Exceptional applications, however, will be considered until March 15. Applications and supporting materials for the M.A. program must be submitted by March 15. Applicants should contact the M.P.A. program office for the deadlines pertaining to the application term.

This program requires a nonrefundable $50.00 application fee that must be submitted with the application for Admissions to Graduate Study in Political Science.

Master of Arts Degree Requirements

Admission. Applicants for the Master of Arts degree program are admitted only with the approval of the graduate studies committee of the department. The department imposes requirements for admission in addition to those of the Graduate School. The department will ordinarily accept as candidates for the Master of Arts degree only those applicants who (1) have graduated from an accredited four year college or university; (2) have completed four or more courses in social science, humanities, or related disciplines; (3) have a 2.7 (4-point scale) overall grade point average or, alternatively, have a 2.9 overall grade point average for the last two years of undergraduate work; and (4) have a 3.0 average in government or political science.

Retention. Retention is governed by the rules of the Graduate School. Students should avoid the accumulation of incomplete grades. No student with more than two incomplete grades can be awarded a graduate assistant appointment, and a student holding a graduate assistant appointment is subject to having the appointment terminated upon acquiring two or more incomplete grades.

Course Work. The director of graduate studies serves as adviser to each M.A. student until an advisory committee has been selected by the student with the approval of the director, normally no later than the middle of the student’s first semester in residence. The advisory committee must approve the student’s program. The student must earn a minimum of 30 semester hours of acceptable graduate credit to qualify for the Master of Arts degree. A maximum of 12 hours can be earned in 400-level courses. A minimum of six semester hours must be completed in each of three of the following fields: political theory; methodology; American government and politics; public law; public administration and policy analysis; comparative government and politics; international relations; a cognate or interdisciplinary field. M.A. candidates must complete pro-seminars in at least two of the three areas of emphasis offered by the student for examination except in cases of cognate fields that do not stipulate pro-seminar requirements. The selection of areas of emphasis must be approved by the student’s advisory committee.

The student who completes the minimum of 30 semester hours of course work may devote no more than six of those hours to courses taken outside of the department unless the work is in an approved cognate area. In the latter case, a maximum of 12 hours in the cognate area may be counted toward the fulfillment of area and degree requirements.
Each candidate for the Master of Arts degree must complete POLS 500A and POLS 500B. A student may count a maximum of 6 semester hours of 400- or 500-level tool course work toward partial completion of degree requirements, provided that (1) no more than six semester hours of an approved cognate area are counted as part of the 30 semester hours and (2) the tool courses are not counted as fulfilling one of the area requirements.

**Thesis.** In addition to the required course work, the student must submit a thesis. A student may receive a maximum of six hours credit for the thesis. Before registering for thesis credit, the student must have an overall GPA in M.A. work of at least 3.0 (A = 4.0) and must have selected a thesis committee approved by the director of graduate studies. The membership of the thesis committee will normally be different from that of the advisory committee. A prospectus outlining the research proposed for the thesis must be approved by the members of the thesis committee and filed with the director of graduate studies.

A final oral examination conducted by the appropriate committee and open to the public will cover the thesis and the student's general competence in political science. A student may not take the examination if there are any incomplete grades on record except by petition to the graduate studies committee. If the student fails the examination or if the thesis is rejected, the student may be dropped from the department's degree program or may submit a new or revised thesis or repeat the examination at the discretion of the examining committee.

Copies of the thesis should be submitted to the student's thesis committee members no later than one week before the scheduled final oral examination. A copy of the approved thesis must be filed with the director of graduate studies.

**Exceptions.** An exception from these rules must be justified in a petition approved and signed by the student's committee members, submitted to the director of graduate studies and approved by the members of the graduate studies committee at a scheduled meeting.

**Master of Public Administration Degree Requirements**

**Admission.** Students are admitted to either pre-service or in-service status. To be admitted as an in-service student, the student must have significant professional experience in a public or quasi-public agency. Significant professional experience can generally be defined as: at least one year of administrative full-time work experience. Students having less than one year of significant professional experience are admitted to pre-service status.

Applications for admission should be directed to the Director, Master of Public Administration Program, Department of Political Science. To be considered for admission, applicants must have: (1) graduated from an accredited four-year college or university and (2) received an overall grade point average of 2.7 (4.0 scale) or, alternatively, a 2.9 overall grade point average for the last two years of undergraduate work. The MPA program seeks applicants with a minimum of a 3.0 undergraduate GPA. In instances where a candidate's promise is indicated by professional experience rather than undergraduate record, consideration will be given on an individual basis to admission or conditional admission. Retention is governed by the standards of the Graduate School. Also, students receiving two C grades in required courses will be dismissed from the program.

This program requires a nonrefundable $50.00 application fee that must be submitted with the application for Admissions to Graduate Study in Political Science. Applicants may pay this fee by credit card if applying electronically. Applicants submitting a paper application must pay by personal check, cashier's check, or money order made out to SIU, and payable to a U.S. Bank.

A GRE score is required of all applicants wishing to be considered for a graduate assistantship or fellowship.

**Degree Requirements.** M.P.A. students complete a 43 semester hour program of study, as follows: (1) seven required courses, totaling 19 semester hours, (2) 15 semester hours of elective course work, (3) a research paper in public administration for which three semester hours are awarded, (4) an oral examination, and (5) an internship, for which six semester hours are earned. Of the 34 hours of graduate level coursework, at least 21 semester hours must be taken in the Department of Political Science. Each of these requirements is described more fully below. In-service students receive an internship waiver reducing the total number of semester hours needed to graduate to 37.

**Retention.** All MPA students are required to maintain a minimum level of academic performance. Any student earning a "C" grade or below in more than one of the MPA required courses will be dismissed from the program. MPA students otherwise must conform to the standards set out in the MPA Student Handbook. Issues not addressed by the Handbook fall under retention policy provisions in Graduate School Catalog.

**Prerequisites.** Students lacking undergraduate preparation in public administration must complete POLS 340 during their first semester of study. Exceptions to this may be granted to in-service students, on a case-by-case basis. POLS 503b is a prerequisite to enrollment in POLS 544 and is recommended prior to enrollment in either POLS 542 or POLS 557. POLS 540 can be taken only after at least three core courses have been completed.

**Required Coursework.** The following seven courses are required.

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>POLS 503b-3</td>
<td>Data Preparation and Management</td>
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<tr>
<td>POLS 540-3</td>
<td>Seminar in Public Management</td>
</tr>
<tr>
<td>POLS 542-3</td>
<td>Public Budgeting and Fiscal Management</td>
</tr>
</tbody>
</table>
POLS 543-3  Human Resource Management  
POLS 544B-3  Program Analysis and Evaluation  
POLS 545-3  Organization Theory and Behavior  
POLS 594-1  Preprofessional Seminar in Public Administration  
POLS 596-3  Research Paper in Public Affairs  
POLS 595-6  Internship in Public Affairs  

To facilitate the work of employed students, each of the required courses is offered in the evening at least once every three years. A substitution for one core course may be allowed if the substituted course is similar in content to the particular core course or if competence in the subject matter of the course is clearly evident.

M.P.A. students concentrating in aviation administration substitute POLS 557 (Public Financial Administration) for POLS 544B (Program Analysis and Evaluation).

**Electives.** Electives courses may be selected from the offerings of various departments across the University, as well as those of the Department of Political Science. The student and the faculty adviser consult in selecting courses best suited to the student's individual career goals. 400 level courses, of an introductory technical nature and other specialized courses especially relevant to the public administration profession may be taken with the consent of the MPA Director. Students may count no more than 6 hours of 400 level credit toward fulfillment of the MPA degree requirement.

**The Research Paper.** All students must register for POLS 596 and complete a research paper. The research paper is to be an examination of some issue or problem in public administration. It may be either theoretical or applied, or some combination of theoretical and applied concerns. Early preparation for the research project and related paper begins during the student's first semester of study, and completion is normally a prerequisite for internship placement. The paper is written under the supervision of the student's faculty committee.

**The Oral Examination.** After completion of course work and the research paper, an oral examination is scheduled and conducted by the student's faculty committee. The examination gives attention to course work as well as the methodology and findings of the research paper. After satisfactory performance in the oral examination, a copy of the approved research paper must be filed with the Graduate School and program director. Students who fail the examination are allowed a second examination after remedial work as recommended by the committee. Candidates who fail more than once are dropped from the program.

**The Internship.** Pre-service students must register for POLS 595 and serve an internship in a governmental agency, nonprofit organization or quasi-governmental agency. The internship is usually for 4.5 months of full-time work or nine months of half-time work, and it provides a stipend as negotiated by representatives of the program and agency. The internship is normally scheduled to begin after all course work and the research report have been completed. In extraordinary circumstances, a pre-service student may substitute six semester hours of coursework for the internship if a request is approved by the MPA program.

**MPA Aviation Administration Concentration**

To be considered for admission, pre-service applicants will have graduated from an accredited four year college or university with a major in some aspect of aviation, and normally have either a grade point average of 2.7 (4.0 scale) or, alternatively, a 2.9 GPA for the last two undergraduate years. The MPA program seeks applicants with a minimum of a 3.0 undergraduate GPA. In-service applicants with strong professional experience may be admitted with grade point averages below these levels and with undergraduate majors outside the aviation field. Undergraduate course work and letters of recommendation will also be considered in admission decisions. The required courses for aviation administration students are:

- POLS 503B  Data Preparation and Management  
- POLS 540  Seminar in Public Management  
- POLS 542  Public Budgeting and Fiscal Management  
- POLS 543  Human Resource Management  
- POLS 545  Organization Theory and Behavior  
- POLS 557  Public Financial Administration  
- POLS 594  Preprofessional Seminar in Public Administration  
- POLS 551  Aviation Policy, Law and Regulation  
- POLS 552  Advanced Airport Administration  
- POLS 554  Aviation Planning  
- POLS 555  International Aviation  

The research paper and internship requirements are the same for aviation administration students as for all other MPA students. Aviation students take three hours of elective coursework.

**Concurrent Degrees in Law and Public Administration**

Students who have been admitted separately to the Southern Illinois University School of Law and the Master of Public Administration program may study concurrently for the Juris Doctor and M.P.A. degrees. Students interested in concurrent study should inform both programs before entering the second academic year of either program and will register as law students with a minor in public administration. Each program will maintain records and evaluate final degree requirements as if the student were enrolled in only one program.

Concurrent study students must complete a minimum of 81 semester hours of School of Law credits which meet all law area requirements, as well as all M.P.A. requirements to receive the J.D. degree. Students will not be permitted to take course work outside the prescribed law curriculum.
during the first year of law class work. Students may enroll for both law and graduate course work during subsequent years provided a minimum of 10 semester hours of law and 13 semester hours total are taken in any term which has law course enrollment.

Concurrent study students must complete a minimum of 37 semester hours of the usual 43 hour MPA distribution requirement in order to receive the master’s degree. A maximum of six semester hours of Law credits of a public affairs nature (for example administrative law, environmental law, labor law, natural resources law) may be applied to both J.D. and M.P.A. requirements if approved by the director of the M.P.A. program. All concurrent study students will complete either the M.P.A. internship experience and project, or the applied study project. Internships will normally be scheduled during the third or fourth year of concurrent study.

Ph.D./J.D. in Political Science and Law

Students who have been admitted separately to the Southern Illinois University School of Law and doctoral program in political science may study concurrently for the Juris Doctor and Doctor of Philosophy degrees. Students interested in concurrent study should inform both programs before entering the fourth semester of law school. Each program will maintain records and evaluate final degree requirements as if the student were enrolled in only one program.

Concurrent study students must complete a minimum of 81 semester hours of School of Law credits which meet all law area requirements, as well as all Ph.D. area requirements, to receive the J.D. degree. Students will not be permitted to take course work outside the prescribed law curriculum during the first year of law class work. Students may enroll for both law and graduate course work during subsequent years provided a minimum of 10 semester hours of law and 12 semester hours total are taken in any term which has law course enrollment.

Concurrent study students must complete the entire first-year law curriculum with a law grade point average of 2.5 before being eligible to register for any political science graduate courses; and must complete a minimum of 60 semester hours which meet the distribution requirements of the Ph.D. program, as well as all law area requirements, to receive the Ph.D. degree. A maximum of 9 semester hours of School of Law credits of a political science nature (for example administrative law, environmental law, labor law, natural resources law) may be applied to both J.D. and Ph.D. requirements if approved by the director of the Ph.D. program. All concurrent study students will complete a doctoral dissertation.

Doctor of Philosophy Degree Requirements

Admission. Applicants for the doctoral degree are admitted only with the approval of the Graduate Studies Committee of the department. Students are expected to have sufficient background in political science, but an M.A. is not a prerequisite for admission for the Ph.D. program. If admitted, the student will proceed toward the Ph.D. degree in accordance with the established rules of the department and Graduate School.

Retention. Retention is governed by the rules of the Graduate School. Students are expected to make reasonable progress toward a degree. Failure to make progress toward the degree will result in a student’s removal from the Ph.D. program.

Program of Study. The work of a Ph.D. student is directed toward admission to candidacy for the doctorate, for which the student must meet the residency requirement, meet course, methods and research tool requirements, maintain a GPA of at least 3.5, and pass a preliminary examination. A student must take a minimum of 30 hours of coursework exclusive of tool and methods requirements and pass the written and oral examinations.

The student’s coursework must be approved by the student’s advisory committee and the Graduate Studies Committee. The advisory committee is selected by the student. The advisory committee is composed of a chair, who is qualified to chair a dissertation in the department, and two other members of the department faculty. The members of the advisory committee must represent the student’s research and dissertation interests. The student’s coursework is expected to be approved during the student’s second semester in the program. The Director of Graduate Studies will determine the deadline and procedures for approval of a student’s coursework.

The student must complete all course requirements determined by the student’s advisory committee. This may include requirements such as pro-seminars in the student’s exam fields, additional methods courses, or language study. A student must take at least two pro-seminars. Not more than nine hours of readings or individual research (POLS 590, 591, 592) may be counted toward the student’s program of study. Not more than one 400-level course may be included as part of the student’s program of study. Not more than nine hours of coursework outside of the department may count toward the minimum requirement.

Before enrolling in POLS 592 or POLS 591, the student is expected to have completed the appropriate pro-seminar for the area in which readings or individual research is to be done.

Research Tools and Methods. The Ph.D. is a research degree, and students must acquire knowledge of research tools and methods. The minimum methodology requirement for Ph.D. students is POLS 500A, POLS 500B, POLS 500C, and POLS 501. The advisory committee may require additional course work in methods and/or tools (e.g. statistics, foreign language) as appropriate for student’s research.
Accelerated Entry into the Ph.D. Degree Program. A student enrolled in the M.A. degree program may petition the graduate studies committee after two semesters in residence for waiver of the requirement of an M.A. degree as prerequisite for admission to the doctoral program, and for direct entry to the Ph.D. degree program in accordance with the following conditions. First, the student must be certified by the advisory committee to be an outstanding graduate student. In so doing, the committee must consider a wide range of supporting evidence including but not restricted to GPA, GRE, M.A. degree tool requirement, and evaluative letters from all graduate instructors from whom the student has taken courses. Second, the student must present 1 graduate research paper of outstanding quality or a published article of appropriate character and quality. The petition accompanied by the advisory committee recommendation and the supporting evidence must be presented to the graduate studies committee which will make the final decision on the petition. If admitted, the student will proceed toward the Ph.D. degree in accordance with the established rules of the department and Graduate School.

Direct Entry into the Ph.D. Degree Program. Students admitted under the direct entry option are required to fulfill M.A. degree method, tool, and course work requirements as part of the Ph.D. degree work. Additional measures of progress may be required by the student’s advisory committee.

Program of Study. The work of a Ph.D. student is directed toward admission to candidacy for the doctorate, for which the student must meet the residency requirement, meet course, methods, and research tool requirements, maintain a GPA of at least 3.5, and pass preliminary examinations in three fields.

The student must be in residence for at least 1 year (2 semesters in each of which the student completes at least nine hours or six hours if the student holds a graduate assistantship) after admission to the Ph.D. program before preliminary examinations can be taken. Residence shall be counted from the time the student passes the final examinations for the master’s degree or, in cases of accelerated entry or direct post-baccalaureate entry to the Ph.D. degree program, when the student has met all graduate school and departmental requirements pertaining to those options.

The student’s program must be approved by an advisory committee selected by the student and approved by the director of graduate studies. The members of the advisory committee should represent the student’s fields.

Students prepare in three fields. They take a minimum of 12 hours in two primary fields and nine hours in a supporting field. Students must take a minimum of 33 hours of coursework exclusive of tool and methods requirements and pass written and oral examinations in all of their chosen fields. They also must take the appropriate pro-seminar in each of their fields; not more than six hours of readings or individual research (POLS 590, 591, 592) may be counted toward the minimum coursework requirement in each field. The fields are: political theory; methodology; American government and politics; public law; public administration and policy analysis; international relations; comparative politics; a cognate or interdisciplinary field.

The student must also complete the research tools and methods requirement (see below) and any additional tools and/or methods course work required by the student’s advisory committee. The student’s advisory committee may require additional course work, in or out of the areas of examination. The student, before enrolling in POLS 590, Readings or POLS 591, Individual Research, are ordinarily expected to have completed the appropriate pro-seminar for the area in which readings or individual research is to be done. At least half of all course work must be in 500-level courses.

Research Tools and Methods. The Ph.D. is a research degree, and students must acquire knowledge of research tools and methods. POLS 500A, POLS 500B, and POLS 500C constitute the department’s general methodology course. The minimum methodology requirement for M.A. students is POLS 500A and POLS 500B; for Ph.D. students the minimum is POLS 500A, 500B, and 500C (or their equivalents, as determined by the Director of Graduate Studies in consultation with the methodology faculty and Graduate Studies Committee). Students’ Advisory Committees may require additional course work in methods and/or tools (e.g. statistics, foreign language) as appropriate to their substantive coursework, theses, and dissertations. Ph.D. students who wish to offer methods as an examination field must complete two additional methods courses chosen in consultation with the student’s advisory committee and approved by the Graduate Studies Committee.

Preliminary Examinations. Before preliminary examinations can be scheduled a student must have completed all course work, have a grade point average of at least 3.5, and have had a preliminary examination committee approved by the director of graduate studies. Students may not take preliminary examinations if there are any incomplete grades on their records except by petition to the graduate studies committee.

The written preliminary examinations are to be completed within a period of ten days or two periods of ten days each in successive semesters; an oral examination follows within two weeks of the last written examination upon the approval of the examination committee. A student who passes the written and oral examinations is advanced to candidacy for the Ph.D. degree; a student who does not pass the examinations may be permitted to retake them at a later date or be dropped from the degree program of the
Dissertation. A dissertation must be written under the direction of and with the approval of a five member committee, one of whom must be from outside the Department of Political Science. The membership of the dissertation committee will normally be different from that of the advisory committee. A dissertation prospectus must be approved by the members of the dissertation committee and filed with the director of graduate studies. Students must register for a minimum of 24 hours of dissertation credit, POLS 600, and cannot register for dissertation credit until they have been admitted to candidacy or, with the approval of the advisory committee and the director of graduate studies, until the term during which preliminary examinations are scheduled.

An acceptable dissertation must be completed within five years after admission to candidacy, or the student will have to repeat preliminary examinations. Final copies of the dissertation should be submitted to the members of the dissertation committee no later than ten days before the scheduled oral examination. The success of a final oral examination devoted primarily to a defense of the dissertation should be submitted to the members of the dissertation committee no later than ten days before the scheduled oral examination. The success of a final oral examination devoted primarily to a defense of the dissertation and open to the public will complete the requirements for the Doctor of Philosophy degree. A final copy of the dissertation must be filed with the director of graduate studies.

Application of Rules and Exceptions. The department’s rules in force at the time of the student’s admission to the Ph.D. program will apply while the student is in the program unless (1) the student voluntarily selects a newer set of rules before graduation or (2) the time between admission to candidacy and passing the preliminary examinations exceeds five years. In the latter case, the student will automatically come under the rules in force at the beginning of the sixth year and every fifth year thereafter until the preliminary examinations are passed.

Requests for exceptions to any of the above requirements must be presented in a petition approved and signed by the members of the student’s committee, submitted to the director of graduate studies, and approved at a scheduled meeting of the graduate studies committee.

Cooperative Program with University of Illinois at Springfield

The Department of Political Science at SIUC has an agreement with the political studies program at University of Illinois at Springfield (UIS) to facilitate the entry of UIS political studies students into the SIUC political science Ph.D. degree program. SIUC will accept appropriate UIS graduate credits to fulfill course work, methodology, and research tool requirements. UIS students can qualify for accelerated entry into the SIUC doctoral program after two semesters of study at UIS with 24 semester hours completed, a 3.5 GPA, two seminars, and written evaluations from course instructors. A number of UIS faculty are eligible to serve on graduate student examination and dissertation committees. SIUC will accept up to 12 hours credit for course work, research projects, and internships completed under UIS faculty direction towards the SIUC political science Ph.D. degree. Other course work, residency, and dissertation requirements of the SIUC program must be met as described in other sections of this catalog. For more detailed information, ask the director of graduate studies, Department of Political Science, SIUC.

Courses (POLS)

For more The Department of Political Science offers courses toward the Master of Arts degree and Ph.D. degree in political science and the Master of Public Administration.

403-3 Philosophy of Politics. (See Philosophy 441.)

406-3 American Political Thought. This course is an advanced seminar in American political thought. The course will focus on the founding ideals and practices of the American republic and how these ideals functioned in subsequent social movements, political struggles, and ideological conflicts in American political history.

405-3 Democratic Theory. (same as PHIL 405) An examination of various species and aspects of democratic thought, including the liberal tradition and its impact upon the United States. Prerequisite: POLS 114 or consent of instructor.

408-3 Formal Political Theory. This course is an introductory survey of formal modeling techniques that have been important in Political Science during the latter half of the 20th Century. Included in this survey are such topics and approaches as Game Theory, Social and Public Choice Theory, Voting Theory, Spatial Modeling, Prisoners’ Dilemma, Impossibility Theorems, Vote Trading and Public Goods. Prerequisite: consent of instructor.

413-3 Contemporary Intergovernmental Relations. An examination of relationships among national, state, and local governments in the American federal system, with emphasis on recent literature and contemporary issues. Special attention is given to fiscal relations, and specific intergovernmental programs in areas such as housing and environmental quality are examined. Prerequisite: POLS 114.

414-3 Political Systems of the American States. The state level of government viewed with emphasis upon recent developments and current research. Prerequisite: 213.

415-3 Urban Politics. An examination of the environment, institutions, processes, and functions of government in an
urban society with particular emphasis on current problems of social control and the provision of services in the cities of the U.S. Prerequisite: POLS 213.

418-3 Political Communications. (See Speech Communication 451.)

419-3 Political Sociology. (Same as Sociology 475.) An examination of the social bases of power and politics, including attention to global and societal political relations, as well as individual-level political beliefs and commitments; primary focus on American politics.

420-3 Interest Group Politics. An examination of the structure, mobilization and impact of interest groups on American political life. The course objectives are to study various normative critiques of American pluralism and examine the political influence of contemporary interest groups, such as labor, racial and women’s organizations. Prerequisite: POLS 114.

433-6 (3,3) Constitutional Law. (a) This, the initial course in a two-course sequence, is concerned with the basic structure and power relationships in the American constitutional system. Topics include judicial review, judicial restraint, separation of powers, the federal system, national powers, state powers, the contract clause and substantive due process. Prerequisite: POLS 114. Political Science 330 recommended. (b) This, the second course in the constitutional law sequence concentrates on those provisions of the U.S. Constitution which protect individual rights and liberties against government encroachment. Prerequisite: POLS 114.

435-3 Judicial Process and Behavior. An examination of the process by which judges in both trial and appellate courts at federal and state levels are selected and of the ways in which they make decisions. Attention to the structure of the courts. Study of the communication and impact of judicial decisions. The course will provide some insight into the methods used to study judicial behavior.

436-3 Administrative Law. The procedural law of public agencies, particularly the regulatory commissions but also executive branch agencies exercising regulatory functions. The exercise of discretion and its control through internal mechanisms and judicial review. Prerequisite: POLS 114 or 340 recommended.


438-3 Women, Legal Practice and Social Change. This course is an advanced seminar in public law with a focus on gender, law and society. This course will engage with issues in feminist legal practice and the development of legal theories regarding gender. We will interrogate the relationship between theory and practice and the ways in which feminist jurisprudence has taken shape in the dynamics of this relationship. (See Women’s Studies 438).

443-3 Public Financial Administration. An examination of governmental revenues and expenditures, with emphasis on state and local governments. Special attention is given to patterns of taxation and expenditure, intergovernmental fiscal relations, municipal debt and administrative decision-making. Prerequisite: POLS 114.

444-3 Policy Analysis. An examination of basic concepts in the policy sciences, approaches to policy analysis, applications to selected areas of policy and instruments of policy development.

445-3 US Environmental Policy. (Same as GEOG 426) This course investigates the US system of environmental regulation: the background of social and environmental movements that influence US policy and the agencies involved in US environmental regulation. Emphasis is on US regulations and US participation in global environment policies. Overall, the focus is on spatial variations in environmental regulations; or the geography of environmental quality.

446-3 Museum Administration. A comprehensive introduction to museum administration and management, including fiscal and budget oversight; an understanding of museum ethics; acquisition, conservation and exhibition planning; personnel matters; and museum research. Museum practicum and research stressed.

448-3 Museum Colloquium. Provides the student with in-depth experience with four major functional areas of museum administration, curation, education and exhibition-through project-based, practical experience in a professional, working museum. Prerequisite: Art and Design 447 or consent of instructor.

455-3 Democratization, An examination of transitions to democracy from authoritarian rule in countries around the world. Emphasis is on understanding from comparative perspective the social, economic, institutional, political, cultural and international circumstances that promote, inhibit, and even reverse the spread of democratic forms of government.

456-3 Gender and Global Politics. An advanced course examining gender systems and women’s situations across cultures and countries. This course also studies the impact globalization has had on gender issues by looking at women’s activism at international and transnational levels. Topics covered include women’s political representation, gender and culture, women’s social movements, gender an development, and gendered policy issues.

458-3 Contemporary Europe. Comparative study of contemporary political systems and policy issues. Emphasis on selected countries and common problems facing governments. Topics covered include the European Community, security institutions, economic, social and other public policies and study of various governing processes.

459-3 Government and Politics Russia. Transitions from Communism in the former Soviet Union. Prerequisite: 250 recommended.

461-3 Governments and Politics of Southeast Asia. Politics and governments of Burma, Thailand, Malaysia,
Vietnam, Cambodia, Laos, Singapore, Indonesia and the Philippines. Prerequisite: POLS 250 recommended.

467-3 Government and Politics of the Middle East and North Africa. This course is designed to examine the regional politics and security of the Middle East and North Africa in a historical and comparative context. This course discusses the historical evolution of the modern states in the region, the dynamics of inter-Arab and Arab-Israeli politics and security, the role of ethnicity and religion in domestic and regional politics, and great powers’ penetration of the region.

468-3 Comparative Civil-Military Politics. A comparative study of the growth of the relationship of the armed forces with the civilian sector of the body politic, the selection, training, and professionalization of the officer corps, the control of the armed forces by the executive and legislature, the growth of strategic doctrine, insurgency and counter-insurgency warfare, and the analysis of the role of the armed forces as a governing group in a large number of nonwestern states. Prerequisite: POLS 250 recommended.

475-6 (3,3) International Law. (a) Rules and practices governing the nations in their relations in peace and war. Prerequisite: none. 270 recommended. (b) Investigation of special problems in international law. Prerequisite: POLS 270 recommended.

476-3 Religion and Politics. (Same as Sociology 476.) Examines the connection between religious beliefs and institutions and political beliefs and institutions. Comparative studies will focus on religious political movements in the United States and throughout the world.

477-3 The Making of American Foreign Policy. An advanced course dealing with the formulation and administration of American foreign policy. Prerequisite: POLS 278 for undergraduates.

480-3 International Politics. Definition and analysis of the concepts of spheres of hegemony, alliances, regionalism, integration, interdependence, and an evaluation of their application to contemporary international politics. The course will stress the need for the continuing evaluation of the vague role of national power and influence within the framework of a changing world environment.

500-9 (3,3,3) Political Methodology. Seminars in empirical research methods (a) Research design. Course covers quantitative and qualitative empirical studies of politics. (b) Introduction to Statistical Analysis. Topic include measurement, probability theory, statistical inference, and estimation for political science research (c) Advanced Statistical Analysis. This course covers regression and other statistical modeling in political science.

501-3 Qualitative Methods. Seminar in qualitative methodology and methods in political science.

502-3 to 6 Topical Seminar in Research Methods. Advanced seminar in empirical research methods. Topics will vary with instructor.

503B-3 Data Preparation and Management. The course aims to familiarize students with analytical techniques and research methods used currently by public administrators. Provides an introduction to data analysis, statistics, and applied research techniques for public administration issues. Restricted to: enrollment in MPA graduate program or consent of the department.

504-3 Pro-Seminar in Political theory. The course will survey a sampling of the best works from the broad and diverse spectrum of political theory.

505-3 to 9 (3,3,3) Topical Seminar in Political Theory. Advanced seminar in political theory. Topics will vary by instructor.

510-3 Pro-Seminar in American Politics. Designed to survey the major literature in the field of American government at the graduate level.

512-3 to 9 (3,3,3) Topical Seminar in American Political Institutions. Advanced Seminar in American political institutions. Topics will vary by instructor.

513-3 to 6 Topical Seminar in Political Behavior. Topic will vary with instructor. Student should see director of graduate studies for advance syllabus.

515-3 Seminar in Urban Politics. Student should see director of graduate studies for advance syllabus.

516-3 to 3 Seminar in Political Behavior. An overview of the study of political behavior in American and comparative politics.

520-3 Seminar in American Political Institutions. An overview of the study of American political institutions.

530-3 Pro-Seminar in Public Law. A survey of the major literature in the field of public law at the graduate level.

536-3 Seminar in Comparative Public Law. An examination of judicial systems around the world.

538-3 Topical Seminar in Public Law. A research seminar in which students are expected to produce one or more research papers on selected topics in the public law subfield. Topics will vary with instructor.

540-3 Seminar in Public Management. A capstone course for the MPA program. Examination of the social, political, legal and managerial constraints on the behavior of public administrators. Issues in ethics and the public’s expectations of professional administrators are also examined. Restricted to enrollment in MPA graduate program or consent of department and completion of at least three of the MPA required courses.

541-3 Seminar in Applied Problems of Public Administration. Study of selected problems in public administration and policy. Emphasis placed on the practitioner's perspective. Prerequisite: 340 or equivalent. Restricted to enrollment in MPA graduate program or consent of department.

542-3 Public Budgeting and Fiscal Management. An examination of the theory and practice of budgeting in the public sector and of selected elements of fiscal management. The course focuses on administrative
aspects of budgeting and is oriented toward preparation of
students for careers in the public service. Students utilize
primary materials in conducting individual or class projects
aimed at development of budgetary skills. Prerequisite:
POLS 340 or equivalent. Restricted to enrollment in MPA
graduate program or consent of department.

543-3 Human Resource Management. A study of the
processes and procedures used in contemporary public
personnel systems. Emphasis is placed on examination of
competing models of personnel administration, application
of personnel management strategies to specific case
problems and public sector labor relations. Prerequisite:
POLS 340 or equivalent. Restricted to enrollment in MPA
graduate program or consent of department.

544-6 A, B (3,3) Program Analysis and Evaluation. An
examination of approaches and problems (a) the
development and analysis of public policy alternatives and
how they are used in governmental decision making; (b)
the analysis and evaluation of governmental programs.
Emphasis is placed upon use of analytical techniques to
determine program impact and the use of evaluation in
governmental decision making. Prerequisite: POLS 503B.
Restricted to enrollment in MPA graduate program or
consent of department.

545-3 Organization Theory and Behavior. An
examination of various approaches to describing and
understanding public organizations and the individuals
within them. Emphasis is placed on study of the important
theoretical literature in the field and on the applications of
the theory of practical management problems in
governmental units and agencies. Prerequisite: POLS 340.
Restricted to enrollment in MPA graduate program or
consent of department.

546-3 Leadership in Public Administration. An
examination of contemporary theories of leadership and
their applicability on the public and non profit sectors. The
course emphasizes the range of behaviors and actions
relevant to leadership on contemporary governmental
organizations and the analysis of factors resulting in
leadership success for failure. Restricted to enrollment in
MPA graduate program restricted to consent of the
department.

547-6 A, B (3,3) Topical Seminar in Public
Administration. (a) Devoted to selected techniques and
tools of public administration; (b) In-depth study of selected
problems in the process and environment of public
administration. Prerequisite: POLS 340 or equivalent.
Restricted to enrollment in MPA graduate program or
consent of department.

548-3 Seminar in Comparative Public Administration.
Comparative study of national and subnational public
administrative politics, structures, policies and programs
across nations and cultures.

549-3 Administration of Nonprofit Organizations.
Examines the characteristics of nonprofit organizations that
distinguish them from the public and for-profit sectors.
Explores social and economic functions of nonprofits and
such administrative issues as fundraising, working with
volunteers and governing boards, satisfying tax codes and
service distribution. Prerequisite: POLS 340 or equivalent.
Restricted to enrollment in MPA graduate program or
consent of department.

550-3 Pro-Seminar in Public Administration. A survey of
the major literature in the field of public administration. The
course will synthesize and integrate the literature and
provide an overview of topics to be covered in greater
detail in other seminars. Required of M.A. and Ph.D.
students offering public administration as a graduate area
before enrolling in more advanced subject-matter
 seminars.

551-3 Aviation Policy, Law and Regulation. Examination
of the history of American aviation policy, law and
regulation. The course focuses primarily on the
development, implementation and enforcement of aviation
policies and regulations at the federal level. Special
attention is paid to the interaction of various government
agencies and constituency group, such as the aircraft
industry, airport authorities, airlines, private pilots and
passengers. In addition to the historical survey, students
will analyze current policy and regulatory trends and
identify future problems and opportunities for American
aviation policy. Restricted to enrollment in MPAA graduate
program or consent of instructor.

552-3 Advanced Airport Administration. This course will
address the role and function of the airport administrator,
especially related to the tasks of developing, operating and
maintaining various airport services to meet the needs of
key airport users. This course will study key airport
administration cases at primary, commercial service,
releaver and general aviation airports. Meeting key airport
regulations concerning operations and security will be a
focus of the course. Restricted to enrollment in MPAA
graduate program or consent of instructor.

553-3 Advanced Aviation Safety Administration. The
Aviation Safety Administrator’s job function and
responsibility for safety and accident prevention within an
aviation organization is examined using the case study
method. The relevant theory, concepts, procedures and
techniques of resource allocation, organizational design,
decision modeling, task assignment, delegation of authority
and responsibility, establishment of organizational goals
and priorities and risk management as they relate to
Aviation Safety are included. The job functions of an
Aircraft Accident Investigation Team and of an Aviation
Safety Inspector will be studied. Aviation safety
administration literature will be reviewed. Restricted to
enrollment in MPAA graduate program or consent of
instructor.

554-3 Aviation Planning. Examination of aviation planning
at the international, federal, state and local levels. The
course focuses primarily on federal aviation planning, but
considerable attention is paid to the interdependent
relationship between the various levels of planning. Special attention is paid to the planning process and the role of various agencies and client groups within the aviation community. Restricted to enrollment in MPAA graduate program or consent of instructor.

555-3 **International Aviation.** An examination of the economic, legal, political and administrative milieu of international aviation. Students will study the history of the bilateral route agreements, cabotage and the legal and institutional arrangements that have evolved in international air transportation. The course will compare and contrast the domestic and international aviation policy environment. Particular attention will be placed on the emergence of international foreign ownership and marketing alliances that have been created recently, both between airlines themselves, and the dominant computer reservations systems (CRS) in existence. Other topics that will be discussed include both domestic and international labor, infrastructure and tourism development policies. Prerequisite: POLS 551. Restricted to enrollment in MPAA graduate program or consent of instructor.

556-3 **Seminar in Municipal Administration.** A study of the literature and recent developments in municipal administration. Emphasis is on literature and developments in areas of long-standing interest—including organization and management, state-local relations and finance and capital improvement. Prerequisite: 340 or equivalent. Restricted to enrollment in MPA graduate program or consent of department.

557-3 **Public Financial Administration.** A study in mobilization and management of financial resources for public projects. Emphasis is on the local government level and on theory, skills, and legislation important to capital improvement and economic development. Topics include tax-exempt borrowing, administration of taxes and charges, intergovernmental grants, and privatization and public-private approaches. Prerequisite: POLS 340 or equivalent. Restricted to enrollment in MPA graduate program or consent of department.

558-3 **Museum Colloquium.** Provides the student with in-depth experience with four major functional areas of museums-administration, curation, education and exhibition-through project-based, practical experience in a professional, working museum. Prerequisite: Art and Design 447 or consent of instructor.

559-3 **Museum Collection Management.** Provides students with the knowledge required to professionally use and manage a museum’s collection. Addresses policies and principles of collections management, law, loans and custody, and acquisitions. Prerequisite: Art and Design 447 or consent of instructor.

560-3 **Pro-Seminar in Comparative Politics.** Survey of the major literature in comparative politics at the graduate level.

568-3 **Research Problems in International Studies.** Discussion, design and execution of research projects on non-state, sub-national, national, and supra-national actors and processes that have transnational or world systemic consequence. Required of all students with a Ph.D. concentration in international studies.

569-3 **Topical Seminar in Comparative Politics.** Topic will vary with instructor. Student should see director of graduate studies for advance syllabus.

570-3 **Pro-Seminar in International Relations and Politics.** Survey of the major literature in international relations and politics at the graduate level.

580-3 **Topical Seminar in International Relations.** Topic will vary with instructor. Student should see director of graduate studies for advance syllabus.

590-1 to 6 **Readings.** Supervised readings in selected subjects. Prerequisite: the section of 592 for the field in which readings are to be done, 545 for reading in Public Administration and Policy Analysis, or 500a for readings in Methods.

591-1 to 6 **Individual Research.** Selection, investigation and writing of a research paper under the personal supervision of a member of the department graduate staff. Prerequisite: completion of the appropriate pro-seminar for the field in which readings or individual research is to be done.

592-15 **Foundations of Political Science.** Supervised readings in “classics” of the discipline: (a) American Politics and Government, (b) Comparative Politics, (c) International Relations, (d) Public Law, (e) Political Theory.

593-1 **Preprofessional Seminar in Political Science.** Designed to give the student an introduction to the major professional roles in the discipline. The requirements of teaching, research, publication and service are covered with discussion of where each fits into the professional role requirements and examples of how each is accomplished. Required of all Ph.D. and M.A. students in political science and other teaching assistants in political science. Graded S/U only.

594-1 **Preprofessional Seminar in Public Administration.** Guides students in preparing to write their MPA research paper, including writing of the proposal for evaluation by the student's research committee. The internship experience, preparation of resume, conducting job searches and other professional development topics are also addressed. Required of all MPA students. Graded S/U only. Restricted to enrollment in MPA graduate program or consent of department.

595-1 to 6 **Internship in Public Affairs.** Fieldwork in the office of a governmental or quasi-governmental agency. The internship is arranged by the field coordinator of the M.P.A. degree program and provides a stipend as negotiated by the coordinator and agency representative. A paper in which the student correlates academic knowledge with practical internship experience is required. Mid-career M.P.A. students may receive credit upon completion of a paper relating previous work experience to public
administration literature and theory. Restricted to enrollment in MPA graduate program or consent of department. Graded S/U only.

596-1 to 6 Research Paper in Public Affairs. Upon successful completion of core courses, the student expands and develops a previously written MPA graduate program paper. The project involves an issue or problem in public administration and is written with the approval and under the supervision of the student’s committee chair. Graded S/U required. Restricted to enrollment in MPA graduate program or consent of department.

598-1 Dissertation Prospectus. Workshop in dissertation topic selection and prospectus writing; enrollment required prior to completing preliminary examinations.

599-1 to 6 Thesis. Maximum of six hours to be counted toward a degree. Special approval needed from the instructor.

600-1 to 36 (1 to 12 per semester) Dissertation. Minimum of 24 hours to be earned for the Doctor of Philosophy degree.

601-1 per semester Continuing Enrollment. For those graduate students who have not finished their degree programs and who are in the process of working on their dissertation, thesis, or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded S/U or DEF only.