HIGHER EDUCATION

COLLEGE OF EDUCATION AND HUMAN SERVICES

Graduate Faculty

Dietz, Larry H., Associate Professor, Ph.D., Iowa State University, 1985; 2000. Student affairs and higher education administration.

Dilley, Patrick, Associate Professor, Ph.D., University of Southern California, 2000; 2000. History of higher education, gender studies, and qualitative research.

Donahoo, Saran, Associate Professor and Program Director, Ph.D., University of Illinois at Urbana-Champaign, 2004; 2004. Higher education administration and higher education.

Evans, Andrea E., Associate Professor and Chair, Ph.D., University of Illinois at Chicago, 2004; 2010. Educational Administration.

Spees, Emil R., Associate Professor, Emeritus, Ph.D., Claremont Graduate School, 1969; 1969.

Yakaboski, Tamara, Assistant Professor, Ph.D., University of Arizona, 2007; 2007. Higher education with sociology, organization and administration, women’s studies and qualitative research.

Graduate Study in Higher Education

The Department of Educational Administration and Higher Education offers a program designed to prepare new professionals to work as student affairs administrators and educators within institutions of higher education. Students must complete a minimum of 42 semester hours of courses designed to prepare them as higher education generalists. Through internships, electives, and professional development seminars, students individualize their programs to acquire specialized emphasis in various student affairs units, including admission and recruitment, student development, student activities and programming, alumni relations, career planning, financial aid, orientation, placement, and residence life. Individuals interested in a specialized emphasis in counsel-

Community College Teaching (32 semester hours, minimum). Students who wish to teach in a community college must complete at least 20 semester hours in their teaching specialty and at least 12 hours in specified courses in educational administration and higher education, for a minimum of at least 32 semester hours. Students in this program must secure prior to admission a subject matter advisor from the faculty of the subject area who will agree to help plan the student’s academic program.

The common core of courses required of students in this program includes the following:

- EAHE 516-3 College Students and College Cultures
- EAHE 518-3 College Teaching
- EAHE 524-3 Curriculum Design and Policy
- EAHE 526-3 The Community College

Students must also complete a minimum of 20 semester hours in their teaching specialty. Recommended courses beyond the minimum requirements are as follows, and must be taken unless waived by the program coordinator:

EAHE 500-3 Educational Research Methods
EAHE 598-2 to 6 Internship or EAHE 599-3 Thesis/Individual Research 593

Community College Teaching (32 semester hours, minimum). Students who wish to teach in a community college must complete at least 20 semester hours in their teaching specialty and at least 12 hours in specified courses in educational administration and higher education, for a minimum of at least 32 semester hours. Students in this program must secure prior to admission a subject matter advisor from the faculty of the subject area who will agree to help plan the student’s academic program.

The common core of courses required of students in this program includes the following:

- EAHE 516-3 College Students and College Cultures
- EAHE 518-3 College Teaching
- EAHE 524-3 Curriculum Design and Policy
- EAHE 526-3 The Community College

Students must also complete a minimum of 20 semester hours in their teaching specialty. Recommended courses beyond the minimum requirements are as follows, and must be taken unless waived by the program coordinator:

EAHE 500-3 Educational Research Methods
EAHE 598-2 to 6 Internship or EAHE 599-3 Thesis/Individual Research 593

College Student Personnel (42 semester hours). This program is designed to prepare new professionals to work as student affairs administrators and educators within institutions of higher education. Students must complete a minimum of 42 semester hours of courses designed to prepare them as higher education generalists. Through internships, electives, and professional development seminars, students individualize their programs to acquire specialized emphasis in various student affairs units, including admission and recruitment, student development, student activities and programming, alumni relations, career planning, financial aid, orientation, placement, and residence life. Individuals interested in a specialized emphasis in counsel-
ing may apply to complete a double major in both higher education and education psychology.

**College Student Personnel Common Core (12 hours):**
EAHE 510-3 Higher Education in the United States  
EAHE 513-3 Org. and Administration in Higher Education  
515-3 Students Affairs Administration  
EAHE 516-3 College Students and College Cultures  
EAHE

**Educational Research (3 hours)**  
As selected with advisor.

**Cognate (12-18 hours):**
Students will work with advisor to construct a cognate, which is compatible with their academic and professional interests. Possible cognates include, but are not limited to: Administration, Cultural Contexts, and Student Affairs.

**Professional Development (3 to 9 hours)**  
EAHE 591-1 to 6 Individual Study  
EAHE 598-3 to 6 Higher Education Internship

**Capstone (3 hours)**  
EAHE 547-3 Evaluating Educational Research  
EAHE 593L-3 Research Paper  
EAHE 599-3 Thesis

**Electives (3 to 6 hours)**  
As selected with advisor.

**Waiver for Internship Requirement.** Each student must complete or obtain a waiver for the required internship in addition to any paid assistantship that the student may secure. Internships must be in a setting different from the student's assistantship or professional work environment. Internship opportunities exist through most areas of Student Affairs on the SIU Carbondale campus; other locations or settings might be eligible; each student must obtain approval from his/her advisor before initiating any intern-

ship. Student with non-assistantship based, professional experience in higher education may seek a waiver of the internship requirement. All waivers must be in writing and require advisor approval. Students permitted to waive the internship requirement must complete an additional three units of independent study to satisfy the credit requirements needed to obtain the degree.

**Research Requirements.** Community College Teaching master’s students shall demonstrate research competencies through writing an acceptable research paper or master’s thesis (which involves original research); College Student Personnel concentration students also have an option, in lieu of a research paper or thesis, to complete EAHE 547 (Evaluating Educational Research). Students who select the thesis option must have an approved prospectus on file at least six months in advance of the anticipated graduation date; they must enroll for 3 hours of EAHE 599, Thesis; and they must have a committee of at least three faculty members. Students who elect to write a research paper must have a committee of two faculty members, and they must enroll in 3 hours of EAHE 593-L, Research Paper. Students who chose the thesis or research paper option are required to complete successfully a final examination, which usually consists of a presentation and defense of the research paper or thesis; this exam may be written, oral, or both.

**Certificate in Conflict Resolution**
The Department of Educational Administration and Higher Education participates in the interdisciplinary Graduate Certificate in Conflict Resolution. The Department offers EAHE 543 and EAHE 591 as courses that can fulfill program requirements in required and elective areas. For more information on the Certificate program, please see Certificate Programs in Chapter One of the Catalog.

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**Courses (EAHE)**
For a list of courses, see Educational Administration.