CRIMINOLOGY AND CRIMINAL JUSTICE

COLLEGE OF LIBERAL ARTS

Graduate Faculty:

Anderson, Dennis B., Associate Professor, Emeritus, Ed.D., University of Nebraska, 1970; 1970.
Burruss, Jr, George W., Assistant Professor, Ph.D., University of Missouri-St. Louis, 2001; 2004. Juvenile courts; legal representation of juveniles; drug courts; decision making in criminal justice organizations; policing.
Coughlin, Joseph S., Professor, Emeritus, M.S.W., A.C.S.W., University of Wisconsin, 1954; 1973.
Ferdinand, Theodore N., Professor, Emeritus, Ph.D., University of Michigan, 1961; 1985.
Garofalo, James, Professor, Emeritus, Ph.D., State University of New York, 1978; 1992.
Giblin, Matthew J., Assistant Professor, Ph.D., Indiana University, 2004;2005. Policing, organizational theory, criminological theory.
Hillyard, Daniel, Associate Professor, J.D., Ph.D., University of California, Irvine, 1999; 2002. Law and social change, law and social control, law and morality.
Kochel, Tammy, Assistant Professor, Ph.D., George Mason University, 2009; 2009. Policing, legitimacy, crime, prevention, neighborhood ecology and collective efficacy.
Kroner, Daryl G., Assistant Professor, Ph.D., Carleton University, 1999;2008. Offender assessment, Violent and criminal risk, correctional intervention, mentally ill offenders, criminal desistance.
Lorinskas, Robert, Associate Professor, Emeritus, Ph.D., University of Georgia, 1973; 1980.
Morris, Nancy, Assistant Professor, Ph.D., University of Maryland, 2007; 2007. Juvenile Delinquency, life course criminology, cross-national homicide victimization, longitudinal quantitative methodology, theories of criminal offending and crime.
Mullins, Christopher W., Assistant Professor, Ph.D., University of Missouri-St. Louis, 2004;2008. Gender and crime, masculinities, criminological theory, violations, or international criminal law, international criminal courts.
Riedel, Marc P., Professor, Emeritus, Ph.D., University of Pennsylvania, 1972; 1978.
Robinson, Cyril D., Professor, Emeritus, LL.B., Northwestern University, 1952; 1979.
Schafer, Joseph A., Associate Professor, Ph.D., Michigan State University, 2000; 2000. Policing, future of crime and justice, management and administration, policy and program evaluation, police leadership and organizational change.
Soto, Danielle, Assistant Professor, Ph.D., Bowling Green State University, 2010; 2010. Juvenile delinquency, racial/ethnic minorities & crime, sexual minorities & crime.

The Department of Criminology and Criminal Justice, which enjoys a national and an international reputation for quality research and education, offers the Master of Arts degree in Criminology and Criminal Justice. The mission of the M.A. program in Criminology and Criminal Justice is to provide high quality graduate education in criminology and criminal justice. The program focuses on analyzing criminal justice, social justice, and crime prevention problems and solutions. The program prepares its graduates with the analytic capabilities and problem-solving skills that enable them to succeed in professional careers in criminal justice and related agencies, in policy analysis and research, or in continued graduate or professional education. The focus of the curriculum is theoretically driven, empirically-based criminal justice and crime prevention that takes a problem-solving approach.

Augmenting the academic program, there are opportunities for graduate students to work with faculty members who are conducting research. In addition, students may take Supervised Field Experience credit to blend practical experience with classroom education.

For students who complete the M.A. degree in Criminology and Criminal Justice who wish to pursue a Ph.D., opportunities are available through a cooperative arrangement between the Department of Criminology and Criminal Justice and the Department of Sociology.

Admission

Full admission to the graduate program requires a grade point average of at least 2.70 or better (A = 4.00) on approximately the last 60 hours of undergraduate coursework and acceptance by the faculty. Scores on the Graduate Record Examination (aptitude portion only) are also required. The Test of Written English will be required as a component of the regular TOEFL exam.

http://ccj.siuc.edu/index.htm
Students who do not have an undergraduate degree in administration of justice or criminal justice should have a minimum of 12 units in sociology, psychology, political science, or other social sciences. In cases where these criteria are lacking, additional selected undergraduate courses may be required for acceptance in this program.

Requirements

Thesis Option

A total of 32 semester hours are required for the thesis track of the Master of Arts degree in Criminology and Criminal Justice. A thesis is required. Students may take a total of 6 theses semester hours (CCJ 599-1 to 6); however, only 3 hours are counted towards the degree requirements. An oral defense of the student’s thesis is required.

Non Thesis Option

A total of 35 credit hours are required for the Non-Thesis Master of Arts degree in Criminology and Criminal Justice. A research paper that exceeds the expectations in terms of rigor and quality for the graduate level term paper and another research paper, poster, or problem analysis project are required.

Required Core Courses

All candidates for the Master of Arts degree in Criminology and Criminal Justice are required to complete four core courses.

Courses (CCJ)

The following courses are offered through the Department of Criminology and Criminal Justice.

411-3 Assessment of Offenders. Assessment examines the theories, application, and research relevant to the identification, evaluation, and treatment planning for offenders under supervision by probation, parole, prison, and other community-based correctional organizations. The course also reviews the evidence of effectiveness associated with classification and assessment tools. Prerequisites: CCJ 201, 290 and 316 or consent of instructor.

415-3 Prevention of Crime and Delinquency. Multidisciplinary analysis of the functions, goals and effectiveness of measures to forestall delinquency and crime. Etiology of delinquent behaviors as related to community institutions such as police, courts, corrections, mental health clinics, schools, churches and citizen groups. Prerequisite: CCJ 201, 290 and 316 or consent of instructor.

418-3 Criminal Violence. Examination of historical, comparative, cultural and social structural aspects of homicide, robbery, rape and assaults. Course focuses on trends and patterns in criminal violence, the role of firearms, and victim/offender relationships. Prerequisite: CCJ 201, 290 and 316 or consent of instructor.

460-3 Women, Crime, and Justice. (Same as Sociology 461 and Women’s Studies 476.) Addresses the topics of women as offenders, as victims, and as workers in the criminal justice system.

461-3 White-Collar Crime. Examines the physical and financial harm caused by wayward corporations and business employees from both theoretical and empirical perspectives. Emphasis is placed on ethics, theory, legal decision-making and the regulatory monitoring and control of illegal corporate activity.

462-3 Victims of Crime. (Same as Sociology 462) Examines the intent and nature of victimization, theories about the causes of victimization, the effects of crime on victims and services available to deal with those effects, victims' experiences in the criminal justice system, the victims' rights movement and alternative ways of defining and responding to victimization.

473-3 Juvenile Delinquency. (Same as Sociology 473.) Nature of theories; delinquency; analytical skills in studying in the delinquent offenders' systematic assessment of efforts at prevention, control, and rehabilitation in light of
theoretical perspectives. Prerequisite: CCJ 201, 290 and 316 or consent of instructor.

480-3 Effective Correctional Practices. Exploration and evaluation of correctional intervention strategies developed for sentencing of adjudicated persons. Particular emphasis on examining empirical research literature on effective correctional practices, including programs currently implemented in institutional setting, alternatives to institutional corrections, and community based programs. Prerequisites: CCJ 201, 290, 316, and 384, or consent of instructor.

492-3 Contemporary Issues in Criminology and Criminal Justice. A forum, geared toward seniors, majoring in Criminology and Criminal Justice, that focuses on criminal justice issues of concern to students and faculty. May re-enroll for a maximum of 6 credits. (Maximum 3 semester hours per term) Satisfies CoLA Writing-Across-the-Curriculum requirement. Prerequisite: CCJ 201, 290 and 316 and consent of instructor. (Past topics include: Children and the Law, The Death Penalty, Federal Criminal Justice Policy, Myth-busting in Criminology and Criminal Justice, Geographic Profiling, Criminal Investigation of Assassination and Terrorism, and Family Violence.)

500-3 Foundations of Criminal Justice. An exploration of the nature and scope of the criminal justice process. Criminal justice operations and behavior are assessed in context of the major theoretical, historical, normative and organizational influences found in the field.

504-3 Criminological Theory. Multidisciplinary study of biogenic, psychogenic and sociogenic explanations for criminal behavior relevant to policy-making and practice in criminal justice. Special approval needed from the instructor.

505-3 The Nature of Crime. This course examines the extent, distribution, and correlates of criminal offending and patterns of crime. It emphasizes the review and application of recent empirical research to the development of theories on crime causation, as well as public policy and crime prevention programs.

510A, B(4,4) Research in Criminology and Criminal Justice. A two course sequence integrating research methods and data analysis in criminal justice and criminology. (a) Methods and Concepts. Principles and methods of scientific inquiry are examined. Special emphasis is applied to research design and data collection issues. (b) Data Analysis and Interpretation. Data management, univariate, bivariate and multivariate analyses, and specialized concerns with criminal justice data are emphasized. In this sequence, lab exercises including hands-on experience in the conduct of criminal justice research are featured. Prerequisite: 510a is a prerequisite for CCJ 510b.

517-3 to 6 Advanced Topics in Quantitative Research. This course provides detailed coverage of quantitative analytic procedures used in criminology and criminal justice. Specific topics covered will vary (students should consult instructor). Sample topics: advanced ordinary least squares, time series analysis, structural equation modeling, and analysis of limited dependent variables. Prior knowledge of correlation and regression is essential. Prerequisite: CCJ 510A and B.

518-3 Qualitative Research Methods. This course introduces students to the various types of qualitative research methods (interviewing, ethnography, in situ observation, case studies). It provides students with an epistemological foundation for understanding the nature and purpose of these approaches as well as opportunities for practicing these techniques. Prerequisite: CCJ 510a and b.

519-1 to 6 Independent Study. Readings or independent research supervised by a faculty member in a selected area of criminal justice or criminology. May be repeated up to a maximum of six credits. Special approval needed from a faculty sponsor.

540-3 Seminar in Theory and Practice of Crime Prevention. Recent crime prevention initiatives are examined, with emphasis on the following issues: historical development of the initiatives, their grounding in theories of crime and human behavior, their effectiveness, their unintended consequences, and the values they serve. Special approval needed from the instructor.

550-3 Seminar in Juvenile Justice and Delinquency. An exploration of contemporary problems and policy issues in juvenile justice and juvenile delinquency. Special approval needed from the instructor.

562-3 Law and Social Control. Examines major perspectives on the law as an instrument of social control and social change. Includes an exploration of theories of jurisprudence, the balance between government powers and individual rights, and fundamental legal concepts in criminal law, such as due process, equal protection, and cruel and unusual punishment.

571-3 Seminar in Punishment and Corrections. Examines the theory and philosophy of punishment and the practice of corrections in the United States. Attention is given to the implications of competing penal philosophies, their viability and application in the correctional system. Restricted to consent of instructor.

576-3 Policy Analysis in Criminology and Criminal Justice. Examination of the public policy process in criminal justice, and of the role of policy analysis in the development, planning and implementation of new and revised policies and programs.

584-3 Administration and Management in Criminal Justice. Focuses on the development and history of administrative theory and its impact on management techniques involving administration of justice bureaucracies.

587-3 Seminar in Policing. Multidisciplinary study of the philosophical premises, theoretical implications and functions of contemporary policing. Special approval needed from the instructor.

592-3 to 6 (3,3) Advanced Seminar in Criminology and Criminal Justice. Seminars of varied content for advanced students. May be repeated with different topics up to a
maximum of six credits. Special approval needed from the instructor.

**595-1 to 6 Supervised Field Experience.** Experience in law enforcement agencies, juvenile courts, probation and parole departments, correctional institutions, delinquency control programs and public or voluntary agencies. Orientation sessions precede placement. Student must submit internship application during the first thirty days of the preceding spring or fall semester. Graded S/U only. Restricted to: consent of instructor.

**599-1 to 6 Thesis.** Graded S/U only. Special needed from the academic coordinator.

**601-1 (per semester) Continuing Enrollment.** For those graduate students who have not finished their degree programs and who are in the process of working on their dissertation, thesis, or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded S/U or DEF only.